

## Part 1: Summary of Results of Global Perspective Inventory (GPI)

**Institution:** University of Georgia

**Institution Code:** 8400 **School Year:** 2011

**Response Dates:** First 05/30/11 Last 05/30/11

**Report Date:** 05/30/11

The biographical information portrays the personal characteristics of those who responded to the GPI survey. Pages two to five present the percent of persons responding to each alternative - Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD) - and the average response of each item that is included in the eight Global Perspective scales. Pages six and seven present the twenty items that are included in the major environmental influences - Curriculum, Co-curriculum, and Community.

| Gender | Count | Percent |
|--------|-------|---------|
| Male   | 7     | 29.2%   |
| Female | 17    | 70.8%   |
| Other  | 0     | 0.0%    |
| Total  | 24    |         |

| School Status    | Count | Percent |
|------------------|-------|---------|
| New Student      | 0     | 0.0%    |
| Freshman         | 0     | 0.0%    |
| Sophomore        | 3     | 12.5%   |
| Junior           | 18    | 75.0%   |
| Senior           | 3     | 12.5%   |
| Graduate Student | 0     | 0.0%    |
| Faculty          | 0     | 0.0%    |
| Administration   | 0     | 0.0%    |
| Other            | 0     | 0.0%    |
| Total            | 24    |         |

| Ethnic Identity         | Count | Percent |
|-------------------------|-------|---------|
| Mutiple Ethnicities     | 0     | 0.0%    |
| African                 | 1     | 4.2%    |
| Asian                   | 5     | 20.8%   |
| European                | 16    | 66.7%   |
| Hispanic/Latino         | 0     | 0.0%    |
| Native American         | 0     | 0.0%    |
| I prefer not to respond | 2     | 8.3%    |
| Total                   | 24    |         |

| International Student | Count | Percent |
|-----------------------|-------|---------|
| Yes                   | 2     | 8.3%    |
| No                    | 22    | 91.7%   |
| Total                 | 24    |         |

| Major Field of Study                      | Count | Percent |
|---|-------|---------|
| Agriculture and natural resources         | 0     | 0.0%    |
| Arts and Humanities                       | 5     | 20.8%   |
| Business and Law                          | 5     | 20.8%   |
| Communications and Journalism             | 6     | 25.0%   |
| Education and Social Work                 | 1     | 4.2%    |
| Engineering                               | 0     | 0.0%    |
| Health and Medical Professions            | 2     | 8.3%    |
| Physical and Biological Sciences and Math | 4     | 16.7%   |
| Social and Behavioral Sciences            | 1     | 4.2%    |
| Other                                     | 0     | 0.0%    |
| Total                                     | 24    |         |

| Transfer Student | Count | Percent |
|------------------|-------|---------|
| Yes              | 4     | 16.7%   |
| No               | 20    | 83.3%   |
| Total            | 24    |         |

**Institution Code**

8400

|   | Number of Responses | Percent of Respondents |       |       |       |        | Average Response |      |
|---|---------------------|------------------------|-------|-------|-------|--------|------------------|------|
|   |                     | SA (5)                 | A (4) | N (3) | D (2) | SD (1) |                  |      |
| <b>Cognitive -- Knowing</b>   | <b>R</b>            |                        |       |       |       |        |                  |      |
| <i>When I notice cultural differences, my culture tends to have the better approach.</i>                | *                   | 24                     | 17    | 21    | 38    | 17     | 8                | 3.21 |
| <i>Some people have a culture and others do not.</i>  | *                   | 24                     | 0     | 4     | 29    | 21     | 46               | 1.92 |
| <i>In different settings what is right and wrong is simple to determine.</i>                            | *                   | 24                     | 8     | 21    | 29    | 29     | 13               | 2.83 |
| <i>I am willing to defend my own views when they differ from others.</i>                                |                     | 24                     | 42    | 54    | 4     | 0      | 0                | 4.38 |
| <i>I take into account different perspectives before drawing conclusions about the world around me.</i> |                     | 24                     | 29    | 58    | 13    | 0      | 0                | 4.17 |
| <i>I consider different cultural perspectives when evaluating global problems.</i>                      |                     | 24                     | 21    | 54    | 17    | 8      | 0                | 3.88 |
| <i>I rely primarily on authorities to determine what is true in the world.</i>                          | *                   | 24                     | 0     | 13    | 21    | 50     | 17               | 2.29 |
| <i>Cultural differences make me question what is really true.</i>                                       |                     | 24                     | 8     | 38    | 13    | 29     | 13               | 3.00 |
| <i>I rarely question what I have been taught about the world around me.</i>                             | *                   | 24                     | 0     | 8     | 25    | 38     | 29               | 2.13 |

|   |  |    |    |    |    |    |   |      |
|---|--|----|----|----|----|----|---|------|
| <b>Cognitive -- Knowledge</b>   |  |    |    |    |    |    |   |      |
| <i>I am informed of current issues that impact international relations.</i>                 |  | 24 | 29 | 38 | 25 | 8  | 0 | 3.88 |
| <i>I understand the reasons and causes of conflict among nations of different cultures.</i> |  | 24 | 17 | 46 | 21 | 17 | 0 | 3.63 |
| <i>I understand how various cultures of this world interact socially.</i>                   |  | 24 | 13 | 58 | 17 | 13 | 0 | 3.71 |
| <i>I know how to analyze the basic characteristics of a culture.</i>                        |  | 24 | 25 | 33 | 21 | 21 | 0 | 3.63 |
| <i>I can discuss cultural differences from an informed perspective.</i>                     |  | 24 | 17 | 42 | 29 | 8  | 4 | 3.58 |

An "\*" means that respondents with a global perspective will disagree with the statement and thus a lower average score indicates a more global perspective.

| Institution Code<br>8400   | Number of Responses | Percent of Respondents |       |       |       |        | Average Response |
|--|---------------------|------------------------|-------|-------|-------|--------|------------------|
|  |                     | SA (5)                 | A (4) | N (3) | D (2) | SD (1) |                  |
| <b>Intrapersonal -- Identity</b>   |                     |                        |       |       |       |        |                  |
| I have a definite purpose in my life.  | 24                  | 38                     | 42    | 21    | 0     | 0      | 4.17             |
| I can explain my personal values to people who are different from me.        | 24                  | 46                     | 50    | 0     | 4     | 0      | 4.38             |
| I know who I am as a person.   | 24                  | 33                     | 54    | 13    | 0     | 0      | 4.21             |
| I am confident that I can take care of myself in a completely new situation. | 24                  | 46                     | 29    | 25    | 0     | 0      | 4.21             |
| I am developing a meaningful philosophy of life                              | 24                  | 25                     | 46    | 29    | 0     | 0      | 3.96             |

|   |   |    |    |    |    |    |    |      |
|---|---|----|----|----|----|----|----|------|
| <b>Intrapersonal -- Affect</b>  |   |    |    |    |    |    |    |      |
| <i>I feel threatened around people from backgrounds very different from my own.</i> | * | 24 | 4  | 0  | 13 | 46 | 38 | 1.88 |
| I often get out of my comfort zone to better understand myself.                     |   | 24 | 8  | 38 | 38 | 17 | 0  | 3.38 |
| I see myself as a global citizen.   |   | 24 | 13 | 46 | 38 | 4  | 0  | 3.67 |
| <i>I get offended often by people who do not understand my point-of-view.</i>       | * | 24 | 0  | 17 | 21 | 50 | 13 | 2.42 |
| I am sensitive to those who are discriminated against.                              |   | 24 | 17 | 71 | 8  | 4  | 0  | 4.00 |
| I do not feel threatened emotionally when presented with multiple perspectives.     |   | 24 | 33 | 42 | 17 | 8  | 0  | 4.00 |
| I prefer to work with people who have different cultural values from me.            |   | 24 | 13 | 21 | 54 | 13 | 0  | 3.33 |
| I am accepting of people with different religious and spiritual traditions.         |   | 24 | 25 | 54 | 13 | 8  | 0  | 3.96 |
| <i>I constantly need affirmative confirmation about myself from others.</i>         | * | 24 | 0  | 21 | 21 | 42 | 17 | 2.46 |

