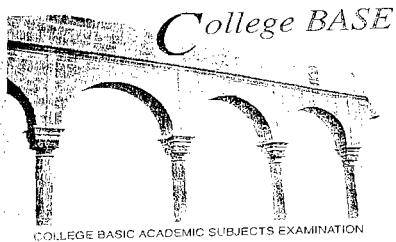


INSTITUTIONAL SUMMARY REPORT



COLLEGE BASIC ACADEMIC SUBJECTS EXAMINATION

Institution: **University of Georgia**
 Location: **Athens, GA 30602-0001**
 FICE No.: **001598**
 Test Date: **February 2007**
 Test Form: **LO**
 Number of complete tests: **** ANSWER BOOKLETS ****
 Number of incomplete tests: **** NOT APPLICABLE ****
**** COLLEGE BASE 1:1 ENG(162), MTH(155), SCI(138), SOS(146) ****



This INSTITUTIONAL SUMMARY REPORT presents aggregate scores for examinees who took *College BASE* and who indicated enrollment at your institution. The Assessment Resource Center assigned the "Test Date" indicated above to provide a unique identifier based on the actual testing date or a date proximate to the institution's testing period. This SUMMARY presents *College BASE* scores in two dimensions of achievement: subject scores in English, mathematics, science, and social studies, and competency scores in interpretive, strategic, and adaptive reasoning.

The subject scores indicate examinees' familiarity with traditional general education skills and knowledge. Subjects are divided into levels that become increasingly more specific: from subjects to clusters to skills. This SUMMARY reports subject and cluster scores based on a 40 to 560 scale, with 300 being average. The SUMMARY displays the median score and standard deviation for each *College BASE* subject and cluster. Skill scores are reported as the

numbers and percentages of students scoring high(H), medium(M), and low(L). Competency scores show examinees' capability in cognitive processing skills as they apply to all subjects. These scores are reported as high, medium, or low. This INSTITUTIONAL SUMMARY REPORT provides the numbers and corresponding percentages of examinees that achieved high, medium, and low ratings when each student has taken all four subjects.

The composite score, representing institutional performance on the examination when all four subjects are administered, is also reported on a 40 to 560 scale. For Missouri institutions and *College BASE 1:1* administrations the composite score represents the mean of the four institutional subject scores. The median of all individual student composite scores is reported for all other administrations. For more information, refer to the *Institutional Summary Report: Interpretive Guide*.

Subject Scores

ENGLISH	READING & LITERATURE			reading critically			reading analytically			understanding literature			WRITING		writing as a process			conventions of written English			writing exercise								
	Avg.	S.D.		Avg.	S.D.		H	M	L	H	M	L	H	M	L	H	M	L	H	M	L	H	M	L					
Avg. 328 S.D. 56	Avg. 315 S.D. 58	H 35 M 104 L 23	H 50 M 79 L 33	H 83 M 63 L 16	Avg. 333 S.D. 46	H 50 M 95 L 17	H 59 M 99 L 4	NO TEST			*** ENGLISH & WRITING SCORES CALCULATED WITHOUT WRITING EXERCISE ***																		
MATHEMATICS	GENERAL MATHEMATICS			practical applications			properties and notations			using statistics			ALGEBRA		evaluating expressions			equations & inequalities			GEOMETRY 2- & 3-dimensional figures			geometrical calculations					
Avg. 325 S.D. 67	Avg. 344 S.D. 50	H 52 M 89 L 14	H 107 M 44 L 4	H 97 M 51 L 7	Avg. 338 S.D. 62	H 59 M 86 L 10	H 58 M 81 L 16	297 84			H 52 M 72 L 31			H 36 M 69 L 50			34% 46% 20% 23% 45% 32%												
SCIENCE	LABORATORY & FIELD WORK			observation/experimental design			laboratory/field techniques			interpreting results			FUNDAMENTAL CONCEPTS		life sciences			physical sciences											
Avg. 344 S.D. 57	Avg. 335 S.D. 53	H 60 M 68 L 10	H 53 M 78 L 7	H 46 M 87 L 5	Avg. 345 S.D. 53	H 63 M 64 L 11	H 72 M 57 L 9	46% 46% 8% 52% 41% 7%																					
SOCIAL STUDIES	HISTORY			significance of world events			significance of U.S. events			SOCIAL SCIENCES		geography			political/economic structures			social science procedures											
Avg. 349 S.D. 58	Avg. 347 S.D. 52	H 46 M 92 L 8	H 60 M 80 L 6	Avg. 340 S.D. 51	H 57 M 79 L 10	H 73 M 64 L 9	49% 43% 8%																						

COMPETENCY SCORES

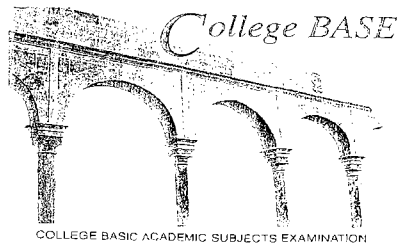
INTERPRETIVE REASONING STRATEGIC REASONING ADAPTIVE REASONING
 H M L H M L H M L
 NO SCORE NO SCORE NO SCORE

COMPOSITE SCORE

337

This score is the average composite score achieved by this group of examinees.

