

# SUPPORTING STUDENT SUCCESS



UGA OFFICE OF INSTRUCTION  
ANNUAL REPORT 2022-2023



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**UNIVERSITY OF  
GEORGIA**  
Office of Instruction

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## Reflections on 2022-2023



Over the past year, our commitment to innovation, expansion, and enthusiasm has been instrumental in enhancing student success at the University of Georgia. Throughout the 2022-2023 academic year, we took significant strides in strengthening and broadening the Office of Instruction. This involved launching transformative programs and initiatives, a steadfast focus on creating engaging learning experiences, and the establishment of opportunities that foster a profound sense of belonging within the University of Georgia community.

A significant highlight this year was our partnership with the Office of the Senior Vice President for Academic Affairs and Provost to launch the Active Learning initiative, as part of the university's Quality Enhancement Plan. During the inaugural Summit on Active Learning, we actively involved members of our instructional community in this student-centered approach to teaching and learning, which places a strong emphasis on knowledge construction and thoughtful reflection on the learning process.

Our collective vision is that our endeavors will leave an indelible mark on our students and graduates. They are now better equipped to excel and achieve greatness in their respective fields, serving as a testament to the success of our efforts. Our dedicated faculty and staff continue to invigorate the university, reaffirming its position as an academic powerhouse.

This continuous cycle of success, where the accomplishments of our students and faculty inspire ongoing growth and evolution within the Office of Instruction, propels us to strive to reach even greater heights each year.

As I reflect on the remarkable achievements of every unit within the Office of Instruction showcased in this report, I am immensely proud to lead such a team of dedicated staff and faculty members.

Sincerely,

A handwritten signature in blue ink, reading "Marisa Pagnattaro".

Marisa Anne Pagnattaro, J.D., Ph.D.

Vice President for Instruction

Senior Vice Provost for Academic Planning



## Our Mission



The Office of Instruction supports teaching, advising, and student learning on UGA's main and extended campuses. Our mission is to:

- Provide critical student academic services, from recruitment through graduation, as well as faculty support related to teaching and curricular matters.
- Empower instructors and students to enhance the teaching and learning environment across campus, to champion new ideas and methods for teaching and learning, and to prepare students to understand and navigate the global world in which they live, work, and learn.
- Advance the University of Georgia as a national leader and as a preeminent, global university through a wide range of initiatives.

This report details progress toward 2025 Strategic Plan Goals and key priorities for the upcoming year.

We are committed to measures that can take the University to even greater heights of excellence in teaching and learning.



# Promoting Excellence in Teaching & Learning

## Strategic Direction 1

### Program launches in 2022-2023

- Launched the Active Learning initiative (with the Provost) and held the inaugural Summit on Active Learning in February.
- Launched the Progress Survey in SAGE to facilitate midpoint feedback to students from faculty.
- Started the Domestic Field Study Fellows Program (11 participants) and a Domestic Field Study Advisory Council.
- Implemented Connect and Complete in partnership with Student Care & Outreach.
- Implemented the new academic honesty remediation program and created a module for GradFirst.
- Launched the DegreeWorks Responsive Dashboard and completed the upgrade.



## Promoting Excellence in Teaching & Learning



### Highlights

- Reviewed a record **43,700** applications from first-year students, offering admission to approx. **15,635** students, on target to enroll around **6,200** students in Fall 2023.
- Partnered with the Provost to design a second round of the small class initiative and hired additional faculty to support the larger-than-expected first-year class.
- Increased Peer Tutoring in key courses, serving **3,961** unique students in **20,715** tutoring visits, an increase of more than **26%** from 2021-22 and more than **40%** from 2020-21.
- Increased the number of EL activities to **2,708** and awarded a record number of scholarships, **\$502,000**.
- Partnered with units to offer summer courses in key classes, increasing enrollment **5%+** over 2022.

#### By the Numbers

**40%** Increase in peer tutoring since 2020-2021

**3,961** Students served through peer tutoring

**\$502,000** In scholarships awarded for Experiential Learning activities



## Promoting Excellence in Teaching & Learning

- Increased enrollment in online graduate programs over **10%**, a third year of double-digit growth.
- Expanded the Road Dawgs program to include more community-based organizations and nonprofit partners in admissions, and increased outreach to students throughout Georgia.
- Provided **2,636** consultations, classroom observations, and responses to help requests; hosted **45** workshops, orientations, and special events, with a combined attendance of **2,709** UGA community members; and conducted **31** longitudinal programs and courses, which enrolled nearly **400** faculty and graduate students through the Center for Teaching and Learning.
- Administered the Affordable Course Materials Grants, awarding **\$49,500** to UGA faculty. The cumulative funded projects are expected to save students more than **\$247,495**.
- Made substantial progress: Course Program of Study and Comprehensive Learner Record projects, including approval of the Instructional Competencies through faculty governance.

### By the Numbers

**10%** Increase in online graduate program enrollment

**2,636** Consultations, classroom observations, and responses to help requests received by CTL

**\$49,500** Awarded to UGA faculty in Affordable Course Materials Grants

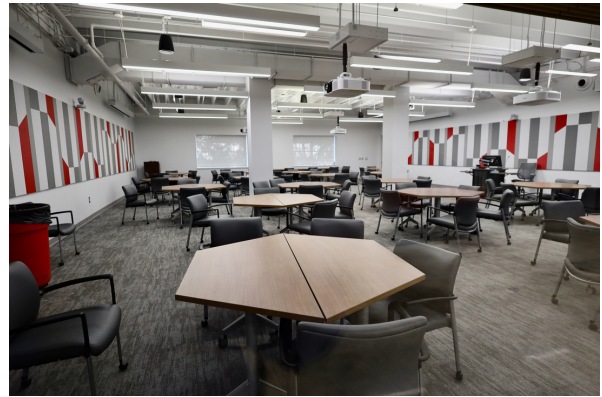


# Promoting Excellence in Teaching & Learning

## Classroom renovations

Classrooms across campus were updated to foster active learning and allow students to engage in collaborative projects.