An "\*" means that respondents with a global perspective will disagree with the statement and thus a lower average score indicates a more global perspective.

| Institution Code<br>8400                                       | Number of Responses | Percent of Respondents |       |       |       |        | Average Response |      |
|--|---------------------|------------------------|-------|-------|-------|--------|------------------|------|
|  |                     | SA (5)                 | A (4) | N (3) | D (2) | SD (1) |                  |      |
| <b>Interpersonal -- Social Responsibility</b>                  |                     |                        |       |       |       |        |                  |      |
| I think of my life in terms of giving back to society.         | 24                  | 21                     | 42    | 33    | 4     | 0      | 3.79             |      |
| I work for the rights of others.                               | 24                  | 21                     | 33    | 38    | 8     | 0      | 3.67             |      |
| I put my beliefs into action by standing up for my principles. | 24                  | 13                     | 79    | 8     | 0     | 0      | 4.04             |      |
| I put the needs of others above my own personal wants.         | 24                  | 17                     | 33    | 29    | 21    | 0      | 3.46             |      |
| I consciously behave in terms of making a difference.          | 24                  | 13                     | 42    | 29    | 17    | 0      | 3.50             |      |
| <i>Volunteering is not an important priority in my life.</i>   | *                   | 24                     | 0     | 25    | 17    | 21     | 38               | 2.29 |

|  |   |    |    |    |    |    |   |      |
|--|---|----|----|----|----|----|---|------|
| <b>Interpersonal -- Social Interaction</b>   |   |    |    |    |    |    |   |      |
| <i>Most of my friends are from my own ethnic background.</i>                                 | * | 24 | 21 | 54 | 17 | 4  | 4 | 3.83 |
| People from other cultures tell me that I am successful at navigating their cultures.        |   | 24 | 21 | 13 | 63 | 4  | 0 | 3.50 |
| I am able to take on various roles as appropriate in different cultures and ethnic settings. |   | 24 | 13 | 29 | 46 | 13 | 0 | 3.42 |
| I intentionally involve people from many cultural backgrounds in my life.                    |   | 24 | 13 | 29 | 46 | 8  | 4 | 3.38 |
| I enjoy when my friends from other cultures teach me about our cultural differences.         |   | 24 | 21 | 75 | 4  | 0  | 0 | 4.17 |
| I am open to people who strive to live lives very different from my own life style.          |   | 24 | 17 | 54 | 21 | 8  | 0 | 3.79 |

An "\*" means that respondents with a global perspective will disagree with the statement and thus a lower average score indicates a more global perspective.

| Institution Code  | Number of Responses | Percent of Respondents |       |       |       |        | Average Response |
|---|---------------------|------------------------|-------|-------|-------|--------|------------------|
|   |                     | SA (5)                 | A (4) | N (3) | D (2) | SD (1) |                  |
| 8400  |                     |                        |       |       |       |        |                  |
| <b>Well-Being</b>   |                     |                        |       |       |       |        |                  |
| I have a definite purpose in my life.                                       | 24                  | 38                     | 42    | 21    | 0     | 0      | 4.17             |
| I work for the rights of others.  | 24                  | 21                     | 33    | 38    | 8     | 0      | 3.67             |
| I see myself as a global citizen.   | 24                  | 13                     | 46    | 38    | 4     | 0      | 3.67             |
| I put my beliefs into action by standing up for my principles.              | 24                  | 13                     | 79    | 8     | 0     | 0      | 4.04             |
| <i>I constantly need affirmative confirmation about myself from others.</i> | * 24                | 0                      | 21    | 21    | 42    | 17     | 2.46             |
| I consciously behave in terms of making a difference.                       | 24                  | 13                     | 42    | 29    | 17    | 0      | 3.50             |
| <i>Volunteering is not an important priority in my life.</i>                | * 24                | 0                      | 25    | 17    | 21    | 38     | 2.29             |

|  |    |    |    |    |    |   |      |
|--|----|----|----|----|----|---|------|
| <b>Global Citizenship</b>  |    |    |    |    |    |   |      |
| I see myself as a global citizen.  | 24 | 13 | 46 | 38 | 4  | 0 | 3.67 |
| I think of my life in terms of giving back to society.                                       | 24 | 21 | 42 | 33 | 4  | 0 | 3.79 |
| I often get out of my comfort zone to better understand myself.                              | 24 | 8  | 38 | 38 | 17 | 0 | 3.38 |
| People from other cultures tell me that I am successful at navigating their cultures.        | 24 | 21 | 13 | 63 | 4  | 0 | 3.50 |
| I work for the rights of others.   | 24 | 21 | 33 | 38 | 8  | 0 | 3.67 |
| I am able to take on various roles as appropriate in different cultures and ethnic settings. | 24 | 13 | 29 | 46 | 13 | 0 | 3.42 |
| I can discuss cultural differences from an informed perspective.                             | 24 | 17 | 42 | 29 | 8  | 4 | 3.58 |
| I intentionally involve people from many cultural backgrounds in my life.                    | 24 | 13 | 29 | 46 | 8  | 4 | 3.38 |
| I enjoy when my friends from other cultures teach me about our cultural differences.         | 24 | 21 | 75 | 4  | 0  | 0 | 4.17 |
| I consciously behave in terms of making a difference.  | 24 | 13 | 42 | 29 | 17 | 0 | 3.50 |

An "\*" means that respondents with a global perspective will disagree with the statement and thus a lower average score indicates a more global perspective.

| Institution Code   | Number of Responses | Percent of Respondents |       |       |       |        | Average Response |
|--|---------------------|------------------------|-------|-------|-------|--------|------------------|
|  |                     | SA (5)                 | A (4) | N (3) | D (2) | SD (1) |                  |
| 8400   |                     |                        |       |       |       |        |                  |
| <b>Community</b>   |                     |                        |       |       |       |        |                  |
| I have a strong sense of affiliation with my college/university.   | 24                  | 29                     | 42    | 13    | 13    | 4      | 3.79             |
| I share personal feelings and problems with students and colleagues.                                       | 24                  | 17                     | 54    | 13    | 17    | 0      | 3.71             |
| <i>I have felt insulted or threatened based on my cultural/ethnic background at my college/university.</i> | * 24                | 8                      | 4     | 21    | 46    | 21     | 2.33             |
| I feel that my college/university community honors diversity and internationalism.                         | 24                  | 25                     | 50    | 17    | 8     | 0      | 3.92             |
| I understand the mission of my college/university.   | 24                  | 17                     | 50    | 33    | 0     | 0      | 3.83             |
| I am both challenged and supported at my college/university.   | 24                  | 33                     | 46    | 21    | 0     | 0      | 4.13             |
| I have been encouraged to develop my strengths and talents at my college/university.                       | 24                  | 25                     | 50    | 17    | 8     | 0      | 3.92             |
| I feel I am a part of a close and supportive community of colleagues and friends.                          | 24                  | 38                     | 38    | 13    | 13    | 0      | 4.00             |

An "\*" means that respondents with a global perspective will disagree with the statement and thus a lower average score indicates a more global perspective.

