

Part 1: Summary of Results of Global Perspective Inventory (GPI)

Institution: University of Georgia **Response Dates:** First 05/18/12 Last 05/18/12
Institution Code: 8403 **School Year:** 2012 **Report Date:** 05/18/12

The biographical information portrays the personal characteristics of those who responded to the GPI survey. Pages three to eight present the percent of persons responding to each alternative - Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD) - and the average response of each item that is included in the six Global Perspective scales. Pages nine and ten present the item responses that are included in the major environmental influences - Curriculum, Co-curriculum, and Community.

| Gender | Count | Percent |
|--------|-------|---------|
| Male | 65 | 74.7% |
| Female | 22 | 25.3% |
| Other | 0 | 0.0% |
| Total | 87 | |

| School Status | Count | Percent |
|----------------------|-------|---------|
| New Student | 0 | 0.0% |
| Freshman | 1 | 1.1% |
| Sophomore | 32 | 36.8% |
| Junior | 49 | 56.3% |
| Senior | 4 | 4.6% |
| Graduate Student | 1 | 1.1% |
| Other | 0 | 0.0% |
| Faculty | 0 | 0.0% |
| Administration/Staff | 0 | 0.0% |
| Total | 87 | |

| Ethnic Identity | Count | Percent |
|-------------------------|-------|---------|
| Mutiple Ethnicities | 2 | 2.3% |
| African | 5 | 5.7% |
| Asian | 8 | 9.2% |
| European | 69 | 79.3% |
| Hispanic/Latino | 2 | 2.3% |
| Native American | 0 | 0.0% |
| I prefer not to respond | 1 | 1.1% |
| Total | 87 | |

| Major Field of Study | Count | Percent |
|---|-------|---------|
| Agriculture and natural resources | 1 | 1.1% |
| Arts and humanities | 21 | 24.1% |
| Business and Law | 9 | 10.3% |
| Communications and Journalism | 14 | 16.1% |
| Education and Social Work | 4 | 4.6% |
| Engineering | 1 | 1.1% |
| Health and Medical Professions | 9 | 10.3% |
| Physical and Biological Sciences and Math | 8 | 9.2% |
| Social and Behavioral Sciences | 12 | 13.8% |
| Other | 8 | 9.2% |
| Total | 87 | |

Part 1: Summary of Results of Global Perspective Inventory (GPI) (continued)

Institution: University of Georgia **Response Dates:** First 05/18/12 Last 05/18/12
Institution Code: 8403 **School Year:** 2012 **Report Date:** 05/18/12

| Study Abroad | Count | Percent |
|---------------------|-----------|---------|
| No Terms | 64 | 74.4% |
| Short Term Only | 0 | 0.0% |
| One Term | 18 | 20.9% |
| Two Terms | 2 | 2.3% |
| More than Two Terms | 2 | 2.3% |
| Total | 86 | |

| College GPA | Count | Percent |
|--------------------|-------|---------|
| A+ or A | | |
| A- | | |
| B+ | | |
| B | | |
| C | | |
| D | | |
| Total | | |

| Parent Highest Education | Count | Percent |
|---|-------|---------|
| Less than high school | | |
| High school graduate | | |
| Some college, but less than a BA, BS degree | | |
| College degree | | |
| Some Graduate school | | |
| Graduate degree (Masters, Doctorate, MD, etc) | | |
| Total | | |

| American Student | Count | Percent |
|-------------------------|-----------|---------|
| Yes | 83 | 95.4% |
| No | 4 | 4.6% |
| Total | 87 | |

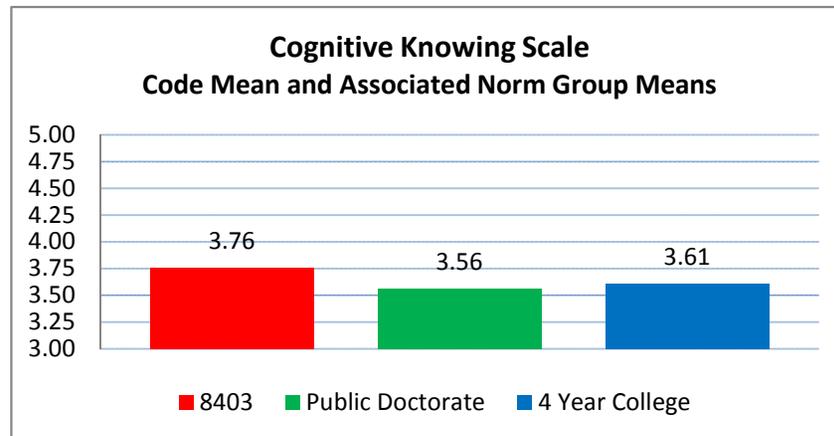
| Transfer Student | Count | Percent |
|-------------------------|-----------|---------|
| Yes | 5 | 5.7% |
| No | 82 | 94.3% |
| Total | 87 | |

| Participated in Living Learning Program | Count | Percent |
|--|-------|---------|
| Yes | | |
| No | | |
| Total | | |

| Institution Code | 8403 | Percent of Respondents | | | | | Average |
|---|----------|------------------------|-------|-------|-------|--------|-------------|
| | | SA (5) | A (4) | N (3) | D (2) | SD (1) | Response |
| Cognitive -- Knowing | R | | | | | | 3.76 |
| <i>When I notice cultural differences, my culture tends to have the better approach.</i> | * | 0 | 22 | 44 | 31 | 3 | 2.84 |
| <i>Some people have a culture and others do not.</i> | * | 1 | 7 | 16 | 28 | 48 | 1.85 |
| <i>In different settings what is right and wrong is simple to determine.</i> | * | 5 | 31 | 22 | 34 | 8 | 2.90 |
| <i>I take into account different perspectives before drawing conclusions about the world around me.</i> | | 25 | 64 | 10 | 0 | 0 | 4.15 |
| <i>I consider different cultural perspectives when evaluating global problems.</i> | | 22 | 47 | 29 | 2 | 0 | 3.89 |
| <i>I rely primarily on authorities to determine what is true in the world.</i> | * | 0 | 6 | 29 | 41 | 24 | 2.16 |
| <i>I rarely question what I have been taught about the world around me.</i> | * | 0 | 8 | 10 | 53 | 29 | 1.98 |

An "*" means that respondents with a global perspective will disagree with the statement and thus a lower average score indicates a more global perspective.

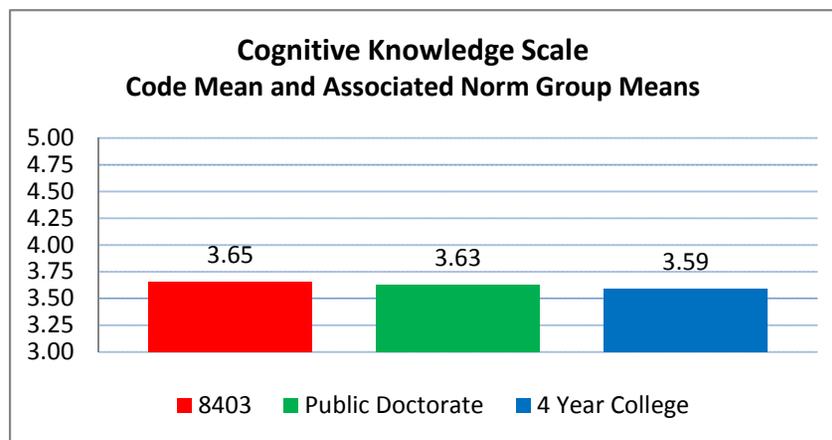
The average score of this scale and of two comparison groups are presented in the graph below. See Interpretive Guide and Norms for more comparisons located at <http://gpi.central.edu> then click on documents and resources.



