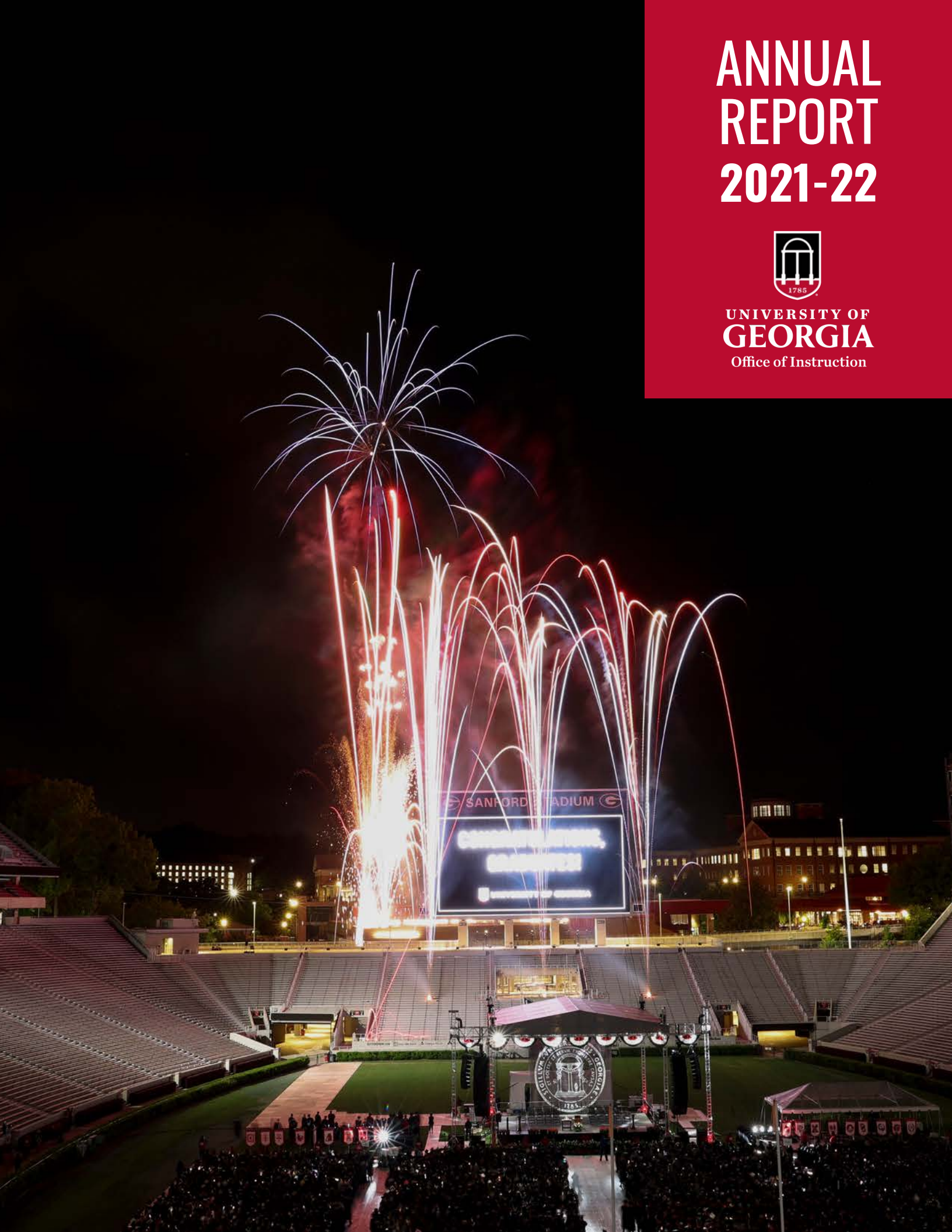


ANNUAL REPORT 2021-22



UNIVERSITY OF
GEORGIA
Office of Instruction



Overview

The Office of Instruction provides this update on progress toward 2025 Strategic Plan Goals and key priorities for the upcoming year. We are committed to measures that can take the University to even greater heights of excellence in teaching and learning.

STRATEGIC DIRECTION I: PROMOTING EXCELLENCE IN TEACHING AND LEARNING

Highlights 2021 – 2022

- Increasing the number of experiential learning activities: 207 courses and 28 non-credit added.
- Awarding a record number of experiential learning scholarships (179 students/\$435,500).
- Increasing compensation for advisors and creating a career ladder for advisors.
- Updating the Academic Honesty policy to include a new remediation program.
- Increasing enrollment in online graduate programs over 25% from fall 2020.
- Providing 2,221 consultations, classroom observations, and responses to help requests; hosting 51 workshops, orientations, and special events, with a combined attendance of 3,246 UGA community members; and conducting 41 longitudinal programs and courses, which enrolled 331 faculty and graduate students through the Center for Teaching and Learning (CTL).
- Creating the Transfer Pathway program allowing earlier transfer for selected students.
- Expanding the Road Dawgs Office of Admissions program to include community-based organizations and nonprofit partners in admissions.
- Administering the Affordable Course Materials Grants through CTL, awarding \$60,000 in funding to UGA faculty for the adoption of open and affordable course materials. The cumulative funded projects this year are expected to save students more than \$214,847 in course costs per academic year.



Key Priorities for 2022 – 2023

- Increasing new and diversified experiential learning opportunities for students, including domestic field study programs, and creating an Experiential Learning Network to accelerate on-campus collaboration for visibility of experiential learning opportunities for students.
- Increasing scholarship opportunities for students participating in experiential learning.
- Increasing the number of Georgia Commitment Scholarships.
- Making consistent progress toward the development of the experiential learning Comprehensive Learner Record transcripts (AEFIS/ACES project)
- Working with the QEP Director to foster active learning on campus, including programming for instructors and students, classroom renovation and reconfiguration, and assessment.
- Expanding use of data to identify innovative ways to foster student success.
- Making substantial headway on the Course Program of Study (CPOS) project.
- Working with campus partners through the Office of Online Learning to increase and develop new online graduate programs.
- Expanding recruiting efforts of Georgia students with the goal of yielding more in-state students.
- Launching Connect and Complete, a proactive approach to support students in academic difficulty and intervene earlier to improve their academic performance, success mindset, and well-being.
- Reviewing and refining access, initiatives, instruction, and services within the Division of Academic Enhancement to promote academic success for all students, with consideration for the needs of underrepresented, rural, first-generation, and other underserved students.