INSTITUTIONAL SUMMARY REPORT



Institution: **Comparative Report** for the University of Georgia
 Location: Athens, Georgia
 FICE No.: 001598
 Test Date: January 2004 to the present
 Test Form: LM, LN; LO, LR, LS, LT, LU
 Number of complete tests: 4219
 Number of incomplete tests: 3174



This INSTITUTIONAL SUMMARY REPORT presents aggregate scores for examinees who took *College BASE* and who indicated enrollment at your institution. The Assessment Resource Center assigned the "Test Date" indicated above to provide a unique identifier based on the actual testing date or a date proximate to the institution's testing period. This SUMMARY presents *College BASE* scores in two dimensions of achievement: subject scores in English, mathematics, science, and social studies, and competency scores in interpretive, strategic, and adaptive reasoning.

numbers and percentages of students scoring high(H), medium(M), and low(L). Competency scores show examinees' capability in cognitive processing skills as they apply to all subjects. These scores are reported as high, medium, or low. This INSTITUTIONAL SUMMARY REPORT provides the numbers and corresponding percentages of examinees that achieved high, medium, and low ratings when each student has taken all four subjects.

The subject scores indicate examinees' familiarity with traditional general education skills and knowledge. Subjects are divided into levels that become increasingly more specific: from subjects to clusters to skills. This SUMMARY reports subject and cluster scores based on a 40 to 560 scale, with 300 being average. The SUMMARY displays the median score and standard deviation for each *College BASE* subject and cluster. Skill scores are reported as the

The composite score, representing institutional performance on the examination when all four subjects are administered, is also reported on a 40 to 560 scale. For Missouri institutions and *College BASE 1:1* administrations the composite score represents the mean of the four institutional subject scores. The median of all individual student composite scores is reported for all other administrations. For more information, refer to the *Institutional Summary Report: Interpretive Guide*.