| Institution Code | Percent of Respondents | | | | | Average |
|--|------------------------|-------|-------|-------|--------|-------------|
| | SA (5) | A (4) | N (3) | D (2) | SD (1) | Response |
| 8403 | | | | | | |
| Cognitive -- Knowledge | | | | | | 3.65 |
| I am informed of current issues that impact international relations. | 13 | 44 | 23 | 13 | 8 | 3.40 |
| I understand the reasons and causes of conflict among nations of different cultures. | 13 | 46 | 30 | 11 | 0 | 3.60 |
| I understand how various cultures of this world interact socially. | 11 | 63 | 16 | 8 | 1 | 3.76 |
| I know how to analyze the basic characteristics of a culture. | 7 | 63 | 23 | 6 | 1 | 3.69 |
| I can discuss cultural differences from an informed perspective. | 17 | 52 | 26 | 5 | 0 | 3.82 |

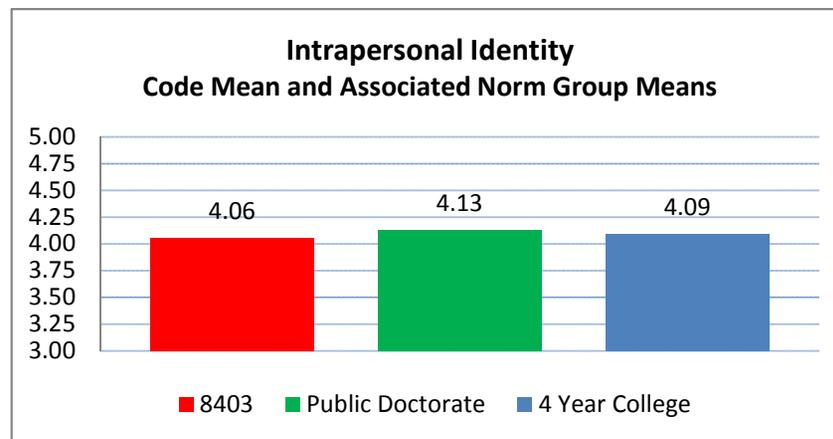
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| Institution Code | Percent of Respondents | | | | | Average |
|--|------------------------|-------|-------|-------|--------|-------------|
| | SA (5) | A (4) | N (3) | D (2) | SD (1) | Response |
| 8403 | | | | | | |
| Intrapersonal -- Identity | | | | | | 4.06 |
| I have a definite purpose in my life. | 46 | 34 | 11 | 6 | 2 | 4.16 |
| I can explain my personal values to people who are different from me. | 39 | 51 | 7 | 3 | 0 | 4.25 |
| I know who I am as a person. | 33 | 46 | 16 | 2 | 2 | 4.06 |
| I am confident that I can take care of myself in a completely new situation. | 21 | 64 | 8 | 7 | 0 | 3.99 |
| I put my beliefs into action by standing up for my principles. | 17 | 60 | 21 | 2 | 0 | 3.92 |
| I am developing a meaningful philosophy of life | 30 | 44 | 21 | 6 | 0 | 3.98 |

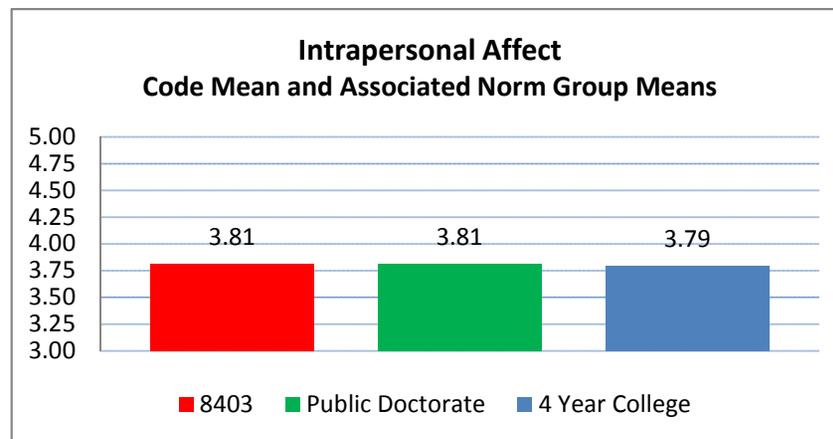
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| Institution Code | 8403 | Percent of Respondents | | | | | Average | |
|--------------------------------|---|------------------------|-------|-------|-------|--------|-------------|------|
| | | SA (5) | A (4) | N (3) | D (2) | SD (1) | Response | |
| Intrapersonal -- Affect | | R | | | | | 3.81 | |
| | <i>I feel threatened around people from backgrounds very different from my own.</i> | * | 0 | 5 | 8 | 61 | 26 | 1.91 |
| | I often get out of my comfort zone to better understand myself. | | 10 | 46 | 26 | 15 | 2 | 3.47 |
| | I see myself as a global citizen. | | 15 | 38 | 33 | 11 | 2 | 3.52 |
| | <i>I get offended often by people who do not understand my point-of-view.</i> | * | 0 | 13 | 18 | 53 | 16 | 2.28 |
| | I am sensitive to those who are discriminated against. | | 33 | 37 | 23 | 6 | 1 | 3.95 |
| | I do not feel threatened emotionally when presented with multiple perspectives. | | 24 | 62 | 8 | 6 | 0 | 4.05 |
| | I am accepting of people with different religious and spiritual traditions. | | 34 | 51 | 15 | 0 | 0 | 4.20 |
| | <i>I constantly need affirmative confirmation about myself from others.</i> | * | 1 | 18 | 28 | 38 | 15 | 2.53 |

An "*" means that respondents with a global perspective will disagree with the statement and thus a lower average score indicates a more global perspective.

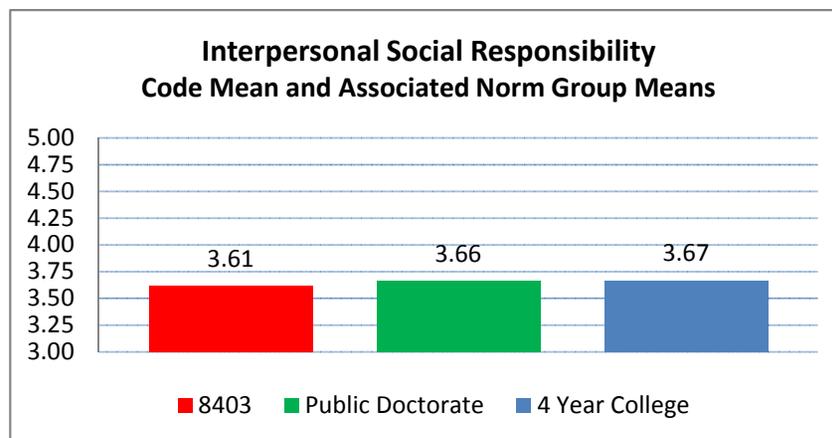
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| Institution Code | 8403 | Percent of Respondents | | | | | Average | |
|--|------|------------------------|-------|-------|-------|--------|----------|-------------|
| | | SA (5) | A (4) | N (3) | D (2) | SD (1) | Response | |
| Interpersonal -- Social Responsibility | | R | | | | | | 3.61 |
| I think of my life in terms of giving back to society. | | | 18 | 39 | 31 | 9 | 2 | 3.62 |
| I work for the rights of others. | | | 14 | 38 | 38 | 9 | 1 | 3.54 |
| I put the needs of others above my own personal wants. | | | 13 | 45 | 29 | 11 | 2 | 3.54 |
| I consciously behave in terms of making a difference. | | | 15 | 39 | 38 | 8 | 0 | 3.61 |
| <i>Volunteering is not an important priority in my life.</i> | | * | 6 | 9 | 18 | 37 | 30 | 2.24 |