STRATEGIC DIRECTION II: GROWING RESEARCH, INNOVATION, AND ENTREPRENEURSHIP

Key Priority for 2022 – 2023

Exercising thought leadership in the areas of experiential learning and active learning through publications and presentations to underscore UGA's role in these important areas.



STRATEGIC DIRECTION III: STRENGTHENING PARTNERSHIPS WITH COMMUNITIES ACROSS GEORGIA AND AROUND THE WORLD

Highlights for 2021 – 2022

- The Office of Service Learning continued its impactful outreach, including in the following:
- Service-Learning Course: 472 course sections with service-learning were taught at UGA. These courses represented some 8,907 student enrollments, reaching 6,900 individual students at the undergraduate, graduate, and professional levels and in all UGA's schools and colleges.
- Nearly 2,500 students take more than one service-learning course each year.
- Based on end-of-course surveys, students in service-learning course provided over 355,000 hours of service. This represents about \$9.9 million in benefit to the community through their coursework. These courses partner with over 100 community organizations each year.
- There are now 363 courses approved with the service-learning attribute
- Experience UGA: involved 37 trips, 3,300 students served, 285 UGA students engaged, 8 college/unit partners, and 44 experience UGA Ambassadors.
- Campus Kitchen: 8,521 meals served; 1,548 grocery bags delivered; 775 clients served per week; 2,130 volunteer hours; 22,015 pounds of food delivered; 9 service-learning courses; 400 UGA students engaged.
- Campus Kitchen on Wheels: mobile kitchen program developed and successfully ran three community pilot programs.

Key Priorities for 2022 – 2023

- Continuing the substantial outreach and impact of the Office of Service Learning (OSL), including through service-learning courses, Experience UGA, and the Campus Kitchen.
- Promoting and celebrating OSL's 10th Anniversary Experience UGA partnership with the Clarke County School District (CCSD) with more than 40 campus partners and trips at every grade level that will accommodate 12,000 CCSD students.
- Increasing service-learning opportunities for students, including in domestic field study programs.
- Collaborating more closely with the Office of Global Engagement to promote international opportunities for students.

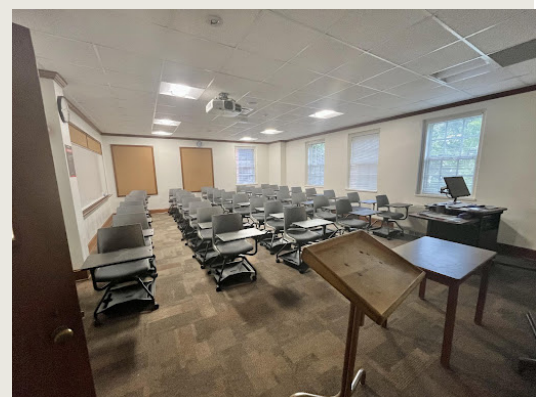
In addition to these highlights related to strategic directions, the Office of Instruction played a key role in supporting the SACSCOC reaffirmation, including holding the inaugural Gen Ed Assessments Results Think Tank in January with department heads and instructors whose courses were represented in the pilot round of assessment and during the 2021 on-site visit.

Classroom Renovations

Classrooms across campus were updated to create active learning spaces as part of the University of Georgia's active learning initiative through a \$1 million fund created by President Jere Morehead in July 2021.

Old furniture and fixed chairs were replaced with moveable seating to allow students to engage in active learning activities such as peer work review and think-pair-share. The updated rooms had a cumulative impact on 15,729 students. The updated classrooms include:

- Sanford Hall, furniture replaced in 11 classrooms, including a Tier 1 active learning space plus one auditorium
- New furniture in 26 classrooms in the Miller Learning Center and 14 classrooms in Park Hall (at right)
- Active learning lab in the Psychology Building.
- Updated furniture in three Life Sciences classrooms
- New furniture and A/V upgrades in the Plant Sciences and Fine Arts buildings



By the Numbers

2021-22 ENROLLMENT:

Undergraduates	30,166
Professional	1,648
Graduate	8,304

TOTAL STUDENTS 40,118

UGA OFFERS:

- 140 Undergraduate majors
- 144 Graduate/professional degrees
- 260 Double Dawg pathways

SCHOLARSHIP:

- 2,700 Honors Program students
- 26 Rhodes Scholars
- 9 Gates Cambridge Scholars
- 7 Marshall Scholars
- 63 Goldwater Scholars
- 21 Truman Scholars
- 25 Udall Scholars
- 89 Boren Scholars
- 143 Fulbright Scholars
- 6 Schwarzman Scholars
- 3 Mitchell Scholars
- 3 Knight-Hennessy

247 Georgia Commitment Scholars
funded in 21-22:

- 620 current spots
- 658 spots expected by FY28

Programming:

- Tutoring
- Academic coaching
- UNIV courses designed to assist with the transition from high school into higher education
- Special Events
- Success workshops
- Networking opportunities



STUDENT SUCCESS:

First-year retention: 95%
National average: 61%

Four-year completion: 72%
National average: 33%

Six-year completion: 88%
National average: 62%

The Chronicle of Higher Education ranked UGA 23rd among four-year public universities for its graduation rate among students who receive federal Pell Grants, awarded to undergraduate students who display exceptional financial need.

The University of Georgia's 79.5% six-year graduation rate for Pell Grant recipients (based on data from the cohort of first-year students who began in 2012) ranks UGA just ahead of the University of Texas at Austin and the University of Wisconsin-Madison. UGA has since increased its graduation rate for Pell Grant recipients to 81% for the 2013 and the 2014 cohorts, according to data from the university's Office of Institutional Research.