- 40 classrooms received whiteboards.
- 23 classrooms received mobile tablet chairs and new desks.
- 5 auditoriums were updated in the Miller Learning Center as part of the President's Classroom Enhancement program. The Miller Learning Center also had tables and general furniture replaced.
- UGA initiated a study to develop a comprehensive plan to optimize classroom space across campus.





## Growing research, innovation, and entrepreneurship



### Strategic Direction II

The Office of Instruction presented on student success initiatives, Double Dawgs, experiential learning, active learning, academic honesty, and generative AI at many national conferences (see *Thought Leadership* pages 39-41).

The Office of Service-Learning hosted the 2023 Gulf-South Summit on Service-Learning and Civic Engagement through Higher Education, which was attended by more than 300 professionals, educators, and students in service-learning and civic engagement fields.

There were 223 presenters at the conference, representing universities and community organizations from 17 states as well as the United Kingdom.



## Strengthening Partnerships with communities across Georgia and around the world

### Strategic Direction III

The Office of Service-Learning continued its impactful outreach, including in the following:

- **514** course sections with service-learning were taught at UGA. These courses represented some **9,277** student enrollments, reaching **6,800** individual students at all levels and in all UGA's schools and colleges.
- Nearly **1,900** students take more than one service-learning course each year.
- Based on end-of-course surveys, students in service-learning courses provided over **340,000** hours of service. This represents about \$10 million in benefit to the community through their coursework. These courses partner with over 100 community organizations
- each year.
- Experience UGA: involved **76** trips, **6,960** students served, **400** UGA students engaged, and **19** college/unit partners.
- Campus Kitchen: **11,672** meals served; **2,270** grocery bags delivered; **850** clients served per week; **30,201** pounds of food delivered; provided experiential learning experience for **14** service-learning courses; **433** UGA students engaged.
- Campus Kitchen on Wheels: mobile kitchen program developed and successfully ran three community pilot programs.





# By the Numbers

## 2022-23 enrollment

Undergraduates	29,852
Professional	1,628
Graduate	7,893
<b>Total students</b>	<b>39,373</b>

## UGA offers

**140** Undergraduate majors

**144** Graduate/professional degrees

**290** Double Dawg pathways

## Scholarships

**693** Georgia Commitment Scholars funded in 22-23

**696** spots expected by FY28

## Programming Offered for Students

- Tutoring
- Academic coaching
- UNIV courses designed to assist with the transition from high school into higher education
- Special Events
- Success workshops
- Networking opportunities



## Student Success

<b>First-year retention:</b>	<b>94%</b>
National average:	82%
<b>Four-year completion:</b>	<b>75%</b>
National average:	33%
<b>Six-year completion:</b>	<b>88%</b>
National average:	62%

## Academic Advising Services

Academic Advising Services supports our staff and faculty across campus to provide the highest quality of advising to University of Georgia students. Advising is conducted within the school or college where a student is enrolled. The Exploratory Center in Memorial Hall offers advising for students who have declared intended business or intended journalism as a major or students who are undecided or exploring majors.

### SAGE

SAGE is the advising platform that all undergraduates and academic advisors use for appointment scheduling, planning and documentation, early alerts, resource referrals, and to-do items. This system is primarily used by academic advisors, but campus partners like Student Care and Outreach, the Division of Academic Enhancement, and Athletics also engage with the program.

#### By the Numbers

**79,726**

Advising Appointments  
in 22-23

**96%**

Students satisfied/ highly  
satisfied with their advising  
experience

**591**

Unique staff members  
in SAGE



### SAGE Data

#### AY 2023 Advising Appointments:

- Fall: 40,733
- Spring: 34,615
- Summer: 4,178
- Total: 79,726

### SAGE Academic Progress Survey

- Sent in 4,496 fall and 3,829 in spring
- Overwhelmingly positive kudos/ “keep up the good work” sent to students: 3,550 kudos in fall, and 2,905 kudos in spring
- Fall: 1,030 concerns, spring: 1,098 concerns

### AY 2023 Tracking Items Raised

(To-Dos, Referrals, Flags): 141,807

- # of staff users: 591
- # of unique student relationships (advisor, academic coach, faculty mentor, etc.): 48,191

### Central Advising Fund

(total \$ awarded in AY 2023): \$16,447  
(includes OAAA award \$)



## *Advising continued*

### UGA Advising Awards

*(Pictured from left below)*

- **Kestrina Shrestha**, Franklin College: Outstanding New Advisor
- **Yadira Castillo**, Franklin College: Outstanding Professional Advisor
- **Shialoh Wilson**, Exploratory Center: Excellence in Advising Special Populations
- **Jennifer Eberhart**, Exploratory Center: Outstanding Advising Administrator

### National Academic Advising Association Global Awards

- **Kestrina Shrestha**, Franklin College: Certificate of Merit of the Outstanding New Advisor Award

For the 5th year in a row, a UGA advisor was selected as a NACADA national award recipient.

### Transfer Student Support

**7,128** submissions: Transfer Credit Evaluation Platform

**6,000+**: Prospective transfer student touch-points

**7,967** submissions: High Demand Major Self-Assessment

**179**: Transfer Ambassador Program applications

**45** student ambassadors selected

**40** students: DawgCamp Connect (Incoming Transfers)

### Transfer Advocate Awards

255 total nominations

15 colleges/schools represented

14 departments/units represented

- 1st Place: **Debbie Hargrave**, Mary Frances Early College of Education
- 2nd Place: **Jill Hopkins**, Terry College of Business
- 3rd Place: **Whitney Jones**, College of Agricultural & Environmental Sciences





## Academic Honesty

### Highlights for the year

- Created a Graduate Academic Honesty Module to integrate with the GradFirst Program, and 665 students enrolled with 377 completing in the fall, spring, or summer. The Undergraduate Module had 1,908 students enroll and was completed by 1,110 students.
- Worked with other ICAI institutions in the southeast region to create guidelines on using AI for faculty and students.
- The UGA Parents Leadership Council grant award enabled an Academic Integrity ambassador to travel to 2023 ICAI conference in Indianapolis.
- Implemented a restorative justice-based remediation program including peer educators and faculty representatives – 144 students enrolled, and 22 students completed it in the first year.
- Hosted free coffee stations for students on the first day of finals in fall and spring semesters.