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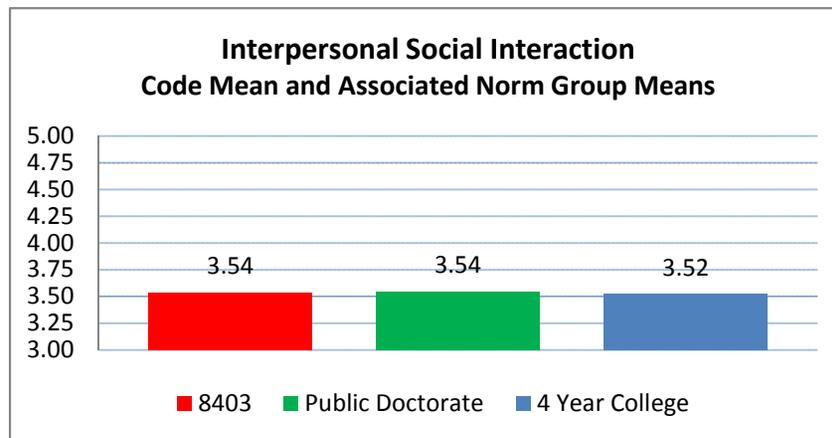
Institution Code

8403

| | R | Percent of Respondents | | | | | Average |
|--|---|------------------------|-------|-------|-------|--------|-------------|
| | | SA (5) | A (4) | N (3) | D (2) | SD (1) | Response |
| Interpersonal -- Social Interaction | | | | | | | 3.54 |
| <i>Most of my friends are from my own ethnic background.</i> | * | 18 | 47 | 8 | 15 | 11 | 3.46 |
| People from other cultures tell me that I am successful at navigating their cultures. | | 7 | 40 | 45 | 8 | 0 | 3.46 |
| I am able to take on various roles as appropriate in different cultures and ethnic settings. | | 15 | 56 | 28 | 1 | 0 | 3.85 |
| I prefer to work with people who have different cultural values from me. | | 6 | 25 | 56 | 10 | 2 | 3.22 |
| I intentionally involve people from many cultural backgrounds in my life. | | 15 | 29 | 34 | 17 | 5 | 3.32 |
| I enjoy when my friends from other cultures teach me about our cultural differences. | | 45 | 45 | 9 | 1 | 0 | 4.33 |
| I am open to people who strive to live lives very different from my own life style. | | 25 | 55 | 18 | 1 | 0 | 4.05 |

An "*" means that respondents with a global perspective will disagree with the statement and thus a lower average score indicates a more global perspective.

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Institution Code

8403

| | Percent of Respondents | | | | | Average |
|--|------------------------|-------|-------|-------|--------|----------|
| | SA (5) | A (4) | N (3) | D (2) | SD (1) | Response |
| Community | | | | | | |
| I have a strong sense of affiliation with my college/university. | 18 | 44 | 23 | 11 | 3 | 3.62 |
| I feel that my college/university community honors diversity and internationalism | 22 | 55 | 15 | 6 | 2 | 3.89 |
| I understand the mission of my college/university. | 10 | 51 | 30 | 7 | 2 | 3.60 |
| I am both challenged and supported at my college/university. | 16 | 67 | 14 | 1 | 2 | 3.93 |
| I have been encouraged to develop my strengths and talents at my college/university. | 28 | 56 | 13 | 1 | 2 | 4.06 |
| I feel I am a part of a close and supportive community of colleagues and friends. | 29 | 47 | 20 | 3 | 1 | 3.99 |

| | Percent Number of Courses | | | | | | Average |
|---|---------------------------|---|---|---|---|----|----------|
| | 0 | 1 | 2 | 3 | 4 | 5+ | Response |
| Curricular Items | | | | | | | |
| Multicultural course addressing issues of race, ethnicity, gender, class, religion, or sexual orientation | | | | | | | |
| Foreign language course | | | | | | | |
| World history course | | | | | | | |
| Service-learning course | | | | | | | |
| Course focused on significant global/international issues and problems | | | | | | | |
| Course that includes opportunities for intensive dialogue among students with different backgrounds and beliefs | | | | | | | |

Institution Code

8403

| | Percent of Respondents | | | | | Average Response |
|---|------------------------|------------|---------------|-----------|----------------|------------------|
| | Never (0) | Rarely (1) | Sometimes (2) | Often (3) | Very Often (4) | |
| Co-Curriculum Items | | | | | | |
| Participated in events or activities sponsored by groups reflecting your own cultural heritage | | | | | | |
| Participated in events or activities sponsored by groups reflecting a cultural heritage different from your own | | | | | | |
| Participated in religious or spiritual activities | | | | | | |
| Participated in leadership programs that stress collaboration and team work | | | | | | |
| Participated in community service activities | | | | | | |
| Attended a lecture/workshop/campus discussion on international/global issues | | | | | | |
| Read a newspaper or news magazine (online or in print) | | | | | | |
| Watched news programs on television or computer | | | | | | |
| Followed an international event/crisis (e.g., through newspaper, social media, or other media source) | | | | | | |
| Discussed current events with other students | | | | | | |
| Interacted with students from a country different than your own | | | | | | |
| Interacted with students from a race/ethnic group different than your own | | | | | | |

Part 1: Summary of Results of Global Perspective Inventory (GPI)

Institution: University of Georgia **Response Dates:** First 05/18/12 Last 05/18/12
Institution Code: 8404 **School Year:** 2012 **Report Date:** 05/18/12

The biographical information portrays the personal characteristics of those who responded to the GPI survey. Pages three to eight present the percent of persons responding to each alternative - Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD) - and the average response of each item that is included in the six Global Perspective scales. Pages nine and ten present the item responses that are included in the major environmental influences - Curriculum, Co-curriculum, and Community.

| Gender | Count | Percent |
|--------|-------|---------|
| Male | 10 | 66.7% |
| Female | 5 | 33.3% |
| Other | 0 | 0.0% |
| Total | 15 | |

| Ethnic Identity | Count | Percent |
|-------------------------|-------|---------|
| Mutiple Ethnicities | 0 | 0.0% |
| African | 2 | 13.3% |
| Asian | 1 | 6.7% |
| European | 12 | 80.0% |
| Hispanic/Latino | 0 | 0.0% |
| Native American | 0 | 0.0% |
| I prefer not to respond | 0 | 0.0% |
| Total | 15 | |

| Major Field of Study | Count | Percent |
|---|-------|---------|
| Agriculture and natural resources | 2 | 13.3% |
| Arts and humanities | 0 | 0.0% |
| Business and Law | 4 | 26.7% |
| Communications and Journalism | 0 | 0.0% |
| Education and Social Work | 0 | 0.0% |
| Engineering | 0 | 0.0% |
| Health and Medical Professions | 6 | 40.0% |
| Physical and Biological Sciences and Math | 3 | 20.0% |
| Social and Behavioral Sciences | 0 | 0.0% |
| Other | 0 | 0.0% |
| Total | 15 | |

| School Status | Count | Percent |
|----------------------|-------|---------|
| New Student | 0 | 0.0% |
| Freshman | 0 | 0.0% |
| Sophomore | 1 | 6.7% |
| Junior | 14 | 93.3% |
| Senior | 0 | 0.0% |
| Graduate Student | 0 | 0.0% |
| Other | 0 | 0.0% |
| Faculty | 0 | 0.0% |
| Administration/Staff | 0 | 0.0% |
| Total | 15 | |

Part 1: Summary of Results of Global Perspective Inventory (GPI) (continued)