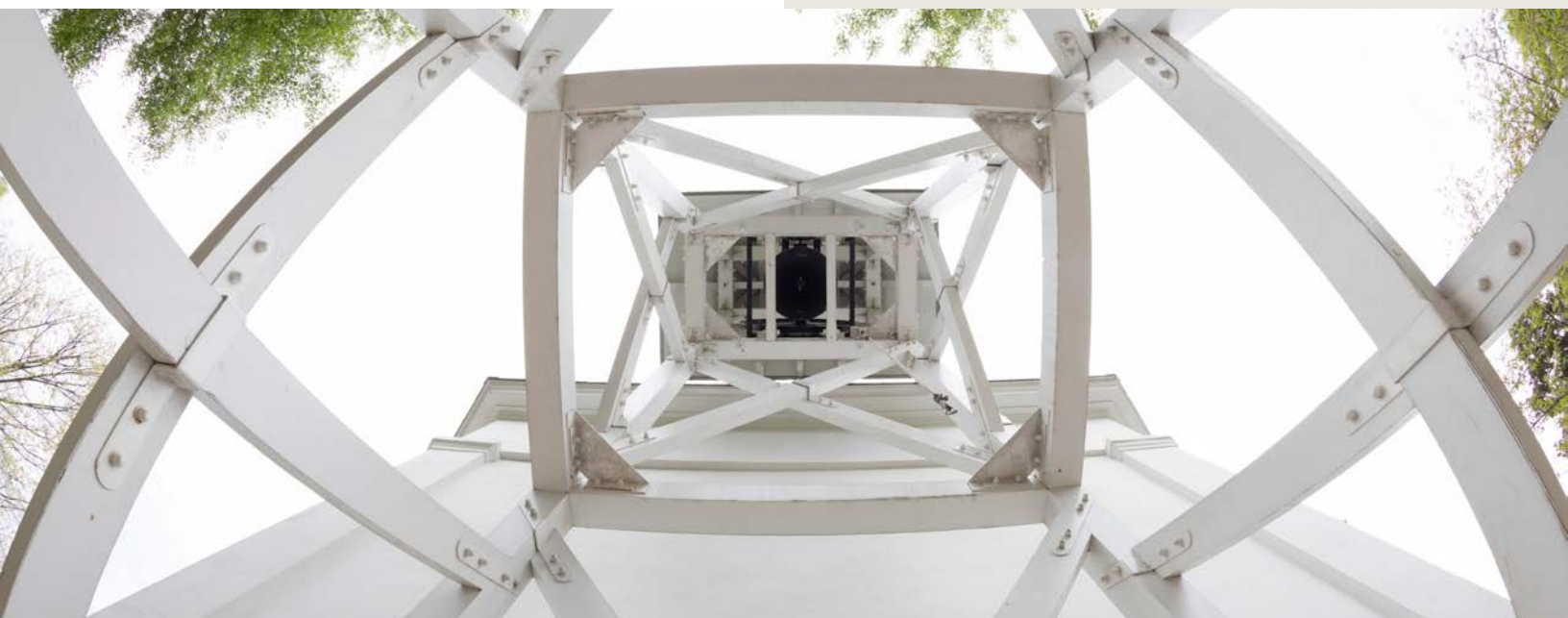
UGA has the 20th most Pell Grant recipients among the four-year public universities ranked in the top 50 for graduation rates among Pell Grant recipients by the Chronicle.

Leadership Update

Marisa Anne Pagnattaro, Vice Provost for Academic Affairs and Meigs Distinguished Teaching Professor in the Terry College of Business, was named Vice President for Instruction at the University of Georgia, on June 1 after serving as interim since Feb. 1.

As Vice President for Instruction, Pagnattaro provides strategic leadership for campus-wide initiatives that enhance teaching and learning at UGA and oversees student recruitment, retention, and financial aid.

Rahul Shrivastav, who led the Office of Instruction since 2015, announced in December 2021 that he would step down as Vice President for Instruction to accept the position of Executive Vice President and Provost at Indiana University Bloomington.



Our Units

The Office of Instruction:

- Supports teaching, advising, and student learning on UGA's main and extended campuses.
- Provides critical student academic services, from recruitment through graduation as well as faculty support related to teaching and curricular matters.
- Empowers instructors and students to enhance the teaching and learning environment across campus, to champion new ideas and methods for teaching and learning, and to prepare students to understand and navigate the global world in which they live, work, and learn.
- Advances the University of Georgia as a national leader and as a preeminent, global university through a wide range of initiatives.



Instruction units and programs



ACADEMIC
ADVISING
SERVICES



DIVISION OF
ACADEMIC
ENHANCEMENT



REGISTRAR



ACADEMIC
HONESTY



DOMESTIC
FIELD STUDY



SCIENCE
LEARNING
CENTER



AIR FORCE
ROTC



DOUBLE
DAWGS
PROGRAM



SERVICE-
LEARNING



ARMY
ROTC



EXPERIENTIAL
LEARNING



STUDENT
FINANCIAL AID



ASSESSMENT



EXTENDED
CAMPUSES



UNDERGRADUATE
ADMISSIONS



CENTER FOR
TEACHING &
LEARNING



FIRST-YEAR
ODYSSEY
SEMINAR
PROGRAM



WASHINGTON
SEMESTER
PROGRAM



ONLINE LEARNING

Office of Undergraduate Admissions

Enrollment Updates:

FIRST-YEAR STUDENTS	FALL 2021	FALL 2022
Applications	39,400	39,615
Admitted	15,700	16,793
Enrolled	5,850	6,250
TRANSFER STUDENTS	FALL 2021	FALL 2022
Applications	3,244	3,285
Admitted	2,402	2,400
Enrolled	1,751	1,821

UGA uses the Common App as an option for applying. Ninety-three percent of applicants and 89% of deposits applied via the Common Application.

Applications increased modestly for first-year students (1%) and transfer students (2%), in comparison to 2021.

Admissions projected 151 of the 159 counties represented for this year's entering first-year and transfer classes.

With a target yield of 6,000 first-year students for Summer/Fall 2022, deposits are running higher than anticipated. The undergraduate profile continues to be strong, students from out-of-state have increased, and underrepresented students have maintained at 33%.