# Active Learning

Since the inception of the Active Learning Quality Enhancement Plan, UGA has invested **\$6 million** to foster a culture where students actively participate in the classroom and learn by constructing knowledge rather than absorbing it.

## Highlights for the year

- **103** instructors, who completed the Active Learning Summer Institute (ALSI), received Active Learning Leader Certificates (*pictured below*).
- The redesign of courses by ALSI 2023 participants alone is estimated to impact more than **5,300** students per year.
- CTL implemented a new workshop series: **150** instructors attended.
- More than **2,000** instructors received keyrings with Active Learning Techniques and Tips.
- More than **500** instructors will receive Active Learning Instructor Toolkits complete with most items instructors need to implement active learning approaches within any classroom.
- DAE completed the preliminary stage of its change grant by redesigning five UNIV courses to incorporate active learning approaches (two had already been redesigned as part of ALSI). These seven courses will impact around **400** students each semester.
- Both the Department of Statistics and Mathematics have been awarded change grants to redesign foundational courses. STAT 2000 will impact more than **2,000** students per year. These redesigns of MATH 1113 and 2250 will build upon the award-winning redesigns of MATH 2270 and MATH 2500, impacting more than **800** students annually.



## *Active Learning continued*



- The Office of Active Learning has collaborated with the Visitor's Center, New Student Orientation, Housing, and various student organizations to encourage the use of active learning approaches and inform students about the active learning initiative and ways they can get involved.
- Two cohorts of Active Learning Ambassadors have been selected from more than 12 departments across campus to promote the benefits of active learning from a student's perspective.
- Due to a dramatic increase in demand for Peer Learning Assistants (PLAs) by instructors, the PLA program accepted 120 undergraduate students to serve as PLAs in Fall 2023. All PLAs are paid, and students are able to become Lead PLAs, who will mentor other students through the PLA process.

### **Active Learning Summit**

The Active Learning Summit had over 200 attendees, offered a showcase with over 20 activities, and included 8 in-depth conference-style panels.





# Air Force ROTC

## Community Partnerships

Nine Athens area partners contributed to the AF ROTC program with tokens of appreciation and donations to the program.

The annual golf tournament was reestablished after a pandemic hiatus. Held at the University of Georgia Golf Club, the event raised over \$3,000 to support students.

## Honors, Recognition & Scholarships

- Over \$7,000 in scholarships were awarded to the cadets from UGA Foundation and from Air Force families.
- Three students involved with UGA's Language program are part of the cultural immersion program for summer 2023.
- From our 11 newly Commissioned Lieutenants, 2 of them were named Distinguished Graduates:

- 2LT Laura Anderson, and 2LT Rohit Gehani.
- Laura Anderson was honored with a luncheon held by the National Society Daughters of the American Revolution.

## Facility Upgrades

Hardman Hall was reorganized in the lower level for Air Force to make way for a small, but functional gym for students to maintain the physical fitness level that is expected of them. Donations were made by UHC, Cadre, and student families.

## Training

- Conducted Tactical Combat Casualty Care training within the Air Force ROTC Corps.
- Purchased training aids such as a life-like dummy and medical supplies to administer first-aid.
- Offered a voluntary 6-hour leadership course, which had 100% participation.



## Army ROTC

### Scholarships

Eight freshmen entered the program on four-year active duty full national scholarships. Four freshmen entered with three-year active duty national scholarships.

### Training Selections

- 15 cadets attended Advanced Camp at Ft. Knox. UGA cadets were ranked in the overall top 15% of more than 290 programs within Cadet Command across the country.

Cadets were accepted to

- Airborne School
- Air Assault School
- Robin Sage training exercise
- Combat Diver Qualification
- Sapper Leader Course
- Jungle Operations Training Course
- PSYOP (Psychological Operations) training

### Internships

Cadets were selected for internships in:

- Advanced Cyber Education
- the Army Research Laboratory
- Engineering
- the United States European Command

### Honors and Recognition

- 10 senior cadets were recognized as Distinguished Military Graduates
- 18 cadets graduated from UGA and commissioned to be Second Lieutenants in the US Army.
- UGA's Army ROTC Ranger Challenge Team (*pictured below*) placed third out of 39 teams at the USACC, 6th ROTC Brigade, Ranger Challenge Event.

### Facility Upgrades

- The Military Building is undergoing an upstairs remodel with fresh paint, carpet, and updated lighting.





# Assessment

After four complete rounds of general education assessment data collection (2019–2023), the Office of Assessment produced cumulative reports regarding students' written communication skills and critical thinking skills. These data indicate increased skill development as students advance in the curriculum.