**Institution Code**

8400

|   | Number of Responses | Percent of Respondents |         |         |        |          |
|---|---------------------|------------------------|---------|---------|--------|----------|
|   |                     | 4+ Terms               | 3 Terms | 2 Terms | 1 Term | No Terms |
| <b>Co-Curricular -- How Many Terms of Participation</b>   |                     |                        |         |         |        |          |
| Events or activities sponsored by groups reflecting you own cultural heritage                   | 24                  | 17                     | 8       | 8       | 25     | 42       |
| Events or activities sponsored by groups reflecting a cultural heritage different than your own | 24                  | 8                      | 13      | 21      | 29     | 29       |
| Community service activities  | 23                  | 35                     | 13      | 17      | 9      | 26       |
| Campus organized discussions on diversity issues  | 23                  | 4                      | 0       | 9       | 13     | 74       |
| Religious or spiritual activities   | 23                  | 39                     | 9       | 0       | 13     | 39       |
| Leadership programs that stress collaboration and team work                                     | 22                  | 27                     | 9       | 14      | 18     | 32       |

|   | Number of Responses | Percent of Respondents |         |         |        |          |
|---|---------------------|------------------------|---------|---------|--------|----------|
|   |                     | 4+ Terms               | 3 Terms | 2 Terms | 1 Term | No Terms |
| <b>Curricular -- How Many Terms of Participation</b>  |                     |                        |         |         |        |          |
| Courses that include materials/readings on race and ethnicity issues  | 23                  | 22                     | 17      | 26      | 17     | 17       |
| Courses that include opportunities for intensive dialogue among students with different backgrounds and beliefs | 23                  | 13                     | 13      | 22      | 13     | 39       |
| Courses that include service learning opportunities   | 23                  | 4                      | 9       | 22      | 4      | 61       |
| Study/education abroad programs   | 23                  | 0                      | 0       | 0       | 30     | 70       |
| Undergraduate research opportunity program with a faculty member  | 23                  | 0                      | 4       | 4       | 13     | 78       |
| Internship program  | 23                  | 4                      | 0       | 4       | 22     | 70       |
| First year seminar/course with a multicultural emphasis   | 23                  | 0                      | 0       | 4       | 22     | 74       |

Note: Only students who indicated they were a Freshmen, Sophomore, Junior, or Senior are included in these two tables.

**Part 2: How to interpret your results with other comparison groups**

**Institution Code:** 8400

The average scores of the eight Global Perspective scales are presented below. The higher the average scale score of the first six Cognitive, Intrapersonal, and Interpersonal scales, the more the group is considered to have a Global Perspective. The standard deviation of all the scales indicates the degree of variability of the responses of the individuals in your group. The larger the standard deviation value, the most variable are the responses of your group.

| <b>Scale Results</b>                | Average<br>Score | Standard<br>Deviation |
|-------------------------------------|------------------|-----------------------|
| Cognitive Knowing                   | 3.67             | 0.56                  |
| Cognitive Knowledge                 | 3.68             | 0.82                  |
| Intrapersonal Identity              | 4.18             | 0.53                  |
| Intrapersonal Affect                | 3.73             | 0.42                  |
| Interpersonal Social Responsibility | 3.69             | 0.60                  |
| Interpersonal Social Interaction    | 3.40             | 0.58                  |
| Well-Being                          | 3.76             | 0.45                  |
| Global Citizenship                  | 3.60             | 0.64                  |

Several comparison groups are provided in the report, *Interpretive Guide and Norms for Global Perspective Inventory (GPI)*. This and other reports are located at <http://gpi.central.edu> and click on Documents and Resources. This guide provides general suggestions for interpreting the results of this report (see page 20). When comparing your results with the various norm groups, use a norm group that best represents your particular group of students. If you have questions, please contact Larry Braskamp at [braskampl@central.edu](mailto:braskampl@central.edu).



## Part 1: Summary of Results of Global Perspective Inventory (GPI)

**Institution:** University of Georgia

**Institution Code:** 8401 **School Year:** 2011

**Response Dates:** First 05/30/11 Last 05/30/11

**Report Date:** 05/30/11

The biographical information portrays the personal characteristics of those who responded to the GPI survey. Pages two to five present the percent of persons responding to each alternative - Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD) - and the average response of each item that is included in the eight Global Perspective scales. Pages six and seven present the twenty items that are included in the major environmental influences - Curriculum, Co-curriculum, and Community.

| Gender | Count | Percent |
|--------|-------|---------|
| Male   | 5     | 20.0%   |
| Female | 20    | 80.0%   |
| Other  | 0     | 0.0%    |
| Total  | 25    |         |

| School Status    | Count | Percent |
|------------------|-------|---------|
| New Student      | 0     | 0.0%    |
| Freshman         | 0     | 0.0%    |
| Sophomore        | 5     | 20.0%   |
| Junior           | 17    | 68.0%   |
| Senior           | 3     | 12.0%   |
| Graduate Student | 0     | 0.0%    |
| Faculty          | 0     | 0.0%    |
| Administration   | 0     | 0.0%    |
| Other            | 0     | 0.0%    |
| Total            | 25    |         |

| Ethnic Identity         | Count | Percent |
|-------------------------|-------|---------|
| Mutiple Ethnicities     | 2     | 8.0%    |
| African                 | 3     | 12.0%   |
| Asian                   | 4     | 16.0%   |
| European                | 15    | 60.0%   |
| Hispanic/Latino         | 1     | 4.0%    |
| Native American         | 0     | 0.0%    |
| I prefer not to respond | 0     | 0.0%    |
| Total                   | 25    |         |

| International Student | Count | Percent |
|-----------------------|-------|---------|
| Yes                   | 3     | 12.0%   |
| No                    | 22    | 88.0%   |
| Total                 | 25    |         |

| Major Field of Study                      | Count | Percent |
|---|-------|---------|
| Agriculture and natural resources         | 0     | 0.0%    |
| Arts and Humanities                       | 8     | 32.0%   |
| Business and Law                          | 2     | 8.0%    |
| Communications and Journalism             | 2     | 8.0%    |
| Education and Social Work                 | 1     | 4.0%    |
| Engineering                               | 0     | 0.0%    |
| Health and Medical Professions            | 2     | 8.0%    |
| Physical and Biological Sciences and Math | 3     | 12.0%   |
| Social and Behavioral Sciences            | 3     | 12.0%   |
| Other                                     | 4     | 16.0%   |
| Total                                     | 25    |         |

| Transfer Student | Count | Percent |
|------------------|-------|---------|
| Yes              | 3     | 12.0%   |
| No               | 21    | 84.0%   |
| Total            | 24    |         |