Admissions continued

Transfer Pathway:

In 2021, the University of Georgia created the Transfer Pathway as an additional avenue for students to attend our institution. This program gives students the opportunity to apply as a transfer student as soon as the fall semester of their sophomore year, under certain conditions. Data: 375 offered pathway, 81 applied (22%), 57 admitted (70% of applied applicants), and 47 deposited (82% yield).

Road Dawgs Expansion:

This year's program expanded to include community-based organizations and nonprofit partners. The Road Dawgs visited B.E.S.T. Academy in Atlanta and met with Breakthrough Atlanta, 100 Black Men of Atlanta, the Latin American Association, Odyssey Atlanta, C5 Youth Foundation of Georgia, and First Tee of Metro Atlanta.

The UGA students worked in small groups with high school students and discussed college life. Additionally, In December, UGA held the Home Edition of its Road Dawgs program. Seven students returned to their high schools to talk about the UGA experience. They talked to classes and met students one-on-one to chat in general.

Rural Counselor Drive In:

The Office of Undergraduate Admissions hosted counselor from throughout rural Georgia to breakdown myths surrounding the college admissions process, share what UGA has to offer, and create meaningful relationships between high school counselors and our admissions staff.

New Student Orientation:

For 2022, New Student Orientation (NSO) returned to the two-day orientation schedule. First-Year students were required to be in-person and meeting with advising. Transfer students were required to attend in-person orientation with an online advising and registration. The in-person program has focused on community building and further introductions to UGA resources and programs.



Office of Student Financial Aid

The Office of Student Financial Aid takes a proactive role in supporting the success of a large and diverse student population while complying with all federal, state, and university policies and regulations.

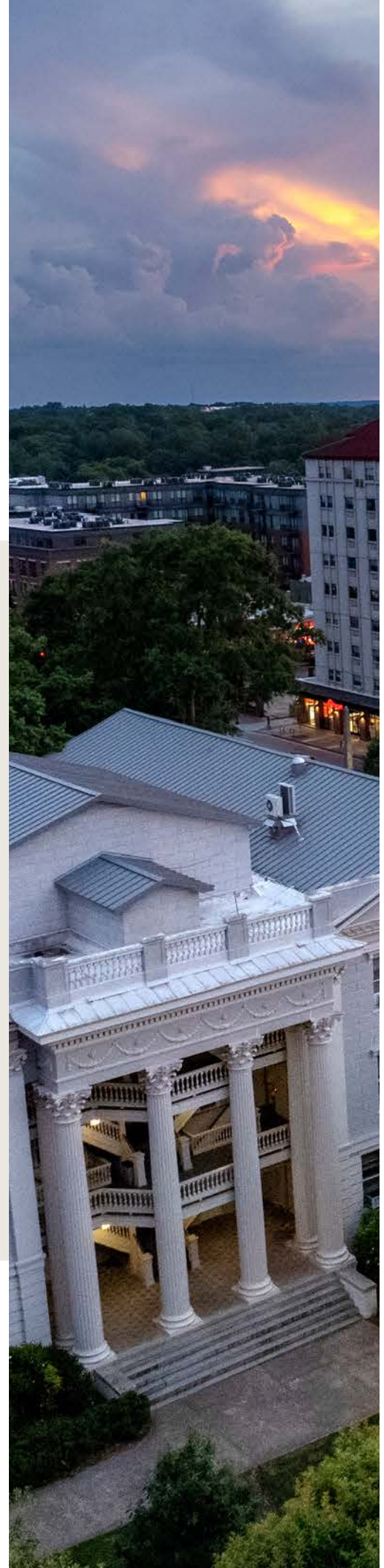
Prospective and current students are provided with the information, resources and services needed to secure funds to finance their education, providing access to, and success in their higher education.

For the 2021-2022 academic year, the Office of Student Financial Aid has awarded:

- \$29,844,483 in Federal Pell Grants
- \$53,680,158 in institutional and private scholarships
- \$207,686,775 in the HOPE and Zell Miller Scholarships
- \$134,876,490 in Federal Direct Student Loans
- \$814,965 in Federal Work-Study
- \$24,845,435 in Higher Education Emergency Relief (HEER) Funding

OSFA has assisted quite a few students, potential students, and their families:

- 2,944 student visits in the office
- 1,536 appointments via Zoom or scheduled telephone call
- 34,297 telephone calls received
- 18,984 emails received
- 114 Outreach events hosted or attended at UGA and across Georgia



Office of the Registrar

The Office of the Registrar launched 25Live, a new classroom and event scheduling software that replaced Ad Astra. Key features of 25Live's functionality include:

- Assignment of course sections to classrooms at the central level.
- Ability for users to view calendars and activities occurring in classrooms.
- Enhanced user interface and intuitive workflows.
- Increased stability and reliability in academic scheduling.
- Enhanced customization for academic classroom assignments.
- Improved ability to search for and request classroom spaces for events.

The office also launched the Banner 9 upgrade and provided online training modules for faculty, staff, and students. Key features of the update include:

- New functionality for students related to Registration and Enrollment Verification.
- Student photos will be available on class rosters for faculty.
- A new feature for advisors called the Advising Student Profile that provides an individualized view of a student's academic information.
- Consolidation of multiple pages to a single page for easy access, such as Personal Information and the Student Profile.



The Office of the Registrar participated in the launch of the new ACES project, a campus-wide, multi-year project to provide all UGA students an experiential learning platform, approval process, and comprehensive learner record.

Other highlights include the office:

- Leading the Course Program of Student initiative in collaboration with EITS. This is a three-to-five-year, university-wide project that will include a new curriculum management system, an updated version to DegreeWorks that will have new functionality, and a new financial aid tool (to ensure financial aid compliance).
- Participated in a readiness assessment to respond to Financial Aid compliance concerns (CPOS).

BY THE NUMBERS

- Approximately 41,000 transcripts issued.
- 13,330 degrees and certificates awarded.
- 24,000 inquiries via phone and 57,000 via email responded to from faculty, staff, students, and alumni.

Advising

Academic Advising Services supports our staff and faculty across campus to provide the highest quality of advising to University of Georgia students. Advising is conducted within the school or college in which a student is enrolled. The Exploratory Center in Memorial Hall offers advising for students who have declared intended business or intended journalism as a major, or are undecided or exploring majors.