Subject Scores

ENGLISH	READING & LITERATURE	reading critically			reading analytically			understanding literature			WRITING		writing as a process			conventions of written English			writing exercise											
Avg. S.D.	Avg. S.D.	H	M	L	H	M	L	H	M	L	Avg. S.D.	H	M	L	H	M	L	H	M	L	H	M	L							
285 61	283 63	1115	2906	1592	1159	2951	1503	1171	2789	1653	291 54	1257	2910	1446	787	3700	1126	NO TEST												
*** ENGLISH & WRITING SCORES CALCULATED WITHOUT WRITING EXERCISE																														
MATHEMATICS		GENERAL MATHEMATICS		practical applications			properties and notations			using statistics			ALGEBRA		evaluating expressions			equations & inequalities			GEOMETRY		2- & 3-dimensional figures			geometrical calculations				
Avg. S.D.	Avg. S.D.	H <th>M</th> <th>L</th> <td>H<th>M</th><th>L</th> <td>H<th>M</th><th>L</th> <td>H<th>M</th><th>L</th> <td>Avg. S.D.</td> <td>H<th>M</th><th>L</th> <td>H<th>M</th><th>L</th> <td>Avg. S.D.</td> <td>H<th>M</th><th>L</th> <td>H<th>M</th><th>L</th> <td>H<th>M</th><th>L</th> </td></td></td></td></td></td></td></td>	M	L	H <th>M</th> <th>L</th> <td>H<th>M</th><th>L</th> <td>H<th>M</th><th>L</th> <td>Avg. S.D.</td> <td>H<th>M</th><th>L</th> <td>H<th>M</th><th>L</th> <td>Avg. S.D.</td> <td>H<th>M</th><th>L</th> <td>H<th>M</th><th>L</th> <td>H<th>M</th><th>L</th> </td></td></td></td></td></td></td>	M	L	H <th>M</th> <th>L</th> <td>H<th>M</th><th>L</th> <td>Avg. S.D.</td> <td>H<th>M</th><th>L</th> <td>H<th>M</th><th>L</th> <td>Avg. S.D.</td> <td>H<th>M</th><th>L</th> <td>H<th>M</th><th>L</th> <td>H<th>M</th><th>L</th> </td></td></td></td></td></td>	M	L	H <th>M</th> <th>L</th> <td>Avg. S.D.</td> <td>H<th>M</th><th>L</th> <td>H<th>M</th><th>L</th> <td>Avg. S.D.</td> <td>H<th>M</th><th>L</th> <td>H<th>M</th><th>L</th> <td>H<th>M</th><th>L</th> </td></td></td></td></td>	M	L	Avg. S.D.	H <th>M</th> <th>L</th> <td>H<th>M</th><th>L</th> <td>Avg. S.D.</td> <td>H<th>M</th><th>L</th> <td>H<th>M</th><th>L</th> <td>H<th>M</th><th>L</th> </td></td></td></td>	M	L	H <th>M</th> <th>L</th> <td>Avg. S.D.</td> <td>H<th>M</th><th>L</th> <td>H<th>M</th><th>L</th> <td>H<th>M</th><th>L</th> </td></td></td>	M	L	Avg. S.D.	H <th>M</th> <th>L</th> <td>H<th>M</th><th>L</th> <td>H<th>M</th><th>L</th> </td></td>	M	L	H <th>M</th> <th>L</th> <td>H<th>M</th><th>L</th> </td>	M	L	H <th>M</th> <th>L</th>	M	L
310 71	314 66	1780	2666	1107	1807	2962	784	1784	2840	929	315 64	1596	3076	881	1458	3449	646	306 68	1404	3073	1076	1090	3470	993	25%	55%	19%	20%	62%	18%
20% 52% 28%																														
SCIENCE		LABORATORY & FIELD WORK		observation/experimental design			laboratory/field techniques			interpreting results			FUNDAMENTAL CONCEPTS		life sciences			physical sciences												
Avg. S.D.	Avg. S.D.	H <th>M</th> <th>L</th> <td>H<th>M</th><th>L</th> <td>H<th>M</th><th>L</th> <td>H<th>M</th><th>L</th> <td>Avg. S.D.</td> <td>H<th>M</th><th>L</th> <td>H<th>M</th><th>L</th> <td colspan="6"></td> </td></td></td></td></td>	M	L	H <th>M</th> <th>L</th> <td>H<th>M</th><th>L</th> <td>H<th>M</th><th>L</th> <td>Avg. S.D.</td> <td>H<th>M</th><th>L</th> <td>H<th>M</th><th>L</th> <td colspan="6"></td> </td></td></td></td>	M	L	H <th>M</th> <th>L</th> <td>H<th>M</th><th>L</th> <td>Avg. S.D.</td> <td>H<th>M</th><th>L</th> <td>H<th>M</th><th>L</th> <td colspan="6"></td> </td></td></td>	M	L	H <th>M</th> <th>L</th> <td>Avg. S.D.</td> <td>H<th>M</th><th>L</th> <td>H<th>M</th><th>L</th> <td colspan="6"></td> </td></td>	M	L	Avg. S.D.	H <th>M</th> <th>L</th> <td>H<th>M</th><th>L</th> <td colspan="6"></td> </td>	M	L	H <th>M</th> <th>L</th> <td colspan="6"></td>	M	L										
291 74	291 67	1087	2779	1629	1040	3325	1130	1205	3145	1145	297 66	1349	2649	1497	1355	2702	1438													
20% 51% 30%																														
SOCIAL STUDIES		HISTORY		significance of world events			significance of U.S. events			SOCIAL SCIENCES		geography			political/economic structures			social science procedures												
Avg. S.D.	Avg. S.D.	H <th>M</th> <th>L</th> <td>H<th>M</th><th>L</th> <td colspan="3"></td> <td>Avg. S.D.</td> <td>H<th>M</th><th>L</th> <td>H<th>M</th><th>L</th> <td>H<th>M</th><th>L</th> <td colspan="6"></td> </td></td></td></td>	M	L	H <th>M</th> <th>L</th> <td colspan="3"></td> <td>Avg. S.D.</td> <td>H<th>M</th><th>L</th> <td>H<th>M</th><th>L</th> <td>H<th>M</th><th>L</th> <td colspan="6"></td> </td></td></td>	M	L				Avg. S.D.	H <th>M</th> <th>L</th> <td>H<th>M</th><th>L</th> <td>H<th>M</th><th>L</th> <td colspan="6"></td> </td></td>	M	L	H <th>M</th> <th>L</th> <td>H<th>M</th><th>L</th> <td colspan="6"></td> </td>	M	L	H <th>M</th> <th>L</th> <td colspan="6"></td>	M	L										
280 67	286 58	786	3523	964	871	3229	1173				280 66	884	2863	1526	1261	2448	1564	1297	2734	1242										
15% 67% 18%																														
17% 61% 22%																														
17% 54% 29%																														
24% 46% 30%																														
25% 52% 24%																														

COMPETENCY SCORES

INTERPRETIVE REASONING	STRATEGIC REASONING	ADAPTIVE REASONING
H M L 1434 2208 577 34% 52% 14%	H M L 743 2337 1139 18% 55% 27%	H M L 580 1961 1678 14% 46% 40%

COMPOSITE SCORE

289

This score is the average composite score achieved by this group of examinees.