**Institution Code**

8401

|   | Number of Responses | Percent of Respondents |       |       |       |        | Average Response |      |
|---|---------------------|------------------------|-------|-------|-------|--------|------------------|------|
|   |                     | SA (5)                 | A (4) | N (3) | D (2) | SD (1) |                  |      |
| <b>Cognitive -- Knowing</b>   | <b>R</b>            |                        |       |       |       |        |                  |      |
| <i>When I notice cultural differences, my culture tends to have the better approach.</i>                | *                   | 26                     | 0     | 15    | 65    | 12     | 8                | 2.88 |
| <i>Some people have a culture and others do not.</i>  | *                   | 26                     | 0     | 8     | 8     | 38     | 46               | 1.77 |
| <i>In different settings what is right and wrong is simple to determine.</i>                            | *                   | 26                     | 23    | 27    | 8     | 35     | 8                | 3.23 |
| <i>I am willing to defend my own views when they differ from others.</i>                                |                     | 26                     | 38    | 50    | 12    | 0      | 0                | 4.27 |
| <i>I take into account different perspectives before drawing conclusions about the world around me.</i> |                     | 26                     | 50    | 42    | 4     | 4      | 0                | 4.38 |
| <i>I consider different cultural perspectives when evaluating global problems.</i>                      |                     | 26                     | 27    | 46    | 23    | 4      | 0                | 3.96 |
| <i>I rely primarily on authorities to determine what is true in the world.</i>                          | *                   | 26                     | 8     | 15    | 0     | 46     | 31               | 2.23 |
| <i>Cultural differences make me question what is really true.</i>                                       |                     | 26                     | 12    | 31    | 19    | 31     | 8                | 3.08 |
| <i>I rarely question what I have been taught about the world around me.</i>                             | *                   | 26                     | 0     | 12    | 8     | 38     | 42               | 1.88 |

|   |  |    |    |    |    |    |   |      |
|---|--|----|----|----|----|----|---|------|
| <b>Cognitive -- Knowledge</b>   |  |    |    |    |    |    |   |      |
| <i>I am informed of current issues that impact international relations.</i>                 |  | 26 | 19 | 54 | 15 | 12 | 0 | 3.81 |
| <i>I understand the reasons and causes of conflict among nations of different cultures.</i> |  | 26 | 15 | 50 | 27 | 8  | 0 | 3.73 |
| <i>I understand how various cultures of this world interact socially.</i>                   |  | 26 | 27 | 50 | 12 | 12 | 0 | 3.92 |
| <i>I know how to analyze the basic characteristics of a culture.</i>                        |  | 26 | 19 | 58 | 19 | 4  | 0 | 3.92 |
| <i>I can discuss cultural differences from an informed perspective.</i>                     |  | 26 | 15 | 69 | 12 | 4  | 0 | 3.96 |

An "\*" means that respondents with a global perspective will disagree with the statement and thus a lower average score indicates a more global perspective.

| Institution Code   | Number of Responses | Percent of Respondents |       |       |       |        | Average Response |
|--|---------------------|------------------------|-------|-------|-------|--------|------------------|
|  |                     | SA (5)                 | A (4) | N (3) | D (2) | SD (1) |                  |
| 8401   |                     |                        |       |       |       |        |                  |
| <b>Intrapersonal -- Identity</b>   |                     |                        |       |       |       |        |                  |
| I have a definite purpose in my life.  | 26                  | 46                     | 38    | 4     | 12    | 0      | 4.19             |
| I can explain my personal values to people who are different from me.        | 26                  | 50                     | 50    | 0     | 0     | 0      | 4.50             |
| I know who I am as a person.   | 26                  | 50                     | 35    | 12    | 4     | 0      | 4.31             |
| I am confident that I can take care of myself in a completely new situation. | 26                  | 31                     | 65    | 4     | 0     | 0      | 4.27             |
| I am developing a meaningful philosophy of life                              | 26                  | 50                     | 38    | 8     | 4     | 0      | 4.35             |

|   |   |    |    |    |    |    |    |      |
|---|---|----|----|----|----|----|----|------|
| <b>Intrapersonal -- Affect</b>  |   |    |    |    |    |    |    |      |
| <i>I feel threatened around people from backgrounds very different from my own.</i> | * | 26 | 0  | 4  | 4  | 46 | 46 | 1.65 |
| I often get out of my comfort zone to better understand myself.                     |   | 26 | 12 | 35 | 27 | 27 | 0  | 3.31 |
| I see myself as a global citizen.   |   | 26 | 35 | 42 | 8  | 15 | 0  | 3.96 |
| <i>I get offended often by people who do not understand my point-of-view.</i>       | * | 26 | 0  | 19 | 27 | 38 | 15 | 2.50 |
| I am sensitive to those who are discriminated against.                              |   | 26 | 54 | 42 | 0  | 4  | 0  | 4.46 |
| I do not feel threatened emotionally when presented with multiple perspectives.     |   | 26 | 38 | 50 | 8  | 4  | 0  | 4.23 |
| I prefer to work with people who have different cultural values from me.            |   | 26 | 15 | 23 | 38 | 23 | 0  | 3.31 |
| I am accepting of people with different religious and spiritual traditions.         |   | 26 | 65 | 27 | 8  | 0  | 0  | 4.58 |
| <i>I constantly need affirmative confirmation about myself from others.</i>         | * | 26 | 0  | 15 | 23 | 46 | 15 | 2.38 |

An "\*" means that respondents with a global perspective will disagree with the statement and thus a lower average score indicates a more global perspective.

| Institution Code   | Number of Responses | Percent of Respondents |       |       |       |        | Average Response |      |
|--|---------------------|------------------------|-------|-------|-------|--------|------------------|------|
|  |                     | SA (5)                 | A (4) | N (3) | D (2) | SD (1) |                  |      |
| 8401   |                     |                        |       |       |       |        |                  |      |
| <b>Interpersonal -- Social Responsibility</b>                  |                     |                        |       |       |       |        |                  |      |
| I think of my life in terms of giving back to society.         | 26                  | 19                     | 42    | 15    | 15    | 8      | 3.50             |      |
| I work for the rights of others.                               | 26                  | 31                     | 31    | 23    | 15    | 0      | 3.77             |      |
| I put my beliefs into action by standing up for my principles. | 26                  | 35                     | 62    | 4     | 0     | 0      | 4.31             |      |
| I put the needs of others above my own personal wants.         | 26                  | 12                     | 50    | 19    | 12    | 8      | 3.46             |      |
| I consciously behave in terms of making a difference.          | 26                  | 35                     | 46    | 12    | 4     | 4      | 4.04             |      |
| <i>Volunteering is not an important priority in my life.</i>   | *                   | 26                     | 0     | 12    | 15    | 42     | 31               | 2.08 |