SAGE:

SAGE is the advising platform that all undergraduates and academic advisors use for appointment scheduling, planning and documentation, early alerts, resource referrals, and to-do items. This system is primarily used by academic advisors, but campus partners like Student Care and Outreach, the Division of Academic Enhancement, and Athletics also engage with the program.

BY THE NUMBERS

- AY 2022 Appointments: 92,906
- AY 2022 Tracking Items Raised: 152,765 (To-Dos, Referrals, Flags)
- AY 2022 Relationships: 612 faculty and staff users with 46,000 unique student relationships (advisor, academic coach, faculty mentor, etc.)



Transfer Student Support:

OAAS Transfer Services expanded in AY21-22 with the creation of a full-time coordinator position. The coordinator develops and implements strategic transfer academic support and serves as the primary academic point of contact for prospective and recently matriculated transfer students, feeder institution representatives, and UGA staff/faculty who advise transfer students. Several projects below illustrate our data-driven, collaborative approach to facilitate transfer student retention, efficient time to degree, and a seamless transfer student experience.

- Transfer Credit Evaluation Platform usage: 2403 unique submissions
- Prospective transfer student touch-points: ~3000 annually
- High Demand Major Self-Assessment: 4,639 completed assessments
- First Annual Transfer Advocate Awards (student-nominated) recognized the top three staff members on campus who contributed to transfer student success.

Advising continued

Advisor Support:

The Central Advising Support Fund, established in 2009 to provide professional development funding for academic advisors, is an application-based fund that supports opportunities like conference attendance, webinars, workshops, trainings, and certifications.

- AY 21-22 total amount awarded: \$12,765

Professional Development and Recognition:

- Advisor Workshops: Half-day professional development and networking opportunity held biannually
- Certificates in Academic Advising (through Learning and Development): Three levels: introductory, advanced, and DEI
- Mentoring Advisors Program (MAP): Pairs new and experienced advisors for a structured, one-year mentorship program

- Advisor Summer Celebration: Each year, OAAS plans and hosts an event to recognize the essential work of advisors across campus. Because of COVID-19 restrictions, the 2020 event was held virtually, and all advisors received gifts from OAAS as a token of our thanks.
- Campus-Wide Assessment
 - Advising Surveys: 94% of students report being satisfied or highly satisfied with their academic advising experience
- UGA Advising Awards
 - Whitney Jones, Outstanding Professional Advisor
 - Molly Stanley, Outstanding New Advisor
 - Katherine Field, Excellence in Advising Special Populations
 - Paul Welch, UGA's Outstanding Advising Administrator
- Global award
 - Molly Stanley, an Academic Advisor II in the Hugh Hodgson School of Music, received the Outstanding New Advisor Award - Primary Advising Role by the NACADA Global Awards Program.



Division of Academic Enhancement

2021-2022 Highlights

Located in historic Milledge Hall, the Division of Academic Enhancement is organized into four sub-units: Access, Initiatives, Instruction, and Services, with a common mission of empowering all students through innovative courses, programs, services, and student-centered initiatives.

Access

- In the 2021-22 year, DAE's pre-collegiate TRIO programs (Educational Talent Search, Upward Bound, and Upward Bound Math & Science) served 1,014 students in Northeast Georgia through high-touch, intensive engagement activities.
- The McNair Scholars program prepared 25 selected UGA undergraduate students for graduate study at the doctoral level with the goal of increasing the number of underrepresented students in doctoral programs.

The Student Support Services and Student Support Services STEM-H programs supported 260 undergraduates at the University of Georgia with academic instruction, personal mentoring, financial aid counseling, and other supports necessary to ensure they achieve their goals of earning a post-secondary degree.



Initiatives

- The ALL Georgia program, which supports rural students at UGA, was renewed by the Office of the President for an additional six years.
- The past year saw increased engagement at several university-wide first-generation events including Tri-Alpha (first-generation honor society) and the annual First-Generation Celebration.
- Students across multiple scholar programs including Cousins, Georgia Commitment, and Stamper completed over 125 hours of community service hours across eight non-profit organizations.

DAE continued

Instruction

- UNIV course enrollment has continued to grow with over 1,200 students enrolling in the Fall 2021 and Spring 2022 semesters.
- Several new UNIV courses were added in the past year including Diverse Community Wellbeing, the Joy and Achievement Seminar, and Returning with Strength, which will be part of the Connect and Complete framework.
- A service-learning component was added to multiple courses across the UNIV curriculum including UNIV 1201 (Learning for Success at the University) and UNIV 2302 (Success for Transfer Students).

Services

- A group of advisors and other support staff worked throughout the 2021-2022 academic year to plan for the Fall 2022 implementation of the Connect & Complete Persistence Framework.
- The Presentation Collaboratory Fellows Program, which helps first-generation and rural students develop their public speaking skills, was launched in August 2021 and concluded in April with a capstone event highlighting the 15 participants' public speaking skills.
- The Peer Tutoring program continued to seek the best ways to support students, including expanding its reach and impact. In Fall 2021, Peer Tutoring served over 400 more unique students than in Fall 2020.





Academic Honesty

Highlights for the year:

- Passed an updated Academic Honesty policy that includes a new remediation program for students that acknowledges a violation of the honor code in the facilitated discussion. The program was designed using restorative justice principles.
- Expanded our office with a graduate assistant to focus on the development and increased participation of the Academic Honesty module and to assist in designing the Remediation program.
- Presented at multiple conferences and hosted SEICAI virtually.

Notable Statistics:

- 500+ new plaques installed
- 1,218 students with a badge (according to flags in Advocate).

Assessment

- Completed first, full round (pilot round) of Gen Ed assessment and reviewed results with key campus groups (Gen Ed subcommittee, SLO Executive Committee, SLO Steering Committee, others)
- Held inaugural “Gen Ed Assessment Results Think Tank” in January 2022 with ~18 department heads and instructors whose course was represented in the pilot round of assessment to review results and determine next steps.
- Academic programs showed a significant increase in programs using best practices for learning outcomes assessment (14.9% to 33.3%), when compared to the 2017 report.
- Developed and uploaded additional supportive resources on the assessment.uga.edu/resources website for faculty engaging in program-level assessment

Center for Teaching and Learning



The Center for Teaching and Learning is devoted to the advancement of instructional excellence and efficacy in pursuit of engaging and transformative learning experiences for all University of Georgia students.