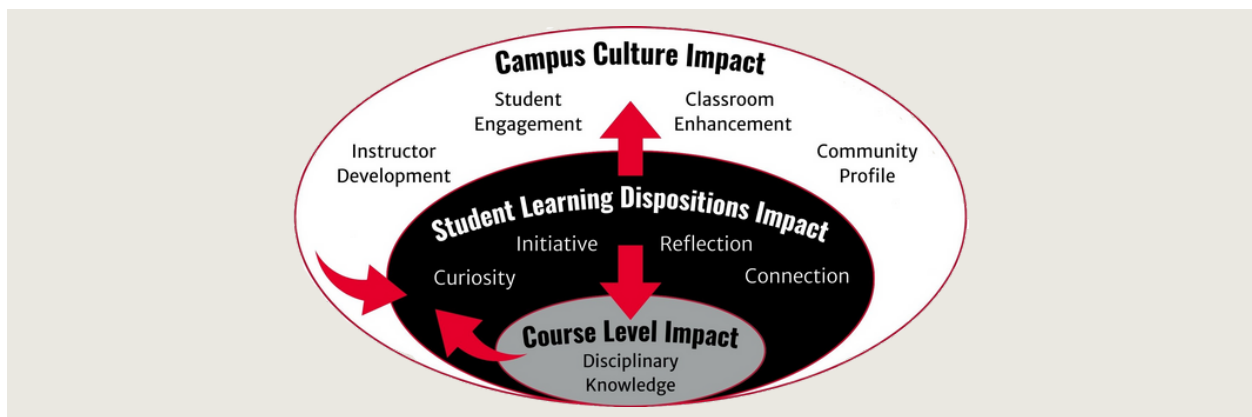
## Highlights for the year

- Assessment supported the Director of Active Learning in collecting and evaluating a sample from 431 student reflections from courses taught by Active Learning Summer Institute alumni in Fall 2022.
- Other data collection efforts garnered initial data on faculty's usage of Active Learning classrooms, faculty's observations of students' learning dispositions, and metrics of demand and participation for faculty development and student-facing programming.
- In September 2022, Deenene Brewer was hired as assessment coordinator to focus on the assessment of UGA's QEP, the active learning initiative.
- Assessment crystallized a conceptual framework for the assessment design of the QEP to capture evidence of macro-level culture change and course-level impact (*see figure below*).

The office was instrumental in the development and adoption of the six institutional competencies, approved as Academic Affairs Policy Statement no. 24 by University Council in May 2023.

The competencies are:

- Critical Thinking
- Analytical Thinking
- Communication
- Social Awareness & Responsibility
- Creativity & Innovation
- Leadership & Collaboration



## Center for Teaching and Learning



Under the direction of the Vice President for Instruction, the Center for Teaching and Learning is devoted to the advancement of instructional excellence and efficacy in pursuit of engaging and transformative learning experiences for all University of Georgia students.

The center partners with faculty, graduate students, staff, and administrators to promote evidence-based teaching and learning practices, sustain a university culture that values and rewards teaching, encourage critical reflection on teaching practices, and create learning environments in which all students and instructors can excel.

The mission of the center is accomplished by the efforts of a wide variety of programs and services that are responsive to and advance the needs and initiatives defined by UGA

and are grounded in literature on teaching and learning.

In 2022-2023, the center had **8,355** contact points with members of the University of Georgia community through workshops, courses, consultations, fellows programs, faculty learning communities, recognitions, orientations, grants, classroom support service calls, equipment rentals, studio recording sessions, and more.

### **CTL's 2022-23 Contact Points**

- CTL Classroom Support responded to **1,356** incoming calls related to client questions.
- CTL's faculty and staff provided **2,636** consultations, classroom observations, and responses to support requests.



## Center for Teaching and Learning *continued*

### Highlights for the year

- With the Provost's Affordable Course Materials Grants, the CTL awarded **\$49,500** in funding to 12 UGA faculty from six colleges and schools for the adoption of open and affordable course materials.
  - The cumulative projects funded are expected to save students **\$247,495** in course materials costs per year.
- CTL's Learning Technologies Grants program awarded **\$245,186** in funding to 12 UGA faculty from 5 colleges and schools to support innovative explorations of learning technologies across UGA's learning environment.
- CTL classroom support completed 61 classroom renovations and collaborated on the design of nine additional classroom renovations.
  - The unit is collaborating with the Office of University Architects and Facilities Management Division to incorporate CTL's Classroom Database information into one centralized database.
- CTL leadership team faculty exercised thought leadership in active learning and effective teaching via 45 conference presentations, invited talks, and peer-reviewed publications.



- CTL's five leadership team faculty members provided thought leadership on 18 committees and service opportunities, both within and outside of UGA.
- Hosted 45 workshops, orientations, and special events with a combined attendance of 2,709 UGA community members.
- Hosted 31 longitudinal programs and courses, which enrolled 396 faculty and graduate students.
- Launched the new GradTeach Certificate in January. As of June 2023, there were 203 UGA graduate students enrolled.
- Administered several teaching awards and recognitions, including the Outstanding Teaching Award, the Excellence in Teaching Award, Thank-a-Teacher, and USG Teaching Excellence nominations. In 2022-2023, the center provided awards and recognitions to 1,055 instructors.

## Division of Academic Enhancement



The Division of Academic Enhancement is a campus student success unit. DAE empowers students to achieve holistic success before, during, and after college through academic support, leadership, and personal development by providing services, courses, and initiatives.

In March 2023, Dr. Cara Winston Simmons was named DAE's new director after serving as interim director since August 2022. The Division also hired a Fiscal Affairs Manager, Magen Allen, to oversee budgeting, HR, and payroll. Amy Warrington was hired in March 2023 as the new Assistant Director for Initiatives.

### Access

- In 2022-23, DAE's pre-collegiate TRIO programs (Educational Talent Search, Upward Bound, and Upward Bound Math & Science) served 1,135 students in Northeast Georgia through engagement activities.

- The McNair Scholars program prepared 25 UGA undergraduate students for graduate study at the doctoral level. The program aims to increase the number of under-represented students in doctoral programs.
- The Student Support Services and Student Support Services STEM-H programs supported 260 undergraduates at the University of Georgia with academic instruction, personal mentoring, financial aid counseling, and other supports necessary to ensure they achieve their goals of earning a postsecondary degree.

### Initiatives

- In partnership with Development & Alumni Relations, Coca-Cola funded 30 students at \$1,600 each to attend Thrive in summer 2023. Of the 30 awards, approximately half of the recipients are first-generation



*DAE continued*

college students, with the other half hailing from rural areas throughout Georgia.

- 736 student scholars were supported with programming and academic coaching through the following scholar programs: Georgia Commitment, Stamper, Cousins, Terry, Correll, Kellogg, Reach, ALL Georgia, 1-GAAT, and Coca-Cola First Generation.
- ALL Georgia hosted its third annual virtual (Un)conference with 120 attendees.

## Instruction

- UNIV course enrollment has continued to grow with over 1,400 students enrolling in the Fall 2022 and Spring 2023 semesters.
- In addition to teaching study strategies, time management, and building community, DAE's UNIV

courses train peer educators, provide service-learning opportunities, and assist students with returning from suspension.

