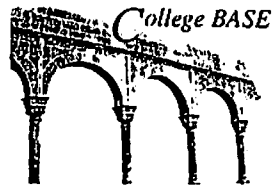


INSTITUTIONAL SUMMARY REPORT



COLLEGE BASIC ACADEMIC SUBJECTS EXAMINATION

Institution: University of Georgia
 Location: Athens, GA 30602-0001
 FICE No.: 001598
 Test Date: JANUARY 2003
 Test Form: LH
 Number of complete tests: ** 612 ANSWER BOOKLETS **
 Number of incomplete tests: ** NOT APPLICABLE **
 ** COLLEGE BASE 1:1 ENG(154), MTH(152), SCI(154), SOS(154) **



This INSTITUTIONAL SUMMARY REPORT presents aggregate scores for all examinees who took *College BASE* on the test date noted above and who indicated enrollment at your institution. Scores on *College BASE* are presented in two dimensions of achievement: four Subject Scores (English, mathematics, science, and social studies) and three Competency Scores (interpretive, strategic, and adaptive reasoning). Subject Scores show examinees' familiarity with traditional subject matter. For diagnostic purposes, the Subjects are divided into levels that become increasingly more specific: from Subjects to Cluster: to Skills. Subject Scores, and the associated Cluster Scores, are reported on a scale ranging from 40 to 560, with an average being 300. Skill Scores are reported as High, Medium, or Low.

Competency Scores show examinees' capability in cognitive processing skills as they apply to all subjects, regardless of particular content. These scores are reported as High, Medium, or Low. The Composite Score (representing overall performance on the examination) is reported on the same 40-to-560 scale as the Subject Scores. For each *College BASE* scaled score, this INSTITUTIONAL SUMMARY REPORT displays the average score (representing the median) and a standard deviation (representing the range encompassing approximately 68 percent of the examinees' scores). For the *College BASE* Cluster Scores designated as High, Medium, or Low, this INSTITUTIONAL SUMMARY REPORT gives the number (and the corresponding percentage) of examinees who achieved a High rating (H), a Medium rating (M), and a Low rating (L). Please refer to your *Institutional Summary Report: Interpretive Guide* for more complete information.

Subject Scores	ENGLISH	READING & LITERATURE	reading critically	reading analytically	understanding literature	WRITING	writing as a process	conventions of written English	writing exercise	
	Avg. S.D. 328 59	Avg. S.D. 317 60	H M L 47 77 30	H M L 39 92 23	H M L 74 58 22	Avg. S.D. 331 47	H M L 49 90 15	H M L 36 103 15	H M L NO TEST	
	*** ENGLISH & WRITING SCORES CALCULATED WITHOUT WRITING EXERCISE ***		51% 50% 19%	25% 60% 15%	48% 38% 14%			32% 58% 10%	23% 67% 10%	
MATHEMATICS	GENERAL MATHEMATICS	practical applications	properties and notations	using statistics	ALGEBRA	evaluating expressions	equations & inequalities	GEOMETRY 2- & 3-dimensional figures		geometrical calculations
Avg. S.D. 331 62	Avg. S.D. 352 48	H M L 81 66 5	H M L 33 109 10	H M L 89 64 8	Avg. S.D. 340 62	H M L 61 73 18	H M L 49 86 17	Avg. S.D. 308 77	H M L 51 78 23	H M L 29 86 37
		53% 43% 3%	22% 72% 7%	53% 42% 5%			40% 48% 12%	32% 57% 11%	34% 51% 15%	19% 57% 24%
SCIENCE	LABORATORY & FIELD WORK	observation/experimental design	laboratory/field techniques	interpreting results	FUNDAMENTAL CONCEPTS	life sciences	physical sciences			
Avg. S.D. 331 53	Avg. S.D. 332 52	H M L 54 93 7	H M L 40 98 16	H M L 64 80 10	Avg. S.D. 319 45	H M L 51 86 17	H M L 64 82 8			
		35% 60% 5%	26% 64% 10%	42% 52% 6%			33% 56% 11%	42% 53% 5%		
SOCIAL STUDIES	HISTORY	significance of world events	significance of U.S. events		SOCIAL SCIENCES	geography	political/economic structures	social science procedures		
Avg. S.D. 336 51	Avg. S.D. 333 50	H M L 40 104 10	H M L 63 82 9		Avg. S.D. 331 45	H M L 35 108 11	H M L 76 68 10	H M L 68 78 8		
		26% 68% 6%	41% 53% 6%				23% 70% 7%	49% 44% 6%	44% 51% 5%	

COMPETENCY SCORES

INTERPRETIVE REASONING H M L NO SCORE	STRATEGIC REASONING H M L NO SCORE	ADAPTIVE REASONING H M L NO SCORE
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COMPOSITE SCORE

332

This score is the average composite score achieved by this group of examinees.