The CTL partners with faculty, graduate students, staff, and administrators to promote evidence-based teaching and learning practices, sustain a university culture that values and rewards teaching, encourage critical reflection on teaching practices, and create learning environments in which all students and instructors can excel.

The mission of the CTL is accomplished by the efforts of a wide variety of programs and services that are responsive to and advance the needs and initiatives defined by UGA and grounded in literature on teaching and learning.

CTL by the Numbers

- AY 2021-2022 Contact Points
 - In 2021-2022, the CTL had 10,530 contact points* with members of the University of Georgia community through workshops, courses, consultations, fellows programs, faculty learning communities, recognitions, orientations, book clubs, grants, classroom support service calls, equipment rentals, studio recording sessions, and more.

**Data represents contact points, not unique individuals. For example, if a faculty member participated in a fellows program and also received a Thank a Teacher note, then two contact points are counted.*

*CTL continued***Unpacking CTL's Contact Points**

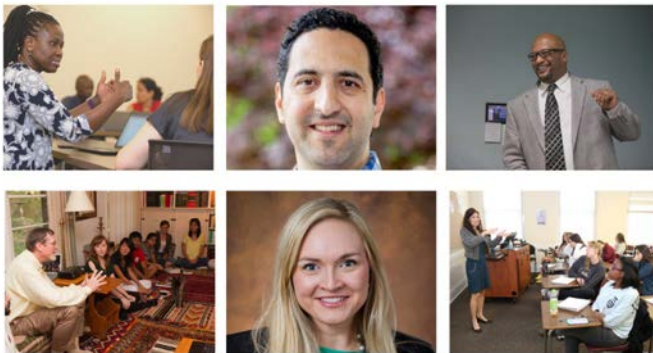
- In 2021-2022, CTL Classroom Support responded to 1,494 incoming calls related to client questions.
- In 2021-2022, CTL's faculty and staff provided 2,221 consultations, classroom observations, and responses to help requests.
- In 2021-2022, CTL hosted 51 workshops, orientations, and special events, with a combined attendance of 3,246 UGA community members.
- In 2021-2022, CTL hosted 41 longitudinal programs* and courses, which enrolled 331 faculty and graduate students.
- The CTL administers several teaching awards and recognitions, including the Outstanding Teaching Award, the Excellence in Teaching Award, Thank-a-Teacher, USG Teaching Excellence nominations, etc. In 2021-2022, the CTL provided awards and recognitions to 1,863 instructors at UGA.

Open and Affordable Course Materials

In 2021- 2022, CTL continued to promote the adoption of open and affordable course materials. CTL administers the Provost's Affordable Course Materials Grants, which this year awarded \$60,000 in funding to UGA faculty for the adoption of open and affordable course materials. The cumulative projects funded this year are expected to save students more than \$214,847 in course materials costs per academic year. In addition, 30 courses used Open Educational Resources in AY 2021-2022, saving 10,634 UGA students up to \$936,545 in course material costs this year alone.

Classrooms Supported

CTL Classroom Support provides Tier 1 support for 157 classrooms, including first response system troubleshooting, assistance with use of AV or IT technology, user training, and system maintenance. CTL Classroom Support is also available as Tier 2 support for the remaining 564 instructional spaces on campus.



Domestic Field Study

Domestic Field Study moved from the Office of Global Engagement to the Office of Instruction in 2021. The program launched a new website and revamped processes.

Domestic Field Study programs provide students with site-specific learning opportunities within the U.S. Activities include:

- Tours of museums
- Archaeological digs
- Animal identification in the field

The field study course approval process will remain within the Office of Curriculum Systems, which ensure that the program meets all regulatory requirements. The submission of new program and program renewal information (program rationale, director information, destination details, financial information, and budget planning) will continue to be managed through the Terra Dotta software portal and will be reviewed by staff in the Office of Instruction. All programs will also need to be approved by the department head/Deans.

The overall process will not change as faculty and staff who run Domestic Field Study programs must engage in the annual program planning process. This process ensures that the necessary academic, curricular, and financial information for each program is communicated across campus. The Office of Instruction will form a Domestic Field Study advisory group, that will provide additional insights and suggestions that can help improve the process over time.



Experiential Learning

- In FY21, 42% of the FY20 undergraduate graduating cohort completed two or more EL opportunities.
- In 2021-22, the OEL awarded \$435,500 in scholarships to 179 students to participate in approved EL activities.
- As of Fall 2021, 29,330 students graduated with a completed EL requirement.
 - 207 EL courses at UGA
 - 28 added in 21-22
 - 279 internships
 - 4,999 Class of 2022 students completed two or more Transcript-eligible EL opportunities
 - 2,571 Transcript-eligible EL opportunities were successfully completed in FY22.
 - 25,174 Transcript-eligible EL opportunities were successfully completed in FY22.