Institution: University of Georgia
Institution Code: 8404 **School Year:** 2012

Response Dates: First 05/18/12 Last 05/18/12

Report Date: 05/18/12

| Study Abroad | Count | Percent |
|---------------------|-------|---------|
| No Terms | 12 | 80.0% |
| Short Term Only | 0 | 0.0% |
| One Term | 2 | 13.3% |
| Two Terms | 1 | 6.7% |
| More than Two Terms | 0 | 0.0% |
| Total | 15 | |

| College GPA | Count | Percent |
|--------------------|-------|---------|
| A+ or A | | |
| A- | | |
| B+ | | |
| B | | |
| C | | |
| D | | |
| Total | | |

| Parent Highest Education | Count | Percent |
|---|-------|---------|
| Less than high school | | |
| High school graduate | | |
| Some college, but less than a BA, BS degree | | |
| College degree | | |
| Some Graduate school | | |
| Graduate degree (Masters, Doctorate, MD, etc) | | |
| Total | | |

| American Student | Count | Percent |
|-------------------------|-------|---------|
| Yes | 14 | 93.3% |
| No | 1 | 6.7% |
| Total | 15 | |

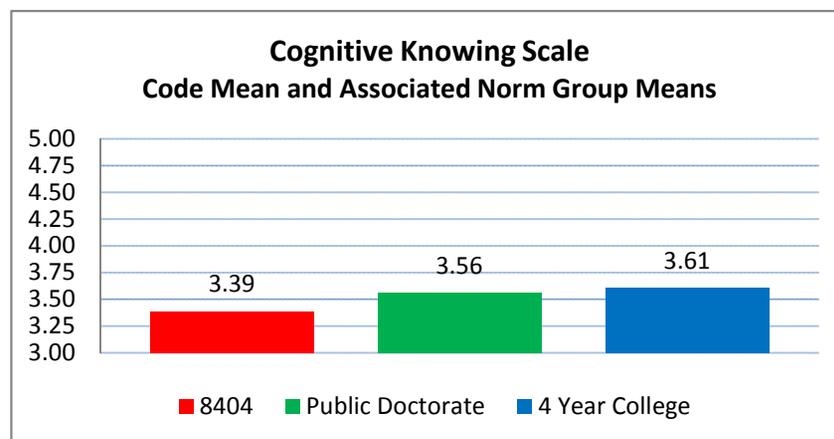
| Transfer Student | Count | Percent |
|-------------------------|-------|---------|
| Yes | 0 | 0.0% |
| No | 15 | 100.0% |
| Total | 15 | |

| Participated in Living Learning Program | Count | Percent |
|--|-------|---------|
| Yes | | |
| No | | |
| Total | | |

| Institution Code | 8404 | Percent of Respondents | | | | | Average |
|---|----------|------------------------|-------|-------|-------|--------|-------------|
| | | SA (5) | A (4) | N (3) | D (2) | SD (1) | Response |
| Cognitive -- Knowing | R | | | | | | 3.39 |
| <i>When I notice cultural differences, my culture tends to have the better approach.</i> | * | 7 | 33 | 33 | 27 | 0 | 3.20 |
| <i>Some people have a culture and others do not.</i> | * | 13 | 7 | 13 | 40 | 27 | 2.40 |
| <i>In different settings what is right and wrong is simple to determine.</i> | * | 20 | 47 | 13 | 20 | 0 | 3.67 |
| <i>I take into account different perspectives before drawing conclusions about the world around me.</i> | | 20 | 53 | 7 | 20 | 0 | 3.73 |
| <i>I consider different cultural perspectives when evaluating global problems.</i> | | 7 | 67 | 7 | 13 | 7 | 3.53 |
| <i>I rely primarily on authorities to determine what is true in the world.</i> | * | 0 | 20 | 13 | 40 | 27 | 2.27 |
| <i>I rarely question what I have been taught about the world around me.</i> | * | 0 | 0 | 20 | 60 | 20 | 2.00 |

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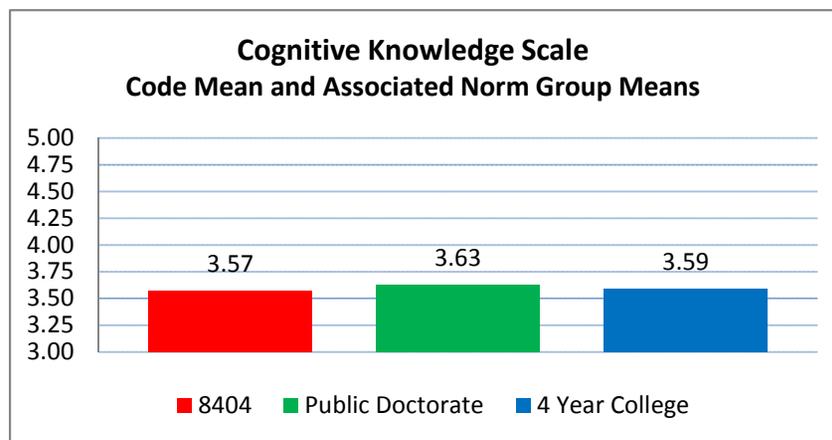
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|--|------------------------|-------|-------|-------|--------|-------------|
| | SA (5) | A (4) | N (3) | D (2) | SD (1) | Response |
| 8404 | | | | | | |
| Cognitive -- Knowledge | | | | | | 3.57 |
| I am informed of current issues that impact international relations. | 0 | 60 | 13 | 27 | 0 | 3.33 |
| I understand the reasons and causes of conflict among nations of different cultures. | 13 | 53 | 27 | 7 | 0 | 3.73 |
| I understand how various cultures of this world interact socially. | 7 | 47 | 33 | 13 | 0 | 3.47 |
| I know how to analyze the basic characteristics of a culture. | 7 | 67 | 20 | 7 | 0 | 3.73 |
| I can discuss cultural differences from an informed perspective. | 7 | 67 | 7 | 20 | 0 | 3.60 |

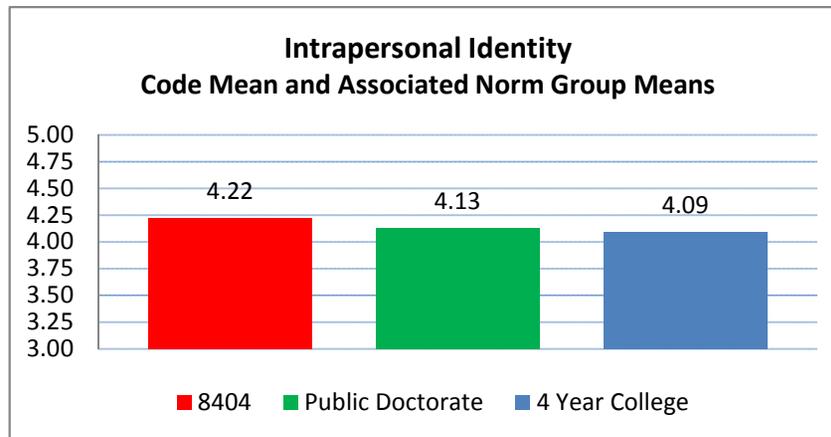
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| Institution Code | Percent of Respondents | | | | | Average |
|--|------------------------|-------|-------|-------|--------|-------------|
| | SA (5) | A (4) | N (3) | D (2) | SD (1) | Response |
| 8404 | | | | | | |
| Intrapersonal -- Identity | | | | | | 4.22 |
| I have a definite purpose in my life. | 60 | 27 | 13 | 0 | 0 | 4.47 |
| I can explain my personal values to people who are different from me. | 33 | 67 | 0 | 0 | 0 | 4.33 |
| I know who I am as a person. | 47 | 47 | 0 | 0 | 7 | 4.27 |
| I am confident that I can take care of myself in a completely new situation. | 40 | 60 | 0 | 0 | 0 | 4.40 |
| I put my beliefs into action by standing up for my principles. | 13 | 60 | 27 | 0 | 0 | 3.87 |
| I am developing a meaningful philosophy of life | 13 | 80 | 0 | 7 | 0 | 4.00 |