## Services

- In partnership with Academic Advising and Student Care and Outreach, the Connect & Complete Persistence Framework was implemented in Fall 2022.
- The Peer Tutoring program supported 1,864 unique students and 10,442 visits in Spring 2023, compared to Spring 2022 with 1,270 unique students and 7,783 visits.
- The Presentation Collaboratory Fellows Program, which helps first-generation and rural students develop their public speaking skills, doubled its impact to 30 students in 2022-23.



## Domestic Field Study

Domestic Field Study programs integrate place-based, active, and experiential learning through site-specific learning opportunities throughout the United States. These faculty-led, course-based programs provide immersive, off-campus learning experiences for students across UGA.

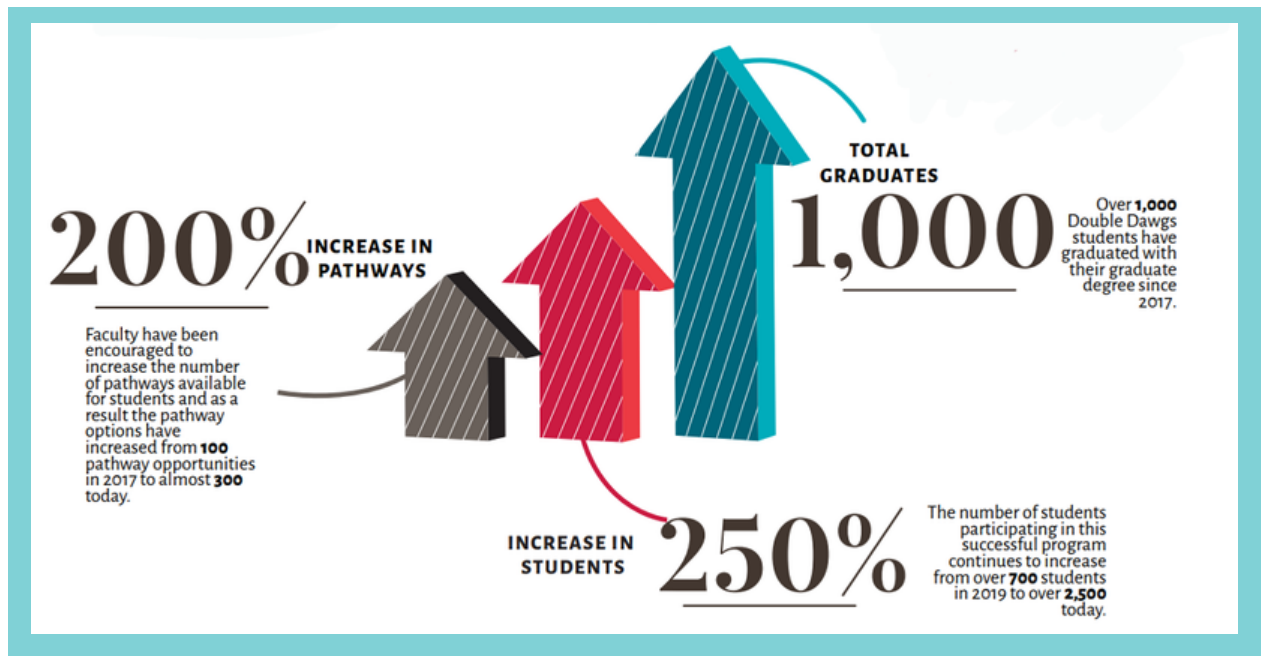
### Highlights for the year

- From Fall 2022-Summer 2023, UGA faculty offered 39 Domestic Field Study programs housed across 12 colleges, schools, and institutes. These programs served over 800 undergraduate, graduate, and professional students.
- The Office of Instruction expanded support for Domestic programs in October 2022 with the appointment of Kaitlin Farrell (Odum School of Ecology) as director of Domestic Field Study. Farrell is leading efforts to:
  - expand the visibility of Domestic Field Study programs,
  - support new program development and the ongoing success of existing programs,
  - and increase opportunities for students to participate in Domestic Field Study programs.
- In March 2023, the Domestic Field Study Advisory Council convened for the first time to provide feedback about related policies and processes. The council's 11 faculty and staff are involved with field programs across campus as program directors, instructors, and staff providing logistical/budgetary support.
- The inaugural Domestic Field Study Fellows Program ran an intensive workshop series from June 13-30, 2023. Through the Fellows program, 11 faculty developed ideas for new programs that will launch beginning in 2024.
  - These new programs will provide novel experiential learning opportunities in topics including sustainability, entrepreneurship, dance, and community-based writing.





# Double Dawgs Program



The Double Dawgs program was created to give ambitious and motivated students a competitive advantage by completing both a bachelor's and master's degree in five years or less.

Since its launch in Fall 2017, more than **2,500** students have been admitted to—and more than **1,000** students have graduated from—the over **290** approved pathways. Students can design their own pathway if the one they want does not already exist.

Departmental funding incentives are available after students complete the pathway, providing departments with resources to expand and promote programs.

## Highlights for the Year

- Hosted the first Double Dawgs Council meeting with over **50** participants campus-wide.
- Hosted a College Business Officer meeting.
- Worked with OIR to develop a Double Dawgs funding report to track funding incentive distribution.

## Program Administration

- Work with departments to create and refine pathways.
- Review curriculum for all proposed pathways.
- Attend all transfer and first-year orientation sessions throughout the summer to give presentations on Double Dawgs and answer incoming students' questions.

## Experiential Learning

Experiential Learning at the University of Georgia empowers every student to apply their learning in real-world contexts, equipping them with the competencies and expanded perspectives to thrive in an emerging, dynamic global society.

### Highlights for the year

- 23,878 transcript-eligible EL opportunities were successfully completed.
- 44% of the FY23 undergraduate graduating cohort completed two or more EL opportunities.
- \$502,000 was awarded to 225 students to support their participation in EL opportunities.
- Expanded to 2,708 approved opportunities, with a focus on expanding opportunities for underclassmen.
- Secured 77 new industry partnerships in FY23.
- Expanded college-specific blanket agreements to a total of six colleges now adopting universal blanket agreements.
- Grew the Endowed Scholarship Fund to over \$3M.
- Established two new fund agreements valued at over \$250k in future endowed funds.
- Designed and tested workflow for EL Course and Competency tracking and designed a Comprehensive Learner Record Template.
- Reached more than 2,200 on-campus individuals through trainings, presentations and working groups.
- Expanded EL Council Membership.
- Launched a spring break pilot program.
- Worked with Honors and Financial Aid to innovate scholarship awarding on campus.