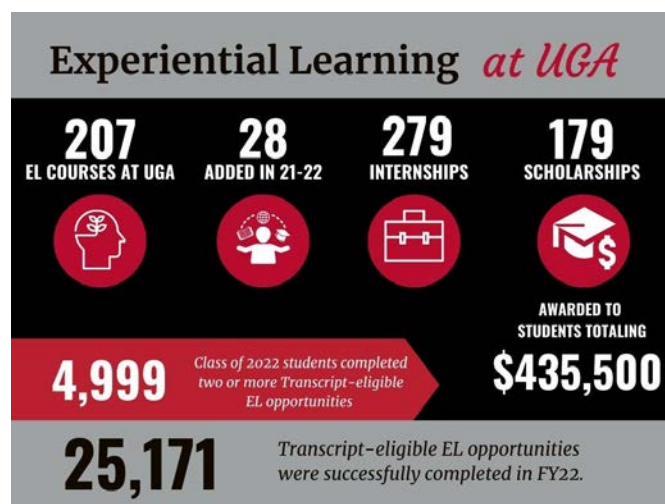


*EL continued***Marketing Highlights:**

- **CLR Vision** – Purchased and launched implementation of AEFIS, a new technical infrastructure that will automate EL processes, streamline data management/reporting, and establish industry leading capabilities in the areas of Comprehensive Learner Records, Credentialing and e-Portfolio mapping.
- **Social** – Instagram Channel reach increased from 2,699 to 3,522 followers, while demonstrating strong sector benchmarks. LinkedIn account to support EL work-linked learning programming grew to 154 followers. A TikTok Channel was launched to help reach and support students and prospective students.
- **Thought Leadership** – OEL completed 4 professional speaking engagements (NSEE Annual Conference, GACE Annual Conference, GCEC, and BEM); the Director was named to the Board of GACE as the Chair for the Experiential Learning Committee.
- **Website** – Focused and strategic management of the el.uga.edu website resulted in exponential channel improvement YOY, enabling the site to reach 32,980 (+132.24% YOY) unique users across 56,805 (+181.81% YOY) sessions including 130,215 page views (+146.46% YOY) between January 1, 2022 and June 28, 2022.

Programming Highlights:

- **Student Industry Fellows Program** – The SIFP program completed 6 total projects and graduated three fellows with average starting salaries of \$78k (not including starting or quarterly bonuses). The program was also recognized by the inclusion of SIFP in the 2022 Belgian Economic Mission to the United States—presided over by Her Royal Highness Princess Astrid of Belgium, due to quality of the project work with Schreder.
- **Experiential Learning Internship Program** – The ELIP program successfully scaled in the second full year of existence, placing 45 students into work-linked learning experiences with employers across the nation, inclusive of the “career accelerator” training developed by OEL and delivered through the ELC platform.



Online Learning

UGA Online learning saw a **25.4% increase** in online graduate program enrollment from fall of 2020.

- 779 learners enrolled in online graduate programs in the fall of 2021, 621 in the fall of 2020.
- UGA Online began program development work with Terry College on their OMBA with the intent to launch in the fall of 2023,
- UGA Online helped the College of Public Health (CPH) with their MPH Online proposal for the New Graduate Program Initiative. CPH intends for the MPH Online to also launch in the fall of 2023.

Source: OIR Enrollment by Headcount, Fall Enrollment by College, Online Campus, Professional and Graduate Academic Levels.



Service-Learning

The UGA Office of Service-Learning supports academic service-learning and community engagement initiatives designed to enhance learning, respond to community need, and foster mutually beneficial partnerships.

AY 2021-22 Service-Learning Course Stats

- During AY2021-22, 472 course sections with service-learning were taught at UGA, representing some 8,907 student enrollments, reaching 6,900 individual students at the undergraduate, graduate, and professional levels and in all of UGA's schools and colleges.
- Interestingly, in a given year nearly 2,500 students take more than one service-learning course.
- Based on end-of-course surveys, students in service-learning course provided over 355,000 hours of service. This represents about \$9.9 million in benefit to the community through their coursework. These courses partner with over 100 community organizations each year.
- There are now 363 courses approved with the "S" designated or SERV attribute in CAPA.
- Service-learning courses are available in all of UGA's schools and colleges as well as in the medical partnership, UGA's extended campuses, online courses, and through study abroad.



Experience UGA

- PreK: This fall, 800 CCSD PreK students visited the State Botanical Garden of Georgia over the course of 20 field trips.
- 5th Grade: The Georgia Museum of Art conducted interactive, virtual sessions with 1,100 5th grade students this fall.
- 7th Grade: 1,000 7th grade students visited the UGarden and the State Botanical Garden of Georgia over the course of 7 field trips.
- 8th Grade: 1,200 8th grade students visited UGA over the course of 8 field trips in partnership with Richard B. Russell Special Collections Library, the History Department, and the Mary Frances Early College of Education.
- 11th Grade: Over 300 11th grade students from Clarke Central and Cedar Shoals High School visited UGA for 2 field trips in partnership with Richard B. Russell Special Collections Library, School of Public and International Affairs, and the Terry College of Business.

Service-Learning continued

10th Anniversary Year – 2022-23

Experience UGA, a partnership between the UGA Office of Service-Learning and the Clarke County School District (CCSD), is gearing up for its 10th year of partnership next academic year (2022-23) with more than 40 campus partners and trips at every grade level that will accommodate 12,000 CCSD students.

Campus Kitchen

The Campus Kitchen at UGA is a student-powered initiative focused on reducing food insecurity among older adults and reducing food waste in the Athens area. With the help of students in service-learning courses and student volunteers, Campus Kitchen runs a weekly food recovery and redistribution enterprise. Student leaders and volunteers together transform unused food from grocery stores and farms into meals and groceries that are delivered to older adults and human service agencies in Athens, Georgia.

- Through the Office of Sustainability grant program, as well as support from the Kroger Foundation and the Parent Leadership Council, the OSL formed a steering committee to guide the development of the mobile kitchen program, Campus Kitchen on Wheels. This steering committee, which includes community members and students, successfully ran three community pilot programs with this new partnership, which will provide more warm prepared meals to community members experiencing food insecurity.
- Partners of Campus Kitchen include: Athens Community Council on Aging, Food Bank of Northeast Georgia, Covenant Presbyterian, First Presbyterian of Athens, Advantage Homeless Day Center, Athens Area Homeless Shelter, Divas Who Win, Family Connection-Communities in Schools of Athens Neighborhood Leaders, Timothy Road Baptist Church, UGArden, Office of Sustainability, UGA Dining Services, and Concrete Jungle.



Active Learning

The Southern Association of Colleges and Schools Commission on Colleges visited in March 2022.

UGA's Quality Enhancement Plan is based about Active Learning, a \$6 million initiative to foster a culture where students are active participants in the classroom and learn by constructing knowledge rather than absorbing it.

To strengthen UGA's culture of active learning, the QEP will develop and implement programming in three distinct but interrelated areas:

- Instructor development programming that promotes active learning practices in the classroom;
- Initiatives that support students as active learners; and
- Classroom renovations that make learning spaces more flexible

What is Active Learning?