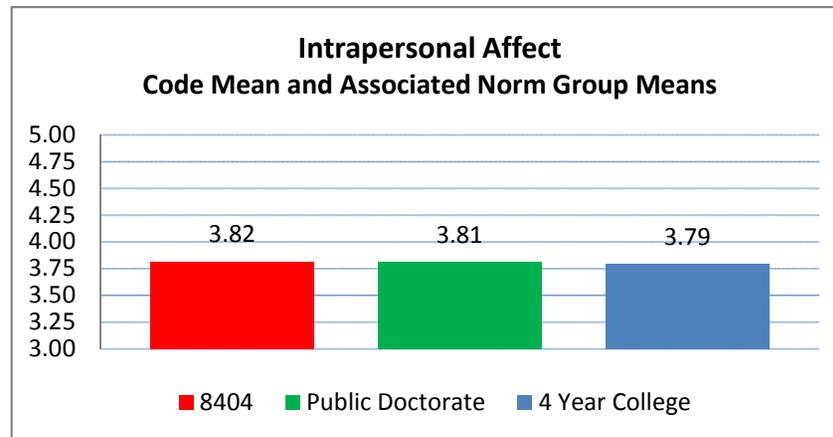
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|--------------------------------|---|------------------------|-------|-------|-------|--------|-------------|------|
| | | SA (5) | A (4) | N (3) | D (2) | SD (1) | Response | |
| Intrapersonal -- Affect | | R | | | | | 3.82 | |
| | <i>I feel threatened around people from backgrounds very different from my own.</i> | * | 0 | 7 | 0 | 27 | 67 | 1.47 |
| | I often get out of my comfort zone to better understand myself. | | 0 | 47 | 20 | 20 | 13 | 3.00 |
| | I see myself as a global citizen. | | 7 | 33 | 33 | 20 | 7 | 3.13 |
| | <i>I get offended often by people who do not understand my point-of-view.</i> | * | 0 | 0 | 27 | 60 | 13 | 2.13 |
| | I am sensitive to those who are discriminated against. | | 13 | 60 | 13 | 7 | 7 | 3.67 |
| | I do not feel threatened emotionally when presented with multiple perspectives. | | 13 | 73 | 7 | 7 | 0 | 3.93 |
| | I am accepting of people with different religious and spiritual traditions. | | 40 | 53 | 7 | 0 | 0 | 4.33 |
| | <i>I constantly need affirmative confirmation about myself from others.</i> | * | 0 | 0 | 20 | 53 | 27 | 1.93 |

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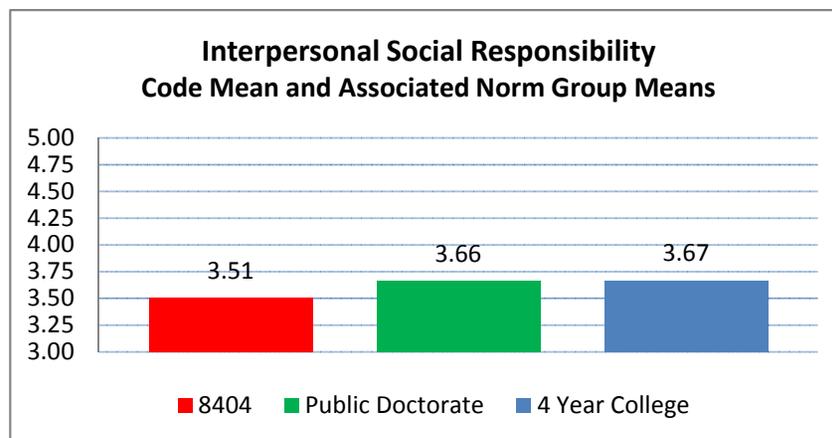
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| Institution Code | 8404 | Percent of Respondents | | | | | Average |
|---|--|------------------------|-------|-------|-------|--------|-------------|
| | | SA (5) | A (4) | N (3) | D (2) | SD (1) | Response |
| Interpersonal -- Social Responsibility | | R | | | | | 3.51 |
| | I think of my life in terms of giving back to society. | 20 | 33 | 33 | 13 | 0 | 3.60 |
| | I work for the rights of others. | 7 | 27 | 47 | 7 | 13 | 3.07 |
| | I put the needs of others above my own personal wants. | 0 | 53 | 33 | 7 | 7 | 3.33 |
| | I consciously behave in terms of making a difference. | 7 | 53 | 33 | 7 | 0 | 3.60 |
| | <i>Volunteering is not an important priority in my life.</i> | 0 | 20 | 0 | 47 | 33 | 2.07 |

An "*" means that respondents with a global perspective will disagree with the statement and thus a lower average score indicates a more global perspective.

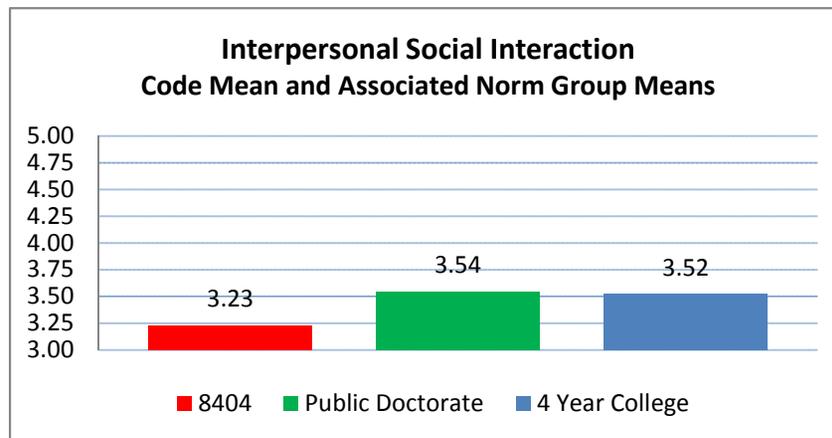
The average score of this scale and of two comparison groups are presented in the graph below. See Interpretive Guide and Norms for more comparisons located at <http://gpi.central.edu> then click on documents and resources.



| Institution Code | Percent of Respondents | | | | | Average Response | |
|--|------------------------|-------|-------|-------|--------|------------------|-------------|
| | SA (5) | A (4) | N (3) | D (2) | SD (1) | | |
| 8404 | | | | | | | |
| Interpersonal -- Social Interaction | R | | | | | | 3.23 |
| <i>Most of my friends are from my own ethnic background.</i> | * | 20 | 67 | 7 | 0 | 7 | 3.93 |
| People from other cultures tell me that I am successful at navigating their cultures. | | 0 | 27 | 60 | 7 | 7 | 3.07 |
| I am able to take on various roles as appropriate in different cultures and ethnic settings. | | 7 | 67 | 20 | 7 | 0 | 3.73 |
| I prefer to work with people who have different cultural values from me. | | 0 | 13 | 67 | 7 | 13 | 2.80 |
| I intentionally involve people from many cultural backgrounds in my life. | | 7 | 27 | 40 | 13 | 13 | 3.00 |
| I enjoy when my friends from other cultures teach me about our cultural differences. | | 33 | 47 | 20 | 0 | 0 | 4.13 |
| I am open to people who strive to live lives very different from my own life style. | | 7 | 80 | 7 | 0 | 7 | 3.80 |

An "*" means that respondents with a global perspective will disagree with the statement and thus a lower average score indicates a more global perspective.

The average score of this scale and of two comparison groups are presented in the graph below. See Interpretive Guide and Norms for more comparisons located at <http://gpi.central.edu> then click on documents and resources.