|  |   |    |    |    |    |    |    |      |
|--|---|----|----|----|----|----|----|------|
| <b>Interpersonal -- Social Interaction</b>   |   |    |    |    |    |    |    |      |
| <i>Most of my friends are from my own ethnic background.</i>                                 | * | 26 | 19 | 42 | 4  | 23 | 12 | 3.35 |
| People from other cultures tell me that I am successful at navigating their cultures.        |   | 26 | 0  | 50 | 50 | 0  | 0  | 3.50 |
| I am able to take on various roles as appropriate in different cultures and ethnic settings. |   | 26 | 27 | 50 | 19 | 4  | 0  | 4.00 |
| I intentionally involve people from many cultural backgrounds in my life.                    |   | 26 | 31 | 19 | 31 | 15 | 4  | 3.58 |
| I enjoy when my friends from other cultures teach me about our cultural differences.         |   | 26 | 62 | 23 | 15 | 0  | 0  | 4.46 |
| I am open to people who strive to live lives very different from my own life style.          |   | 26 | 31 | 54 | 12 | 4  | 0  | 4.12 |

An "\*" means that respondents with a global perspective will disagree with the statement and thus a lower average score indicates a more global perspective.

| Institution Code  | Number of Responses | Percent of Respondents |       |       |       |        | Average Response |      |
|---|---------------------|------------------------|-------|-------|-------|--------|------------------|------|
|   |                     | SA (5)                 | A (4) | N (3) | D (2) | SD (1) |                  |      |
| 8401  |                     |                        |       |       |       |        |                  |      |
| <b>Well-Being</b>   |                     |                        |       |       |       |        |                  |      |
| I have a definite purpose in my life.                                       | 26                  | 46                     | 38    | 4     | 12    | 0      | 4.19             |      |
| I work for the rights of others.  | 26                  | 31                     | 31    | 23    | 15    | 0      | 3.77             |      |
| I see myself as a global citizen.   | 26                  | 35                     | 42    | 8     | 15    | 0      | 3.96             |      |
| I put my beliefs into action by standing up for my principles.              | 26                  | 35                     | 62    | 4     | 0     | 0      | 4.31             |      |
| <i>I constantly need affirmative confirmation about myself from others.</i> | *                   | 26                     | 0     | 15    | 23    | 46     | 15               | 2.38 |
| I consciously behave in terms of making a difference.                       |                     | 26                     | 35    | 46    | 12    | 4      | 4                | 4.04 |
| <i>Volunteering is not an important priority in my life.</i>                | *                   | 26                     | 0     | 12    | 15    | 42     | 31               | 2.08 |

|  |    |    |    |    |    |   |      |
|--|----|----|----|----|----|---|------|
| <b>Global Citizenship</b>  |    |    |    |    |    |   |      |
| I see myself as a global citizen.  | 26 | 35 | 42 | 8  | 15 | 0 | 3.96 |
| I think of my life in terms of giving back to society.                                       | 26 | 19 | 42 | 15 | 15 | 8 | 3.50 |
| I often get out of my comfort zone to better understand myself.                              | 26 | 12 | 35 | 27 | 27 | 0 | 3.31 |
| People from other cultures tell me that I am successful at navigating their cultures.        | 26 | 0  | 50 | 50 | 0  | 0 | 3.50 |
| I work for the rights of others.   | 26 | 31 | 31 | 23 | 15 | 0 | 3.77 |
| I am able to take on various roles as appropriate in different cultures and ethnic settings. | 26 | 27 | 50 | 19 | 4  | 0 | 4.00 |
| I can discuss cultural differences from an informed perspective.                             | 26 | 15 | 69 | 12 | 4  | 0 | 3.96 |
| I intentionally involve people from many cultural backgrounds in my life.                    | 26 | 31 | 19 | 31 | 15 | 4 | 3.58 |
| I enjoy when my friends from other cultures teach me about our cultural differences.         | 26 | 62 | 23 | 15 | 0  | 0 | 4.46 |
| I consciously behave in terms of making a difference.  | 26 | 35 | 46 | 12 | 4  | 4 | 4.04 |

An "\*" means that respondents with a global perspective will disagree with the statement and thus a lower average score indicates a more global perspective.

| Institution Code<br>8401   | Number of Responses | Percent of Respondents |       |       |       |        | Average Response |
|--|---------------------|------------------------|-------|-------|-------|--------|------------------|
|  |                     | SA (5)                 | A (4) | N (3) | D (2) | SD (1) |                  |
| <b>Community</b>   |                     |                        |       |       |       |        |                  |
| I have a strong sense of affiliation with my college/university.   | 26                  | 23                     | 27    | 23    | 4     | 23     | 3.23             |
| I share personal feelings and problems with students and colleagues.                                       | 26                  | 27                     | 42    | 8     | 12    | 12     | 3.62             |
| <i>I have felt insulted or threatened based on my cultural/ethnic background at my college/university.</i> | * 26                | 0                      | 12    | 19    | 19    | 50     | 1.92             |
| I feel that my college/university community honors diversity and internationalism.                         | 26                  | 12                     | 50    | 15    | 15    | 8      | 3.42             |
| I understand the mission of my college/university.   | 26                  | 15                     | 50    | 12    | 12    | 12     | 3.46             |
| I am both challenged and supported at my college/university.   | 26                  | 23                     | 58    | 12    | 8     | 0      | 3.96             |
| I have been encouraged to develop my strengths and talents at my college/university.                       | 26                  | 31                     | 50    | 12    | 4     | 4      | 4.00             |
| I feel I am a part of a close and supportive community of colleagues and friends.                          | 26                  | 15                     | 65    | 12    | 8     | 0      | 3.88             |

An "\*" means that respondents with a global perspective will disagree with the statement and thus a lower average score indicates a more global perspective.

**Institution Code**

8401

|   | Number of Responses | Percent of Respondents |         |         |        |          |
|---|---------------------|------------------------|---------|---------|--------|----------|
|   |                     | 4+ Terms               | 3 Terms | 2 Terms | 1 Term | No Terms |
| <b>Co-Curricular -- How Many Terms of Participation</b>   |                     |                        |         |         |        |          |
| Events or activities sponsored by groups reflecting you own cultural heritage                   | 25                  | 24                     | 4       | 16      | 20     | 36       |
| Events or activities sponsored by groups reflecting a cultural heritage different than your own | 25                  | 24                     | 16      | 12      | 24     | 24       |
| Community service activities  | 25                  | 44                     | 12      | 0       | 24     | 20       |
| Campus organized discussions on diversity issues  | 25                  | 12                     | 8       | 8       | 12     | 60       |
| Religious or spiritual activities   | 25                  | 24                     | 0       | 4       | 12     | 60       |
| Leadership programs that stress collaboration and team work                                     | 25                  | 20                     | 4       | 4       | 12     | 60       |

|   | Number of Responses | Percent of Respondents |         |         |        |          |
|---|---------------------|------------------------|---------|---------|--------|----------|
|   |                     | 4+ Terms               | 3 Terms | 2 Terms | 1 Term | No Terms |
| <b>Curricular -- How Many Terms of Participation</b>  |                     |                        |         |         |        |          |
| Courses that include materials/readings on race and ethnicity issues  | 25                  | 12                     | 8       | 24      | 20     | 36       |
| Courses that include opportunities for intensive dialogue among students with different backgrounds and beliefs | 25                  | 8                      | 4       | 16      | 44     | 28       |
| Courses that include service learning opportunities   | 25                  | 4                      | 12      | 4       | 16     | 64       |
| Study/education abroad programs   | 25                  | 0                      | 0       | 0       | 28     | 72       |
| Undergraduate research opportunity program with a faculty member  | 25                  | 8                      | 0       | 8       | 4      | 80       |
| Internship program  | 25                  | 4                      | 8       | 0       | 20     | 68       |
| First year seminar/course with a multicultural emphasis   | 25                  | 4                      | 0       | 4       | 20     | 72       |

Note: Only students who indicated they were a Freshmen, Sophomore, Junior, or Senior are included in these two tables.

