



Institutional 1:1 Summary Report

Institution: University of Georgia	Test Date: March 25, 2013	Number of Students: 529	Number taking English: 138
Location: Athens, GA	Test Form: LS		Number taking Mathematics: 131
FICE Number: 001598			Number taking Science: 129
			Number taking Social Studies: 131

Subject Scores

English** 291 Median 55 S.D.	Reading & Literature 285 Median 58 S.D.	Reading Critically			Reading Analytically			Understanding Literature			Writing 310 Median 46 S.D.	Writing as a Process			Conventions of Written English			** English and Writing Scores were calculated without Writing Exercise						
		H	M	L	H	M	L	H	M	L		H	M	L	H	M	L							
		27	69	42	36	66	36	25	79	34		38	68	32	26	97	15							
		20 %	50 %	30 %	26 %	48 %	26 %	18 %	57 %	25 %		28 %	49 %	23 %	19 %	70 %	11 %							
Mathematics 310 Median 66 S.D.	General Mathematics 341 Median 54 S.D.	Practical Applications			Properties & Notations			Using Statistics			Algebra 328 Median 64 S.D.	Evaluating Expressions			Equations & Inequalities			Geometry 290 Median 78 S.D.	2- & 3-Dimensional Figures			Geometrical Calculations		
		H	M	L	H	M	L	H	M	L		H	M	L	H	M	L		H	M	L	H	M	L
		59	61	11	66	62	3	43	77	11		44	71	16	36	83	12		25	68	38	32	72	27
		45 %	47 %	8 %	50 %	47 %	2 %	33 %	59 %	8 %		34 %	54 %	12 %	27 %	63 %	9 %		19 %	52 %	29 %	24 %	55 %	21 %
Science 344 Median 54 S.D.	Laboratory & Field Work 342 Median 48 S.D.	Observational/ Experimental Design			Laboratory/Field Techniques			Interpreting Results			Fundamental Concepts 336 Median 53 S.D.	Life Sciences			Physical Sciences									
		H	M	L	H	M	L	H	M	L		H	M	L	H	M	L							
		41	81	7	35	88	6	53	72	4		63	52	14	64	52	13							
		32 %	63 %	5 %	27 %	68 %	5 %	41 %	56 %	3 %		49 %	40 %	11 %	50 %	40 %	10 %							
Social Studies 327 Median 46 S.D.	History 313 Median 47 S.D.	Significance of World Events			Significance of U.S. Events			Social Sciences 329 Median 41 S.D.	Geography			Political/Economic Structures			Social Science Procedures									
		H	M	L	H	M	L		H	M	L	H	M	L	H	M	L							
		27	99	5	31	90	10		43	83	5	49	74	8	53	72	6							
		21 %	76 %	4 %	24 %	69 %	8 %		33 %	63 %	4 %	37 %	56 %	6 %	40 %	55 %	5 %							

Composite Score

319

Composite score represents the mean of the institutional subject scores.

Using Your College BASE Institutional Summary Report

This Institutional Summary Report presents aggregate scores for examinees who took *College BASE* and who indicated enrollment at your institution. The Assessment Resource Center assigned the "Test Date" to provide a unique identifier based on the actual testing date or a date proximate to the institution's testing period. This summary presents *College BASE* scores in two dimensions of achievement: Subject Scores in English, mathematics, science, and social studies; and Competency Scores in interpretive, strategic, and adaptive reasoning.

The Subject Scores indicate examinees' familiarity with traditional general education skills and knowledge. Subjects are divided into levels that become increasingly more specific: from Subjects to Clusters to Skills. This summary reports Subject and Cluster scores based on a 40 to 560 scale, with 300 being average. This summary displays the median score and standard deviation for each *College BASE* Subject and Cluster. Skill scores are reported as the numbers and percentages of students scoring high (H), medium (M), and low (L). Competency Scores show examinees' capability in cognitive processing skills as they apply to all Subjects. These scores are reported as High, Medium, or Low. This summary provides the numbers and corresponding percentages of examinees that achieved high, medium, and low ratings when each student has taken all four Subjects.

The Composite Score, representing institutional performance on the examination when all four subjects are administered, is also reported on a 40 to 560 scale. For Missouri institutions and *College Base 1:1* administrations the Composite Score represents the mean of the four institutional Subject Scores. The median of all individual student Composite Scores is reported for all other administrations. Please refer to your *Institutional Summary Report: Interpretive Guide* or our website at <http://arc.missouri.edu/CB> for additional information.

For questions on your score report or for more information on *College BASE*, please contact us at:

Assessment Resource Center
University of Missouri
2800 Maguire Blvd.
Columbia, MO 65211

Toll Free 1-800-366-8232
Office hours: 8:30 a.m. - 4:00 P.M. CST
Email address: collegebase@missouri.edu
Website: <http://arc.missouri.edu/CB>

College BASE College Basic Academic Subjects Examination		Institutional Summary Report									
Institution:	University or College Name	Test Date:	September 2010	Number of Complete Tests:	484						
Location:	City, State	Test Form:	L2	Number of Incomplete Tests:	6						
FICE Number:		Subject Score and Standard Deviation									
Subject Scores											
English	Reading & Literature 375 Median 32 S.D.	Reading 389 Median 34 S.D.	Reading Analytically 211 M 105 L 108 44% 34% 22%	Understanding Literature 212 M 150 L 122 44% 31% 25%	Writing 365 Median 37 S.D.	Writing as a Process 203 M 110 L 171 42% 23% 35%	Conventions of Written English 188 M 149 L 147 39% 31% 30%	Writing Exercise 208 M 167 L 109 43% 35% 22%			
Mathematics	General Mathematics 290 Median 54 S.D.	Properties & Applications 301 Median 49 S.D.	Using Statistics 147 M 178 L 159 30% 37% 33%	Algebra 282 Median 45 S.D.	Geometry 323 M 193 L 168 25% 40% 35%	Trigonometry 101 M 143 L 240 21% 30% 50%	Calculus 293 Median 46 S.D.	Geometrical Calculations 112 M 152 L 220 23% 31% 46%			
Science	Laboratory & Field Work 252 Median 71 S.D.	Observational & Experimental Design 242 Median 59 S.D.	Techniques 113 M 167 L 204 29% 35% 42%	Results 119 M 156 L 209 25% 32% 43%	Concepts 267 Median 42 S.D.	Life Sciences 108 M 160 L 216 27% 33% 41%	Physical Sciences 118 M 212 L 154 28% 44% 27%	Cluster Score and S.D.			
Social Studies	History 341 Median 61 S.D.	Significance of World Events 322 M 183 L 132 32% 40% 28%	Significance of U.S. Events 119 M 156 L 209 35% 38% 27%	Social Sciences 340 Median 65 S.D.	Geography 129 M 184 L 171 27% 38% 35%	Skill Frequency Counts and Percentages					
Reasoning Competency Counts and Percentages											
Composite Score		Competency Scores									
315		Composite score represents the mean of the institutional subject scores.			Interpretive Reasoning 159 M 115 L 198 35% 24% 41%	Strategic Reasoning 155 M 145 L 184 32% 30% 38%	Adaptive Reasoning 165 M 189 L 131 34% 39% 27%				