Institution Code

8404

| | Percent of Respondents | | | | | Average |
|--|------------------------|-------|-------|-------|--------|----------|
| | SA (5) | A (4) | N (3) | D (2) | SD (1) | Response |
| Community | | | | | | |
| I have a strong sense of affiliation with my college/university. | 13 | 67 | 7 | 7 | 7 | 3.73 |
| I feel that my college/university community honors diversity and internationalism | 27 | 47 | 20 | 0 | 7 | 3.87 |
| I understand the mission of my college/university. | 13 | 47 | 40 | 0 | 0 | 3.73 |
| I am both challenged and supported at my college/university. | 13 | 67 | 20 | 0 | 0 | 3.93 |
| I have been encouraged to develop my strengths and talents at my college/university. | 13 | 60 | 13 | 7 | 7 | 3.67 |
| I feel I am a part of a close and supportive community of colleagues and friends. | 13 | 47 | 27 | 7 | 7 | 3.53 |

| | Percent Number of Courses | | | | | | Average |
|---|---------------------------|---|---|---|---|----|----------|
| | 0 | 1 | 2 | 3 | 4 | 5+ | Response |
| Curricular Items | | | | | | | |
| Multicultural course addressing issues of race, ethnicity, gender, class, religion, or sexual orientation | | | | | | | |
| Foreign language course | | | | | | | |
| World history course | | | | | | | |
| Service-learning course | | | | | | | |
| Course focused on significant global/international issues and problems | | | | | | | |
| Course that includes opportunities for intensive dialogue among students with different backgrounds and beliefs | | | | | | | |

Institution Code

8404

| | Percent of Respondents | | | | | Average Response |
|---|------------------------|------------|---------------|-----------|----------------|------------------|
| | Never (0) | Rarely (1) | Sometimes (2) | Often (3) | Very Often (4) | |
| Co-Curriculum Items | | | | | | |
| Participated in events or activities sponsored by groups reflecting your own cultural heritage | | | | | | |
| Participated in events or activities sponsored by groups reflecting a cultural heritage different from your own | | | | | | |
| Participated in religious or spiritual activities | | | | | | |
| Participated in leadership programs that stress collaboration and team work | | | | | | |
| Participated in community service activities | | | | | | |
| Attended a lecture/workshop/campus discussion on international/global issues | | | | | | |
| Read a newspaper or news magazine (online or in print) | | | | | | |
| Watched news programs on television or computer | | | | | | |
| Followed an international event/crisis (e.g., through newspaper, social media, or other media source) | | | | | | |
| Discussed current events with other students | | | | | | |
| Interacted with students from a country different than your own | | | | | | |
| Interacted with students from a race/ethnic group different than your own | | | | | | |

Part 1: Summary of Results of Global Perspective Inventory (GPI)

Institution: University of Georgia **Response Dates:** First 05/18/12 Last 05/18/12
Institution Code: 8405 **School Year:** 2012 **Report Date:** 05/18/12

The biographical information portrays the personal characteristics of those who responded to the GPI survey. Pages three to eight present the percent of persons responding to each alternative - Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD) - and the average response of each item that is included in the six Global Perspective scales. Pages nine and ten present the item responses that are included in the major environmental influences - Curriculum, Co-curriculum, and Community.

| Gender | Count | Percent |
|--------|-------|---------|
| Male | 97 | 72.4% |
| Female | 36 | 26.9% |
| Other | 1 | 0.7% |
| Total | 134 | |

| Ethnic Identity | Count | Percent |
|-------------------------|-------|---------|
| Mutiple Ethnicities | 6 | 4.5% |
| African | 8 | 6.0% |
| Asian | 7 | 5.2% |
| European | 107 | 79.9% |
| Hispanic/Latino | 5 | 3.7% |
| Native American | 0 | 0.0% |
| I prefer not to respond | 1 | 0.7% |
| Total | 134 | |

| Major Field of Study | Count | Percent |
|---|-------|---------|
| Agriculture and natural resources | 7 | 5.3% |
| Arts and humanities | 25 | 18.8% |
| Business and Law | 19 | 14.3% |
| Communications and Journalism | 12 | 9.0% |
| Education and Social Work | 8 | 6.0% |
| Engineering | 0 | 0.0% |
| Health and Medical Professions | 14 | 10.5% |
| Physical and Biological Sciences and Math | 11 | 8.3% |
| Social and Behavioral Sciences | 20 | 15.0% |
| Other | 17 | 12.8% |
| Total | 133 | |

| School Status | Count | Percent |
|----------------------|-------|---------|
| New Student | 0 | 0.0% |
| Freshman | 1 | 0.7% |
| Sophomore | 24 | 17.9% |
| Junior | 99 | 73.9% |
| Senior | 10 | 7.5% |
| Graduate Student | 0 | 0.0% |
| Other | 0 | 0.0% |
| Faculty | 0 | 0.0% |
| Administration/Staff | 0 | 0.0% |
| Total | 134 | |

Part 1: Summary of Results of Global Perspective Inventory (GPI) (continued)

Institution: University of Georgia **Response Dates:** First 05/18/12 Last 05/18/12
Institution Code: 8405 **School Year:** 2012 **Report Date:** 05/18/12

| Study Abroad | Count | Percent |
|---------------------|------------|---------|
| No Terms | 99 | 73.9% |
| Short Term Only | 0 | 0.0% |
| One Term | 29 | 21.6% |
| Two Terms | 4 | 3.0% |
| More than Two Terms | 2 | 1.5% |
| Total | 134 | |

| College GPA | Count | Percent |
|--------------------|-------|---------|
| A+ or A | | |
| A- | | |
| B+ | | |
| B | | |
| C | | |
| D | | |
| Total | | |

| Parent Highest Education | Count | Percent |
|---|-------|---------|
| Less than high school | | |
| High school graduate | | |
| Some college, but less than a BA, BS degree | | |
| College degree | | |
| Some Graduate school | | |
| Graduate degree (Masters, Doctorate, MD, etc) | | |
| Total | | |

| American Student | Count | Percent |
|-------------------------|------------|---------|
| Yes | 128 | 95.5% |
| No | 6 | 4.5% |
| Total | 134 | |

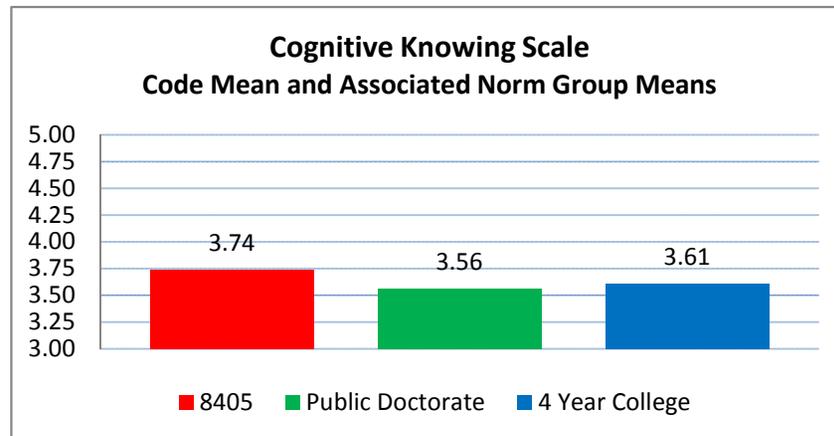
| Transfer Student | Count | Percent |
|-------------------------|------------|---------|
| Yes | 12 | 9.0% |
| No | 122 | 91.0% |
| Total | 134 | |

| Participated in Living Learning Program | Count | Percent |
|--|-------|---------|
| Yes | | |
| No | | |
| Total | | |

| Institution Code | 8405 | Percent of Respondents | | | | | Average |
|---|----------|------------------------|-------|-------|-------|--------|-------------|
| | | SA (5) | A (4) | N (3) | D (2) | SD (1) | Response |
| Cognitive -- Knowing | R | | | | | | 3.74 |
| <i>When I notice cultural differences, my culture tends to have the better approach.</i> | * | 2 | 22 | 37 | 34 | 5 | 2.82 |
| <i>Some people have a culture and others do not.</i> | * | 3 | 9 | 4 | 34 | 50 | 1.81 |
| <i>In different settings what is right and wrong is simple to determine.</i> | * | 6 | 24 | 19 | 40 | 10 | 2.75 |
| <i>I take into account different perspectives before drawing conclusions about the world around me.</i> | | 28 | 56 | 15 | 1 | 0 | 4.12 |
| <i>I consider different cultural perspectives when evaluating global problems.</i> | | 16 | 66 | 15 | 3 | 0 | 3.96 |
| <i>I rely primarily on authorities to determine what is true in the world.</i> | * | 1 | 16 | 18 | 42 | 22 | 2.33 |
| <i>I rarely question what I have been taught about the world around me.</i> | * | 1 | 12 | 13 | 50 | 23 | 2.19 |

An "*" means that respondents with a global perspective will disagree with the statement and thus a lower average score indicates a more global perspective.