- Think, pair, share exercises
- Role play
- Peer teaching
- Game based learning
- Debates
- Case Studies

Program Goals

- **Instructors:** Expand the use of active learning pedagogies in undergraduate courses by trained instructors.
- **Students:** Prepare students for active learning inside and outside the classroom.
- **Spaces:** Transform learning spaces for active learning through classroom & infrastructure updates.

Student Support

- Trained Peer Learning Assistants (PLAs)
- UNIV Curriculum
- New Student Orientation
- Residential curriculum
- Active Learning Student Ambassadors
- AL resources for staff



Washington Semester Program

The 2021-2022 Washington Semester Program operated at full-capacity while adjusting to the constant changing pandemic and internship environments.

The WSP fully launched a virtual seminar series featuring DC experts, hosting 14 seminars (7 per semester), engaging hundreds of students from both DC and campus.

More than 100 alumni engaged with the Washington Semester, serving as mentors, speakers, and panelists.

In 2021-2022, the WSP awarded an all-time high \$176,000 in scholarships, with a total of \$1.18M in awards since 2010.

At the end of the year, the WSP implemented a wireless network upgrade in Delta Hall better serving students' needs.

Stats/Numbers

- \$176,000 in scholarships awarded in 2021, an average of \$2,750 per student
- Approximately 33% of WSP alumni live and work in DC



First-Year Odyssey Seminar Program

- The First-Year Odyssey Seminar Program offers University of Georgia's first-year students an opportunity to explore opportunities at UGA through seminars designed to introduce them to the academic life of the university.
- 380 seminars offered to meet demands of new incoming class for fall 2022- highest number of seminars yet.
- Over 55,000 students have completed FYO courses since the program began
- Seminars offered by faculty from all schools/colleges.
- Over \$225,000 spent in engagement opportunities with faculty and students in their FYO seminars.

Double Dawgs Program

The Double Dawgs Program allows qualified students to earn an undergraduate and graduate degree within a five-year timeframe.

- Over 260 unique Double Dawgs pathways approved.
- Over 1,800 students admitted to Double Dawgs pathway.
- Double Dawgs Funding (students who completed summer 2020, fall 2020, spring 2021, summer 2021):
- Double Dawgs Graduates: 366
- Staff participated in 17 orientation/recruiting activities in collaboration with the Office of Undergraduate Admissions to promote the Double Dawgs program.
- Staff presented the Double Dawgs program in meetings with five universities.



Connect & Complete

In fall 2021, University Council approved the Connect & Complete Persistence Framework—a set of proactive academic policies designed to support students in academic difficulty, intervene earlier, and keep them on the path to graduation.

The hallmarks of Connect & Complete include:

- streamlined, consistent process
- transparency for students and advisors
- early outreach to students before an Academic Warning
- stronger networks of support to address students' needs

An example of this cross-campus collaboration is the Degree Completion Team, comprised of the student's academic advisor, academic coach, and case manager from student care and outreach, who meet with students on Academic Probation, Suspension, and Dismissal.

Impact

Connect & Complete supports a larger scope of students by providing interventions tailored to their unique needs. The introduction of Early Alert will impact around 1,700 students annually by providing proactive support; addressing barriers to success; and connecting them to relevant resources.



Early Alert

Connect & Complete notifies students who earn below a 2.0 term Grade Point Average or earlier if their professor posts a low midterm grade. Early Alert students will be invited to meet with an Academic Coach to discuss and brainstorm solutions to academic challenges or enroll in a UNIV academic success course.

Academic Suspension

Students on Academic Suspension will be required to successfully complete a UNIV class that introduces them to the science of learning. The goal is for students to develop or hone self-regulation skills, metacognitive learning strategies, and the academic confidence needed to be successful at the university when they return from Academic Suspension.

Connect & Complete is the result of:

- peer and aspirational institutional benchmarking
- robust literature review
- assessment of UGA students' unique needs
- input from university stakeholders, including academic advisors, the Division of Academic Enhancement, and Student Care and Outreach

Air Force ROTC

Community Partnerships

Seven Athens area partners contributed to the program, including chapters of the American Legion, Sons and Daughters of the American Revolution, Military Order of World Wars, and USAA. They were unable to attend due to COVID, but were able to send our cadets certificates, coins, and rank patches (only for the cadets commissioned into the Air Force to become officers).

Scholarships

- Cadets pursuing a career as pilots in the Air Force received over 40 hours of flight training scholarships. Sixteen of those hours came from UGA Foundation scholarships.
- USAA and NFCU banks gave one scholarship each to cadets in our detachment.
- Over \$10,000 in scholarships were awarded from both Air Force and UGA Foundation Scholarships for cadets who maintain the highest professionalism academically and in the Air Force ROTC.

Facility Upgrades

Air Force ROTC received about \$100,000 in upgrades, including a classroom mural and new projectors, computers, lighting, and paint in classrooms 105/106, 107 and 108. A partition was removed in rooms 105 and 106 to create one large classroom where our Leadership Labs could be conducted efficiently and effectively.

New department hires in 2021:

- **Commander:** Lt Col Commander Clinton Fore
- **Administrative Specialist:** Sarah Arnold



Army ROTC

Scholarships

Eight freshmen entered the program on four-year active duty full national scholarships. Four freshmen entered with three-year active duty national scholarships.

Training and Internships

- Nine cadets were awarded slots in Army School training, including Airborne, Air Assault, Special Forces Combat Diver, Mountain Warfare, and SAGE Eagle.
- Three cadets participated in Cadet Troop Leader Training (CTLT) in which they directly shadowed a unit mentor and served in lieutenant-level leadership positions at an Active Duty Army Unit.
- Six cadets applied and were chosen for summer internships by the U.S. Army Cadet Command. These internships ranged from Germany to Hawaii.

Honors and Recognition

- Six senior cadets were recognized as Distinguished Military Graduates.
- 14 cadets graduated from UGA and commissioned to be Second Lieutenants in the U.S. Army. One of these cadets graduated with their Masters through the Double Dawgs program.
- All MS3 cadets attend Advanced Camp every summer. This past summer at Ft. Knox, UGA cadets were ranked in the overall top 15% of more than 290 programs within Cadet Command across the country.
- One of our MS3 cadets was a part of the National Champions Football Team.