## First-Year Odyssey Seminar Program



The First-Year Odyssey Seminar Program is celebrating more than a decade of success as one of the premier first-year collegiate programs, with over 60,000 students participating to date.

It continues to be one of the most successful programs nationally and is unique in that each FYO seminar introduces all first-year students at the university to a faculty member and their research in a small class setting.

Each year, approximately 400 unique seminars are offered with an enrollment of 18 or fewer students per section. This provides students with the opportunity to get to know other students and a faculty member in a welcoming academic environment.

### About FYO

**15-18** Students per class

**400** Classes per year

**NEW**

Redesigned website  
in 2023



## Gwinnett Campus

The University of Georgia Gwinnett Campus provides access to top-ranked graduate and non-degree programs for working adults. The campus also promotes economic and community development through business and community partnerships, training programs, and events.

UGA colleges and schools represented in Gwinnett include the College of Public Health, the Franklin College of Arts and Sciences, the Mary Frances Early College of Education, the School of Public and International Affairs, and the School of Social Work.

In keeping with UGA's land-grant mission, the Gwinnett Campus partnered with K-12 Assessment Solutions, Gwinnett County Public Schools, the Gwinnett Chamber of Commerce, the Community Foundation of Northeast Georgia, the American Red Cross, and the Georgia Bureau of Investigation.

### Highlights for the year

- All classrooms were enhanced for active learning with updated furniture and technology.
- 5,669 participants attended trainings, workshops, conferences, and events on campus.
- \$7,500 in Student Leadership Scholarship funds were awarded to graduate students to support attending and presenting at national and international conferences.
- Partnerships were developed with several Public Service and Outreach units, including the Carl Vinson Institute of Government, the Georgia Center for Continuing Education & Hotel, the Small Business Development Center, and the Fanning Institute for Leadership Development.
- The Asian American Pacific Islander (AAPI) Summit was held on campus in May in partnership with the Small Business Development Center. This event promoted economic development and educational opportunities for the growing AAPI community in Gwinnett and Metropolitan Atlanta.





# Online Learning

Program leads, applications, acceptances, and online enrollments are up, and advertising costs are down as we use increasingly effective marketing and enrollment techniques. The newest programs are on schedule, and the next set of in-demand, high-enrollment programs are planned for FY24.

## Highlights for the year

- The Online MBA has met or exceeded expectations for offers of admission (56) and applications (191) for Fall 2023.
- Online MBA had completed the development of the first semester of courses and is on track to complete the second semester of courses by the end of summer.
- Online MPH has completed the development of the first semester of courses.
- Enrollments in online graduate programs contributed about \$7.25 million in tuition return and eRate differential. There were **13,184** online graduate credit hours in 2022.
- There was a **36%** increase in prospective students' requests for information, a **9%** increase in applications, and a **3.6%** increase in acceptances of that higher number of applications, indicating an increase in the number of qualified applicants in the pool.
- In FY24, the office will begin development on a Masters of Accounting and a Masters of Civil Engineering, both with anticipated enrollments over 100.



## Online Graduate Program Growth

There was **10.7** percent growth in online graduate program enrollments (**862** Enrollments in Fall 2022).

This marks the third year of double-digit growth in online graduate programs at UGA.

## Office of the Registrar

The Office of the Registrar was instrumental in multiple campus-wide projects this year, including the Curriculum Management Revision Project initiative, the Comprehensive Learner Record project, the DegreeWorks upgrade to the Responsive Dashboard, and facilitating the return to in-person faculty governance.

Registrar staff members served on committees, presented at conferences, collaborated on software development and testing, met with advisory groups, provided demonstrations and training for staff and advisors, and provided the campus with strong customer and administrative support.

### Highlights for the year

- Website updated for improved security and user experience.
- Successful university-wide launch of DegreeWorks Responsive Dashboard and DegreeWorks upgrade.
- Ongoing development and testing of Comprehensive Learner Record database and workflow.
- Ongoing development and testing of Curriculum Revision database and workflow.
- Development and implementation of Connect and Complete in collaboration with the Division of Academic Enhancement.
- Improved departmental process for identifying low cost/no cost courses.



- Improved departmental process for requesting lab funding.
- Created training materials for DegreeWorks users.
- Ongoing development of new reports to track DegreeWorks exceptions and Athletic Eligibility certifications.
- Participated in summer orientation sessions to introduce incoming students to Registrar services.

### By the Numbers

- Answered over **21,000** phone calls and over **48,000** emails
- Processed approximately **12,000** enrollment verifications
- Awarded over **9,000** degrees and certificates
- Issued over **30,000** transcripts
- Facilitated the approval of approximately **2,000** new courses and course changes



## Service-Learning

The UGA Office of Service-Learning supports the development of service-learning courses and community partnerships designed to enhance student learning and respond to community needs. The office works in four areas: faculty development, student programs, community partnerships, and measuring the impact of service-learning.

### Highlights for the year

- **514** service-learning course sections were taught by **248** instructors. There are now **414** courses with the “S” designation or SERV attribute in CAPA.
- These courses enrolled **9,277** students, reaching **6,900** individual students.
- **7,157** of these enrollments were undergraduate students.
- Nearly **1,900** students took two or more service-learning courses.
- Students in service-learning courses provided over **340,000** hours of service, representing over **\$10 million** in benefits to communities across Georgia.

### Experience UGA

- Coordinated with **18** UGA units, schools, and colleges to host **76** field trips for **6,960** K-12 Clarke County School District students.
- Provided experiential learning opportunities for its team of **25** Ambassadors and engaged with **500** UGA student volunteers.