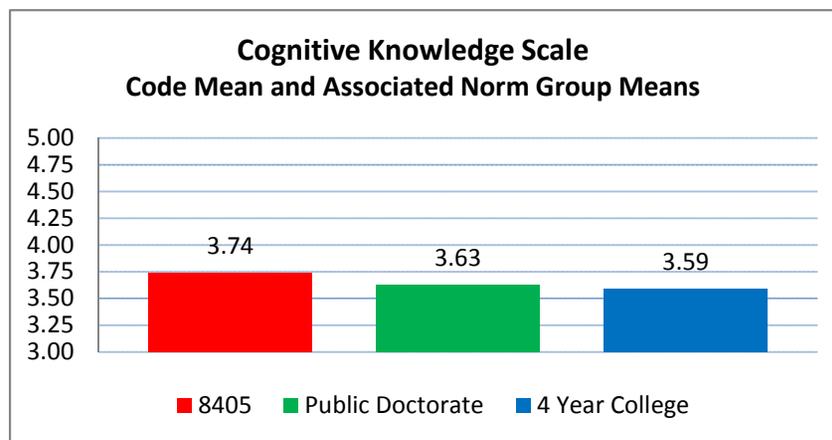
The average score of this scale and of two comparison groups are presented in the graph below. See Interpretive Guide and Norms for more comparisons located at <http://gpi.central.edu> then click on documents and resources.



| Institution Code | Percent of Respondents | | | | | Average |
|--|------------------------|-------|-------|-------|--------|-------------|
| | SA (5) | A (4) | N (3) | D (2) | SD (1) | Response |
| 8405 | | | | | | |
| Cognitive -- Knowledge | | | | | | 3.74 |
| I am informed of current issues that impact international relations. | 16 | 43 | 22 | 15 | 4 | 3.52 |
| I understand the reasons and causes of conflict among nations of different cultures. | 10 | 63 | 20 | 6 | 1 | 3.76 |
| I understand how various cultures of this world interact socially. | 10 | 63 | 18 | 7 | 1 | 3.72 |
| I know how to analyze the basic characteristics of a culture. | 15 | 62 | 21 | 2 | 0 | 3.90 |
| I can discuss cultural differences from an informed perspective. | 13 | 58 | 23 | 5 | 0 | 3.80 |

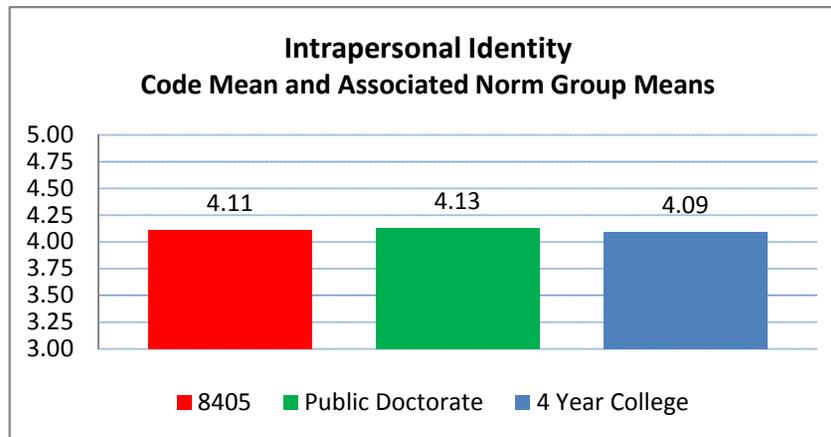
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| Institution Code | Percent of Respondents | | | | | Average |
|--|------------------------|-------|-------|-------|--------|-------------|
| | SA (5) | A (4) | N (3) | D (2) | SD (1) | Response |
| 8405 | | | | | | |
| Intrapersonal -- Identity | | | | | | 4.11 |
| I have a definite purpose in my life. | 36 | 46 | 12 | 5 | 1 | 4.11 |
| I can explain my personal values to people who are different from me. | 41 | 51 | 7 | 1 | 0 | 4.31 |
| I know who I am as a person. | 35 | 51 | 12 | 1 | 0 | 4.20 |
| I am confident that I can take care of myself in a completely new situation. | 28 | 54 | 14 | 4 | 0 | 4.07 |
| I put my beliefs into action by standing up for my principles. | 19 | 60 | 17 | 3 | 0 | 3.96 |
| I am developing a meaningful philosophy of life | 24 | 55 | 17 | 4 | 0 | 3.99 |

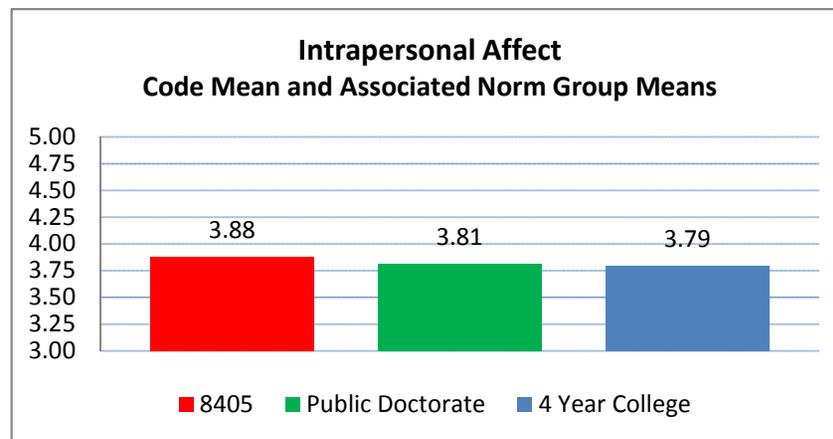
The average score of this scale and of two comparison groups are presented in the graph below. See Interpretive Guide and Norms for more comparisons located at <http://gpi.central.edu> then click on documents and resources.



| Institution Code | 8405 | Percent of Respondents | | | | | Average | |
|--------------------------------|---|------------------------|-------|-------|-------|--------|-------------|------|
| | | SA (5) | A (4) | N (3) | D (2) | SD (1) | Response | |
| Intrapersonal -- Affect | | R | | | | | 3.88 | |
| | <i>I feel threatened around people from backgrounds very different from my own.</i> | * | 1 | 5 | 7 | 49 | 37 | 1.86 |
| | I often get out of my comfort zone to better understand myself. | | 10 | 37 | 37 | 16 | 0 | 3.40 |
| | I see myself as a global citizen. | | 15 | 51 | 23 | 10 | 0 | 3.71 |
| | <i>I get offended often by people who do not understand my point-of-view.</i> | * | 3 | 13 | 19 | 53 | 13 | 2.40 |
| | I am sensitive to those who are discriminated against. | | 33 | 58 | 7 | 1 | 0 | 4.22 |
| | I do not feel threatened emotionally when presented with multiple perspectives. | | 30 | 58 | 9 | 3 | 0 | 4.15 |
| | I am accepting of people with different religious and spiritual traditions. | | 37 | 55 | 5 | 2 | 0 | 4.28 |
| | <i>I constantly need affirmative confirmation about myself from others.</i> | * | 1 | 19 | 22 | 41 | 16 | 2.48 |

An "*" means that respondents with a global perspective will disagree with the statement and thus a lower average score indicates a more global perspective.