**Part 2: How to interpret your results with other comparison groups**

**Institution Code:** 8401

The average scores of the eight Global Perspective scales are presented below. The higher the average scale score of the first six Cognitive, Intrapersonal, and Interpersonal scales, the more the group is considered to have a Global Perspective. The standard deviation of all the scales indicates the degree of variability of the responses of the individuals in your group. The larger the standard deviation value, the most variable are the responses of your group.

| <b>Scale Results</b>                | Average<br>Score | Standard<br>Deviation |
|-------------------------------------|------------------|-----------------------|
| Cognitive Knowing                   | 3.74             | 0.46                  |
| Cognitive Knowledge                 | 3.87             | 0.47                  |
| Intrapersonal Identity              | 4.32             | 0.42                  |
| Intrapersonal Affect                | 3.92             | 0.30                  |
| Interpersonal Social Responsibility | 3.83             | 0.65                  |
| Interpersonal Social Interaction    | 3.72             | 0.66                  |
| Well-Being                          | 3.97             | 0.52                  |
| Global Citizenship                  | 3.81             | 0.52                  |

Several comparison groups are provided in the report, *Interpretive Guide and Norms for Global Perspective Inventory (GPI)*. This and other reports are located at <http://gpi.central.edu> and click on Documents and Resources. This guide provides general suggestions for interpreting the results of this report (see page 20). When comparing your results with the various norm groups, use a norm group that best represents your particular group of students. If you have questions, please contact Larry Braskamp at [braskampl@central.edu](mailto:braskampl@central.edu).



## Part 1: Summary of Results of Global Perspective Inventory (GPI)

**Institution:** University of Georgia

**Institution Code:** 8402 **School Year:** 2011

**Response Dates:** First 05/30/11 Last 05/30/11

**Report Date:** 05/30/11

The biographical information portrays the personal characteristics of those who responded to the GPI survey. Pages two to five present the percent of persons responding to each alternative - Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD) - and the average response of each item that is included in the eight Global Perspective scales. Pages six and seven present the twenty items that are included in the major environmental influences - Curriculum, Co-curriculum, and Community.

| Gender | Count | Percent |
|--------|-------|---------|
| Male   | 7     | 46.7%   |
| Female | 8     | 53.3%   |
| Other  | 0     | 0.0%    |
| Total  | 15    |         |

| School Status    | Count | Percent |
|------------------|-------|---------|
| New Student      | 0     | 0.0%    |
| Freshman         | 1     | 6.7%    |
| Sophomore        | 2     | 13.3%   |
| Junior           | 11    | 73.3%   |
| Senior           | 1     | 6.7%    |
| Graduate Student | 0     | 0.0%    |
| Faculty          | 0     | 0.0%    |
| Administration   | 0     | 0.0%    |
| Other            | 0     | 0.0%    |
| Total            | 15    |         |

| Ethnic Identity         | Count | Percent |
|-------------------------|-------|---------|
| Mutiple Ethnicities     | 0     | 0.0%    |
| African                 | 0     | 0.0%    |
| Asian                   | 2     | 13.3%   |
| European                | 12    | 80.0%   |
| Hispanic/Latino         | 0     | 0.0%    |
| Native American         | 0     | 0.0%    |
| I prefer not to respond | 1     | 6.7%    |
| Total                   | 15    |         |

| International Student | Count | Percent |
|-----------------------|-------|---------|
| Yes                   | 0     | 0.0%    |
| No                    | 15    | 100.0%  |
| Total                 | 15    |         |

| Major Field of Study                      | Count | Percent |
|---|-------|---------|
| Agriculture and natural resources         | 0     | 0.0%    |
| Arts and Humanities                       | 0     | 0.0%    |
| Business and Law                          | 10    | 66.7%   |
| Communications and Journalism             | 0     | 0.0%    |
| Education and Social Work                 | 3     | 20.0%   |
| Engineering                               | 0     | 0.0%    |
| Health and Medical Professions            | 1     | 6.7%    |
| Physical and Biological Sciences and Math | 0     | 0.0%    |
| Social and Behavioral Sciences            | 0     | 0.0%    |
| Other                                     | 1     | 6.7%    |
| Total                                     | 15    |         |

| Transfer Student | Count | Percent |
|------------------|-------|---------|
| Yes              | 2     | 13.3%   |
| No               | 13    | 86.7%   |
| Total            | 15    |         |

**Institution Code**

8402

|  | Number of Responses | Percent of Respondents |       |       |       |        | Average Response |      |
|--|---------------------|------------------------|-------|-------|-------|--------|------------------|------|
|  |                     | SA (5)                 | A (4) | N (3) | D (2) | SD (1) |                  |      |
| <b>Cognitive -- Knowing</b>  | <b>R</b>            |                        |       |       |       |        |                  |      |
| <i>When I notice cultural differences, my culture tends to have the better approach.</i>         | *                   | 15                     | 13    | 13    | 67    | 7      | 0                | 3.33 |
| <i>Some people have a culture and others do not.</i>   | *                   | 15                     | 7     | 7     | 7     | 40     | 40               | 2.00 |
| <i>In different settings what is right and wrong is simple to determine.</i>                     | *                   | 15                     | 13    | 13    | 13    | 47     | 13               | 2.67 |
| I am willing to defend my own views when they differ from others.                                |                     | 15                     | 27    | 60    | 7     | 7      | 0                | 4.07 |
| I take into account different perspectives before drawing conclusions about the world around me. |                     | 15                     | 27    | 53    | 13    | 7      | 0                | 4.00 |
| I consider different cultural perspectives when evaluating global problems.                      |                     | 15                     | 0     | 73    | 27    | 0      | 0                | 3.73 |
| <i>I rely primarily on authorities to determine what is true in the world.</i>                   | *                   | 15                     | 0     | 33    | 20    | 47     | 0                | 2.87 |
| Cultural differences make me question what is really true.                                       |                     | 15                     | 13    | 27    | 47    | 7      | 7                | 3.33 |
| <i>I rarely question what I have been taught about the world around me.</i>                      | *                   | 15                     | 0     | 7     | 33    | 27     | 33               | 2.13 |

|  |  |    |    |    |    |    |   |      |
|--|--|----|----|----|----|----|---|------|
| <b>Cognitive -- Knowledge</b>  |  |    |    |    |    |    |   |      |
| I am informed of current issues that impact international relations.                 |  | 15 | 27 | 53 | 7  | 13 | 0 | 3.93 |
| I understand the reasons and causes of conflict among nations of different cultures. |  | 15 | 20 | 33 | 33 | 13 | 0 | 3.60 |
| I understand how various cultures of this world interact socially.                   |  | 15 | 7  | 60 | 33 | 0  | 0 | 3.73 |
| I know how to analyze the basic characteristics of a culture.                        |  | 15 | 7  | 60 | 33 | 0  | 0 | 3.73 |
| I can discuss cultural differences from an informed perspective.                     |  | 15 | 13 | 47 | 27 | 13 | 0 | 3.60 |

An "\*" means that respondents with a global perspective will disagree with the statement and thus a lower average score indicates a more global perspective.