### Campus Kitchen

- Campus Kitchen recovered **30,201** pounds of food from local grocery stores to make **11,672** meals and **2,270** grocery deliveries to clients.
- Served **850** clients every week last year.
- Since 2012, CK has served over **112,000** meals and recovered **492,646** pounds of food.
- Provided experiential learning opportunities for **14** service-learning courses, engaging with **433** UGA students.
- Launched the Campus Kitchen on Wheels program, serving two Athens non-profits with monthly hot meals prepared on site with the kitchen trailer.
- Worked with **12** non-profits and faith-based organizations to coordinate food waste reduction and hunger relief efforts across Northeast Georgia.

## *Service-Learning continued*

### **Gulf-South Summit**

Service-Learning hosted the 2023 Gulf-South Summit on Service-Learning and Civic Engagement through Higher Education on April 12-14 at the Georgia Center for Continuing Education & Hotel.

More than **300** professionals, educators and students in service-learning and civic engagement fields attended the 2023 conference, which was the first Gulf-South Summit conference held in-person since 2019.

There were **223** presenters at the conference, representing universities and community organizations from **17** states as well as the United Kingdom.



- The Service-Learning Fellows program completed its 17th cohort in 2023, bringing the total number of UGA faculty participants to **159**.
  - An additional 10 UGA faculty members have been selected for the 2023-24 Service-Learning Fellows cohort.
- Another faculty development program, the Service-Learning Research and Scholarship Faculty Learning Community, is currently in its eighth year. This FLC has presented **10** peer-reviewed presentations at international, national, and USG conferences.
- The UGA AmeriCorps VISTA Network is in its 10th year of supporting campus and community organizations. In 2022, 22 AmeriCorps members supervised **1,285** volunteers, who provided more than **3,000** hours of service and brought in **\$31,000** in cash and non-cash resources for eight organizations.
- The office received a new AmeriCorps State grant for Fall 2023 totaling over \$428,000 that is focused on enhancing Athens-area food-security initiatives and organizations through the new Community Food Fellows program.



# Office of Student Financial Aid

The Office of Student Financial Aid at the University of Georgia takes a proactive role in supporting the success of a large and diverse student population while complying with all federal, state and University policies and regulations. Prospective and current students are provided with the information, resources, and services needed to secure funds to finance their education.

For the 2022-2023 academic year, the Office of Student Financial Aid has awarded:

- **\$29,857,469** in Federal Pell Grants given to **5,699** students (**17.3%** of UGA students receive Pell grants)
- **\$58,404,688** in institutional, athletic, and private scholarships
- **\$217,190,961** in the HOPE and Zell Miller Scholarships
- **\$160,729,086** in student, parent, and private loans
- **\$915,979** in Federal Work-Study
- **\$735,000** in Georgia Commitment Scholarship funding

The office assisted a number of students, potential students, and their families:

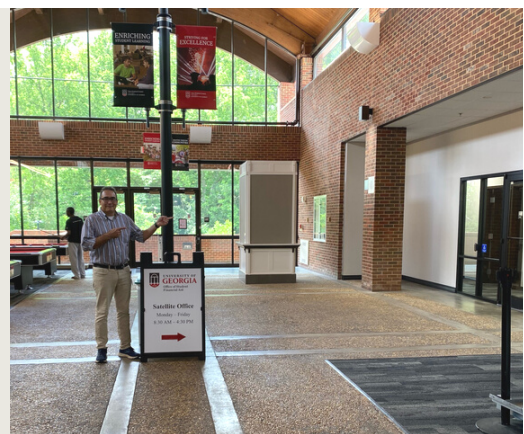
- **4,847** student visits in the office
- **1,092** appointments via Zoom or scheduled telephone call
- **32,903** telephone calls received
- **18,800** emails received
- **116** outreach events hosted or attended at UGA and across Georgia

## Highlights for the year

The office had a clean federal audit. UGA was ranked #13 in the Princeton Review's Best Public Schools for Financial Aid. In May, the Office of Student Financial launched a redesigned website.

### New locations

In the fall, the office moved to its temporary location in Caldwell Hall, due to the renovation of the Holmes-Hunter Academic Building. In the summer, the Office of Student Financial Aid opened a satellite office in Room 318 of the Student Care and Outreach suite in the Tate Student Center for New Student Orientation. The office had **1,142** student visits.



# Office of Undergraduate Admissions



## Enrollment Updates:

FIRST-YEAR STUDENTS	FALL 2022	FALL 2023
Applications	39,615	43,700
Admitted	16,793	15,900
Enrolled	6,250	6,147

TRANSFER STUDENTS	FALL 2022	FALL 2023
Applications	3,285	3,360
Admitted	2,400	2,475
Enrolled	1,821	1,868

## Incoming First-Year Class Statistics

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<b>4.13</b>	<b>30</b>	<b>1339</b>	<b>215</b>
High School Core GPA	Average ACT	Average SAT	Incoming Georgia Valedictorian/Salutatorian

### First-Year Enrollment for Fall 2023:

Georgia Residents – 82%  
Non-Georgia Residents – 18%

### Five-Year Avg. First-Year Enrollment based on Residency:

Georgia Residents – 81%  
Non-Georgia Residents – 19%

*Numbers from Office of Institutional Research, October 2023*



## *Admissions continued*

2023 marked UGA's third year on the Common Application. This year saw over **10%** growth in total applications.

In-state applications grew by more than **4%**, while out-of-state had a nearly **16%** increase year over year.

Applicant completion rate is **92%**, with missing test scores being the largest culprit for incomplete applications.

### **Transfer Students**

The Transfer Pathway offers the opportunity to apply as a transfer student as soon as the fall semester of their sophomore year, under certain conditions. For 2022, over **500** students were offered the Transfer Pathway, **110** applied (21%), **49** were admitted (44% of applied applicants), and **43** deposited (87% yield).

### **Rural Counselor Drive In**

The office hosted counselors from throughout rural Georgia to break down myths surrounding the college admissions process, share what UGA has to offer, and create meaningful relationships between high school counselors and our admissions staff.

### **A Record Number of Applications**

The office read a record number of applications and met all deadlines and goals for the reading season and admission decisions. Fall 2022 decisions were released within UGA's timeline.



### **Road Dawgs Expansion**

Road Dawgs is a partnership between the Office of the President, the Office of Undergraduate Admissions, and the Office of Institutional Diversity.