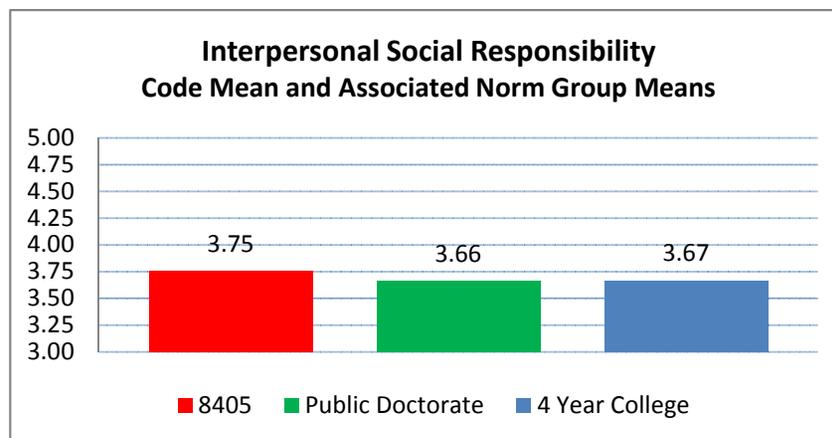
The average score of this scale and of two comparison groups are presented in the graph below. See Interpretive Guide and Norms for more comparisons located at <http://gpi.central.edu> then click on documents and resources.



| Institution Code | 8405 | Percent of Respondents | | | | | Average |
|---|--|------------------------|-------|-------|-------|--------|-------------|
| | | SA (5) | A (4) | N (3) | D (2) | SD (1) | Response |
| Interpersonal -- Social Responsibility | | R | | | | | 3.75 |
| | I think of my life in terms of giving back to society. | 26 | 43 | 25 | 6 | 0 | 3.89 |
| | I work for the rights of others. | 10 | 43 | 37 | 10 | 1 | 3.51 |
| | I put the needs of others above my own personal wants. | 16 | 45 | 31 | 8 | 0 | 3.69 |
| | I consciously behave in terms of making a difference. | 14 | 50 | 31 | 4 | 0 | 3.74 |
| | <i>Volunteering is not an important priority in my life.</i> | 2 | 8 | 15 | 43 | 32 | 2.06 |

An "*" means that respondents with a global perspective will disagree with the statement and thus a lower average score indicates a more global perspective.

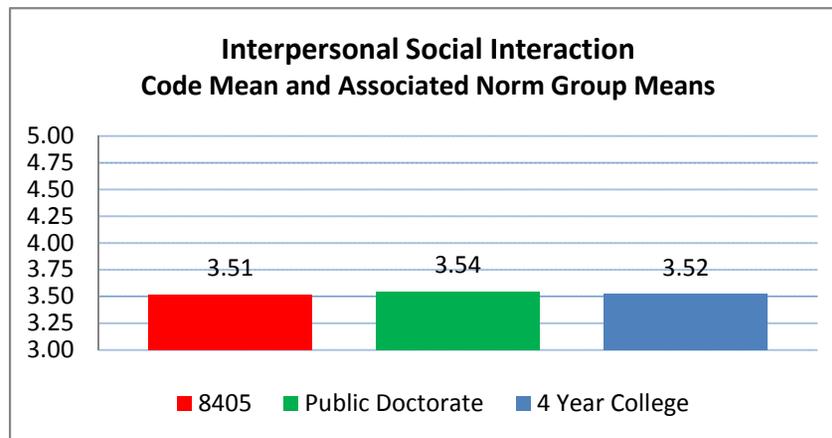
The average score of this scale and of two comparison groups are presented in the graph below. See Interpretive Guide and Norms for more comparisons located at <http://gpi.central.edu> then click on documents and resources.



| Institution Code | Percent of Respondents | | | | | Average Response | |
|--|------------------------|-------|-------|-------|--------|------------------|-------------|
| | SA (5) | A (4) | N (3) | D (2) | SD (1) | | |
| 8405 | | | | | | | |
| Interpersonal -- Social Interaction | R | | | | | | 3.51 |
| <i>Most of my friends are from my own ethnic background.</i> | * | 15 | 54 | 7 | 19 | 4 | 3.56 |
| People from other cultures tell me that I am successful at navigating their cultures. | | 6 | 30 | 58 | 5 | 1 | 3.35 |
| I am able to take on various roles as appropriate in different cultures and ethnic settings. | | 11 | 61 | 25 | 3 | 0 | 3.81 |
| I prefer to work with people who have different cultural values from me. | | 7 | 28 | 51 | 14 | 1 | 3.25 |
| I intentionally involve people from many cultural backgrounds in my life. | | 16 | 31 | 34 | 16 | 3 | 3.40 |
| I enjoy when my friends from other cultures teach me about our cultural differences. | | 47 | 42 | 9 | 2 | 0 | 4.34 |
| I am open to people who strive to live lives very different from my own life style. | | 21 | 60 | 18 | 1 | 0 | 4.00 |

An "*" means that respondents with a global perspective will disagree with the statement and thus a lower average score indicates a more global perspective.

The average score of this scale and of two comparison groups are presented in the graph below. See Interpretive Guide and Norms for more comparisons located at <http://gpi.central.edu> then click on documents and resources.



Institution Code

8405

| | Percent of Respondents | | | | | Average |
|--|------------------------|-------|-------|-------|--------|----------|
| | SA (5) | A (4) | N (3) | D (2) | SD (1) | Response |
| Community | | | | | | |
| I have a strong sense of affiliation with my college/university. | 27 | 50 | 16 | 4 | 3 | 3.94 |
| I feel that my college/university community honors diversity and internationalism | 27 | 49 | 16 | 8 | 0 | 3.94 |
| I understand the mission of my college/university. | 18 | 57 | 18 | 6 | 1 | 3.86 |
| I am both challenged and supported at my college/university. | 24 | 63 | 11 | 1 | 1 | 4.09 |
| I have been encouraged to develop my strengths and talents at my college/university. | 28 | 58 | 10 | 3 | 1 | 4.07 |
| I feel I am a part of a close and supportive community of colleagues and friends. | 25 | 55 | 14 | 3 | 2 | 3.99 |

| | Percent Number of Courses | | | | | | Average |
|---|---------------------------|---|---|---|---|----|----------|
| | 0 | 1 | 2 | 3 | 4 | 5+ | Response |
| Curricular Items | | | | | | | |
| Multicultural course addressing issues of race, ethnicity, gender, class, religion, or sexual orientation | | | | | | | |
| Foreign language course | | | | | | | |
| World history course | | | | | | | |
| Service-learning course | | | | | | | |
| Course focused on significant global/international issues and problems | | | | | | | |
| Course that includes opportunities for intensive dialogue among students with different backgrounds and beliefs | | | | | | | |

Institution Code

8405

| | Percent of Respondents | | | | | Average Response |
|---|------------------------|------------|---------------|-----------|----------------|------------------|
| | Never (0) | Rarely (1) | Sometimes (2) | Often (3) | Very Often (4) | |
| Co-Curriculum Items | | | | | | |
| Participated in events or activities sponsored by groups reflecting your own cultural heritage | | | | | | |
| Participated in events or activities sponsored by groups reflecting a cultural heritage different from your own | | | | | | |
| Participated in religious or spiritual activities | | | | | | |
| Participated in leadership programs that stress collaboration and team work | | | | | | |
| Participated in community service activities | | | | | | |
| Attended a lecture/workshop/campus discussion on international/global issues | | | | | | |
| Read a newspaper or news magazine (online or in print) | | | | | | |
| Watched news programs on television or computer | | | | | | |
| Followed an international event/crisis (e.g., through newspaper, social media, or other media source) | | | | | | |
| Discussed current events with other students | | | | | | |
| Interacted with students from a country different than your own | | | | | | |
| Interacted with students from a race/ethnic group different than your own | | | | | | |