**Institution Code**

8402

|  | Number of Responses | Percent of Respondents |       |       |       |        | Average Response |
|--|---------------------|------------------------|-------|-------|-------|--------|------------------|
|  |                     | SA (5)                 | A (4) | N (3) | D (2) | SD (1) |                  |
| <b>Intrapersonal -- Identity</b>   |                     |                        |       |       |       |        |                  |
| I have a definite purpose in my life.  | 15                  | 27                     | 67    | 7     | 0     | 0      | 4.20             |
| I can explain my personal values to people who are different from me.        | 15                  | 27                     | 60    | 13    | 0     | 0      | 4.13             |
| I know who I am as a person.   | 15                  | 33                     | 40    | 20    | 7     | 0      | 4.00             |
| I am confident that I can take care of myself in a completely new situation. | 15                  | 27                     | 53    | 20    | 0     | 0      | 4.07             |
| I am developing a meaningful philosophy of life                              | 15                  | 13                     | 53    | 33    | 0     | 0      | 3.80             |

|   |   |    |    |    |    |    |    |      |
|---|---|----|----|----|----|----|----|------|
| <b>Intrapersonal -- Affect</b>  |   |    |    |    |    |    |    |      |
| <i>I feel threatened around people from backgrounds very different from my own.</i> | * | 15 | 7  | 0  | 20 | 53 | 20 | 2.20 |
| I often get out of my comfort zone to better understand myself.                     |   | 15 | 13 | 27 | 33 | 20 | 7  | 3.20 |
| I see myself as a global citizen.   |   | 15 | 0  | 53 | 47 | 0  | 0  | 3.53 |
| <i>I get offended often by people who do not understand my point-of-view.</i>       | * | 15 | 13 | 13 | 13 | 53 | 7  | 2.73 |
| I am sensitive to those who are discriminated against.                              |   | 15 | 27 | 47 | 20 | 7  | 0  | 3.93 |
| I do not feel threatened emotionally when presented with multiple perspectives.     |   | 15 | 27 | 40 | 27 | 7  | 0  | 3.87 |
| I prefer to work with people who have different cultural values from me.            |   | 15 | 0  | 7  | 80 | 13 | 0  | 2.93 |
| I am accepting of people with different religious and spiritual traditions.         |   | 15 | 47 | 47 | 7  | 0  | 0  | 4.40 |
| <i>I constantly need affirmative confirmation about myself from others.</i>         | * | 15 | 7  | 27 | 13 | 40 | 13 | 2.73 |

An "\*" means that respondents with a global perspective will disagree with the statement and thus a lower average score indicates a more global perspective.

| Institution Code<br>8402                                       | Number of Responses | Percent of Respondents |       |       |       |        | Average Response |      |
|--|---------------------|------------------------|-------|-------|-------|--------|------------------|------|
|  |                     | SA (5)                 | A (4) | N (3) | D (2) | SD (1) |                  |      |
| <b>Interpersonal -- Social Responsibility</b>                  |                     |                        |       |       |       |        |                  |      |
| I think of my life in terms of giving back to society.         | 15                  | 20                     | 47    | 20    | 7     | 7      | 3.67             |      |
| I work for the rights of others.                               | 15                  | 7                      | 27    | 53    | 7     | 7      | 3.20             |      |
| I put my beliefs into action by standing up for my principles. | 15                  | 7                      | 73    | 20    | 0     | 0      | 3.87             |      |
| I put the needs of others above my own personal wants.         | 15                  | 7                      | 33    | 47    | 7     | 7      | 3.27             |      |
| I consciously behave in terms of making a difference.          | 15                  | 7                      | 67    | 13    | 13    | 0      | 3.67             |      |
| <i>Volunteering is not an important priority in my life.</i>   | *                   | 15                     | 7     | 0     | 27    | 27     | 40               | 2.07 |

|  |   |    |    |    |    |    |   |      |
|--|---|----|----|----|----|----|---|------|
| <b>Interpersonal -- Social Interaction</b>   |   |    |    |    |    |    |   |      |
| <i>Most of my friends are from my own ethnic background.</i>                                 | * | 15 | 40 | 40 | 13 | 7  | 0 | 4.13 |
| People from other cultures tell me that I am successful at navigating their cultures.        |   | 15 | 0  | 27 | 67 | 7  | 0 | 3.20 |
| I am able to take on various roles as appropriate in different cultures and ethnic settings. |   | 15 | 13 | 60 | 27 | 0  | 0 | 3.87 |
| I intentionally involve people from many cultural backgrounds in my life.                    |   | 15 | 7  | 20 | 60 | 13 | 0 | 3.20 |
| I enjoy when my friends from other cultures teach me about our cultural differences.         |   | 15 | 47 | 40 | 13 | 0  | 0 | 4.33 |
| I am open to people who strive to live lives very different from my own life style.          |   | 15 | 33 | 47 | 20 | 0  | 0 | 4.13 |

An "\*" means that respondents with a global perspective will disagree with the statement and thus a lower average score indicates a more global perspective.

| Institution Code  | Number of Responses | Percent of Respondents |       |       |       |        | Average Response |      |
|---|---------------------|------------------------|-------|-------|-------|--------|------------------|------|
|   |                     | SA (5)                 | A (4) | N (3) | D (2) | SD (1) |                  |      |
| 8402  |                     |                        |       |       |       |        |                  |      |
| <b>Well-Being</b>   |                     |                        |       |       |       |        |                  |      |
| I have a definite purpose in my life.                                       | 15                  | 27                     | 67    | 7     | 0     | 0      | 4.20             |      |
| I work for the rights of others.  | 15                  | 7                      | 27    | 53    | 7     | 7      | 3.20             |      |
| I see myself as a global citizen.   | 15                  | 0                      | 53    | 47    | 0     | 0      | 3.53             |      |
| I put my beliefs into action by standing up for my principles.              | 15                  | 7                      | 73    | 20    | 0     | 0      | 3.87             |      |
| <i>I constantly need affirmative confirmation about myself from others.</i> | *                   | 15                     | 7     | 27    | 13    | 40     | 13               | 2.73 |
| I consciously behave in terms of making a difference.                       |                     | 15                     | 7     | 67    | 13    | 13     | 0                | 3.67 |
| <i>Volunteering is not an important priority in my life.</i>                | *                   | 15                     | 7     | 0     | 27    | 27     | 40               | 2.07 |

|  |    |    |    |    |    |   |      |
|--|----|----|----|----|----|---|------|
| <b>Global Citizenship</b>  |    |    |    |    |    |   |      |
| I see myself as a global citizen.  | 15 | 0  | 53 | 47 | 0  | 0 | 3.53 |
| I think of my life in terms of giving back to society.                                       | 15 | 20 | 47 | 20 | 7  | 7 | 3.67 |
| I often get out of my comfort zone to better understand myself.                              | 15 | 13 | 27 | 33 | 20 | 7 | 3.20 |
| People from other cultures tell me that I am successful at navigating their cultures.        | 15 | 0  | 27 | 67 | 7  | 0 | 3.20 |
| I work for the rights of others.   | 15 | 7  | 27 | 53 | 7  | 7 | 3.20 |
| I am able to take on various roles as appropriate in different cultures and ethnic settings. | 15 | 13 | 60 | 27 | 0  | 0 | 3.87 |
| I can discuss cultural differences from an informed perspective.                             | 15 | 13 | 47 | 27 | 13 | 0 | 3.60 |
| I intentionally involve people from many cultural backgrounds in my life.                    | 15 | 7  | 20 | 60 | 13 | 0 | 3.20 |
| I enjoy when my friends from other cultures teach me about our cultural differences.         | 15 | 47 | 40 | 13 | 0  | 0 | 4.33 |
| I consciously behave in terms of making a difference.  | 15 | 7  | 67 | 13 | 13 | 0 | 3.67 |

An "\*" means that respondents with a global perspective will disagree with the statement and thus a lower average score indicates a more global perspective.

| Institution Code   | Number of Responses | Percent of Respondents |       |       |       |        | Average Response |
|--|---------------------|------------------------|-------|-------|-------|--------|------------------|
|  |                     | SA (5)                 | A (4) | N (3) | D (2) | SD (1) |                  |
| 8402   |                     |                        |       |       |       |        |                  |
| <b>Community</b>   |                     |                        |       |       |       |        |                  |
| I have a strong sense of affiliation with my college/university.   | 15                  | 47                     | 33    | 20    | 0     | 0      | 4.27             |
| I share personal feelings and problems with students and colleagues.                                       | 15                  | 13                     | 73    | 7     | 0     | 7      | 3.87             |
| <i>I have felt insulted or threatened based on my cultural/ethnic background at my college/university.</i> | *                   | 0                      | 20    | 13    | 33    | 33     | 2.20             |
| I feel that my college/university community honors diversity and internationalism.                         | 15                  | 27                     | 60    | 13    | 0     | 0      | 4.13             |
| I understand the mission of my college/university.   | 15                  | 27                     | 47    | 27    | 0     | 0      | 4.00             |
| I am both challenged and supported at my college/university.   | 15                  | 40                     | 47    | 13    | 0     | 0      | 4.27             |
| I have been encouraged to develop my strengths and talents at my college/university.                       | 15                  | 47                     | 47    | 7     | 0     | 0      | 4.40             |
| I feel I am a part of a close and supportive community of colleagues and friends.                          | 15                  | 47                     | 33    | 13    | 0     | 7      | 4.13             |

An "\*" means that respondents with a global perspective will disagree with the statement and thus a lower average score indicates a more global perspective.

**Institution Code**

8402

|   | Number of Responses | Percent of Respondents |         |         |        |          |
|---|---------------------|------------------------|---------|---------|--------|----------|
|   |                     | 4+ Terms               | 3 Terms | 2 Terms | 1 Term | No Terms |
| <b>Co-Curricular -- How Many Terms of Participation</b>   |                     |                        |         |         |        |          |
| Events or activities sponsored by groups reflecting you own cultural heritage                   | 15                  | 40                     | 7       | 7       | 20     | 27       |
| Events or activities sponsored by groups reflecting a cultural heritage different than your own | 15                  | 7                      | 0       | 27      | 27     | 40       |
| Community service activities  | 15                  | 33                     | 7       | 33      | 13     | 13       |
| Campus organized discussions on diversity issues  | 15                  | 0                      | 0       | 20      | 40     | 40       |
| Religious or spiritual activities   | 15                  | 13                     | 13      | 27      | 7      | 40       |
| Leadership programs that stress collaboration and team work                                     | 15                  | 27                     | 13      | 27      | 20     | 13       |

|   | Number of Responses | Percent of Respondents |         |         |        |          |
|---|---------------------|------------------------|---------|---------|--------|----------|
|   |                     | 4+ Terms               | 3 Terms | 2 Terms | 1 Term | No Terms |
| <b>Curricular -- How Many Terms of Participation</b>  |                     |                        |         |         |        |          |
| Courses that include materials/readings on race and ethnicity issues  | 14                  | 29                     | 29      | 43      | 0      | 0        |
| Courses that include opportunities for intensive dialogue among students with different backgrounds and beliefs | 15                  | 13                     | 7       | 40      | 27     | 13       |
| Courses that include service learning opportunities   | 15                  | 13                     | 13      | 13      | 33     | 27       |
| Study/education abroad programs   | 15                  | 0                      | 0       | 0       | 27     | 73       |
| Undergraduate research opportunity program with a faculty member  | 15                  | 0                      | 0       | 7       | 7      | 87       |
| Internship program  | 15                  | 0                      | 0       | 7       | 27     | 67       |
| First year seminar/course with a multicultural emphasis   | 14                  | 0                      | 0       | 14      | 29     | 57       |

Note: Only students who indicated they were a Freshmen, Sophomore, Junior, or Senior are included in these two tables.

**Part 2: How to interpret your results with other comparison groups**

**Institution Code:** 8402

The average scores of the eight Global Perspective scales are presented below. The higher the average scale score of the first six Cognitive, Intrapersonal, and Interpersonal scales, the more the group is considered to have a Global Perspective. The standard deviation of all the scales indicates the degree of variability of the responses of the individuals in your group. The larger the standard deviation value, the most variable are the responses of your group.

| <b>Scale Results</b>                | Average<br>Score | Standard<br>Deviation |
|-------------------------------------|------------------|-----------------------|
| Cognitive Knowing                   | 3.57             | 0.40                  |
| Cognitive Knowledge                 | 3.72             | 0.50                  |
| Intrapersonal Identity              | 4.04             | 0.39                  |
| Intrapersonal Affect                | 3.58             | 0.48                  |
| Interpersonal Social Responsibility | 3.60             | 0.67                  |
| Interpersonal Social Interaction    | 3.43             | 0.44                  |
| Well-Being                          | 3.67             | 0.36                  |
| Global Citizenship                  | 3.55             | 0.42                  |

Several comparison groups are provided in the report, *Interpretive Guide and Norms for Global Perspective Inventory (GPI)*. This and other reports are located at <http://gpi.central.edu> and click on Documents and Resources. This guide provides general suggestions for interpreting the results of this report (see page 20). When comparing your results with the various norm groups, use a norm group that best represents your particular group of students. If you have questions, please contact Larry Braskamp at [braskampl@central.edu](mailto:braskampl@central.edu).