UGA students dedicated their spring breaks to traveling through the state, encouraging students to consider college. This year's program expanded to include community-based organizations and nonprofit partners. The Road Dawgs visited B.E.S.T. Academy in Atlanta and met with Breakthrough Atlanta, 100 Black Men of Atlanta, the Latin American Association, Odyssey Atlanta, C5 Youth Foundation of Georgia and First Tee of Metro Atlanta. UGA students worked in small groups with high school students and discussed college life. There were also admissions sessions for parents, and they answered parent questions in English and Spanish.

In December, UGA held the Home Edition of its Road Dawgs program. Seven students returned to their high schools to talk about UGA.

## Washington Semester Program



**15  
years**

The Washington Semester Program celebrated its **15th Anniversary** in 2022-2023 with another successful year. Operating at near-capacity, the program revived regular site visits with representatives from the White House, Lockheed Martin and the Brookings Institution.

### Virtual Seminar Series

This year, **12 virtual seminar sessions** featured **46 alumni** panelists with topics ranging from “Careers in Consulting” to an Energy Policy Panel Discussion. In Spring 2023, two panels had guest moderators from the faculty—Audrey Haynes of SPIA and David Gattie from the College of Engineering. These seminars are open to the campus community and were well-attended throughout the year.

### Scholarships

The program awarded **10 Chambliss Fellowships**. Each provides a **\$5,000 scholarship**, a community of support from Senator Chambliss and his colleagues, and even a call from the Senator to inform the students that they have earned the fellowship.



## Washington Semester Program *continued*

Beginning in Fall 2023, two WSP students will be hired each term by the UPS Foundation and receive a **\$7,000** scholarship thanks to the support of the UPS Foundation.

### Classroom Enhancements

The program received support from the Student Technology Fund to enhance both Delta Hall classrooms. The support will be used to install large video displays in each classroom to allow for a more flexible and active learning environment.

### Student Support

The program established a professional clothes closet in Spring 2023. Modeled after the clothes closet on campus, this effort was shepherded by program alumni and allows for

every student to select one outfit at no cost.

Donations were so significant that the program needs to find additional space in Delta Hall for its inventory.

### By the Numbers

The 2022-2023, students represented **21** majors and **7** schools and colleges

The program awarded a record **\$187,300** in scholarships to its students, with average awards of approximately **\$3,400** per student.



## 2022-2023 Advisory Boards

### Faculty Advisory Board

The Office of Instruction Faculty Advisory Board is comprised of faculty members from across schools, colleges and disciplines at UGA who provide input on improving the academic experience for students and making an impact at the University of Georgia.

- **Jeff Berejikian**, associate professor, School of Public and International Affairs
- **Steve Berry**, professor, Franklin College of Arts and Sciences
- **Tina Carpenter**, professor, Terry College of Business
- **Jay Hamilton**, professor, Grady College of Journalism and Mass Communication
- **Hitesh Handa**, associate professor, College of Engineering
- **Sonia Hernandez**, professor, Warnell College of Forestry and Natural Resources
- **Betina Kaplan**, associate professor, Franklin College of Arts and Sciences
- **Melissa Landers Potts**, senior Lecturer, College of Family and Consumer Sciences
- **Maria Navarro**, professor, College of Agricultural and Environmental Sciences
- **Erik C. Ness**, professor and graduate coordinator, Institute of Higher Education
- **Gurvinder Singh Rekhi**, academic professional, College of Pharmacy
- **Emily Rosenzweig**, assistant professor, Mary Frances Early College of Education
- **Kristi Schaller**, senior lecturer, Franklin College of Arts and Sciences
- **Tiffany Washington**, associate professor, School of Social Work

### Student Advisory Board

The Office of Instruction Student Advisory Board consists of students from all backgrounds and majors who provide input on improving the academic experience for students and making an impact at the University of Georgia. Student members meet once a semester and serve for one year terms.

- **Tanner Bowers**, Terry College of Business
- **Mark Garren**, College of Engineering
- **Isabella Hurley**, Franklin College of Arts and Sciences
- **Elaina Maria**, Warnell School of Forestry and Natural Resources
- **Jake Mitchell**, Terry College of Business
- **Nicholas Myers**, Franklin College of Arts and Sciences
- **Ansley Parker**, Franklin College of Arts and Sciences
- **Parth Patel**, College of Pharmacy
- **Lucy Rubin**, School of Music, Franklin College of Arts and Sciences
- **Maggie Ruland**, Grady College of Journalism & Mass Communication / Mary Frances Early College of Education
- **Celia Sada**, College of Public Health
- **Kate Whisler**, College of Agricultural & Environmental Sciences



## Employee Appreciation

For the second year in a row, the Office of Instruction held an Employee Appreciation event. This year's event featured lunch from Holy Crepe, branded bags of swag for attendees, door prizes, and years of service recognition.

The office also recognized three employees for their outstanding contributions.

### Employee Awards



#### Leadership Award

Andie Bisceglia, Campus Kitchen Coordinator, was recognized for her leadership in growing student and service-learning involvement in Campus Kitchen, increasing the number of partnerships and new programs, and creating learning opportunities for students to engage in service-learning and other forms of experiential learning.



#### Community Builder

Bernard Green, Senior Coordinator of Scholars Initiatives in the Division of Academic Enhancement, was recognized for making UGA and the DAE a great workplace and for building community. He listens to concerns about students, and he follows up to see that the student or a student's problem is taken care of. He is devoted to creating a fulfilling student experience.



#### Innovator of the Year

James Castle, Assistant Director for Instructional Design in the Office of Online Learning, was recognized for the many innovative solutions he has spearheaded to streamline across instruction, including content in eLC that allows departments and programs to standardize, manage, and launch content whenever a course is offered.

## Communications and Office Updates

The office launched a monthly staff newsletter in February that includes announcements, new employees, and division news. One staff member was featured every month for five staff features in 2022-2023.

The office also held lunch-and-learns on website accessibility and health and well-being.

The office held a training on UGA branded and processed 97 logo approvals between February and the end of June.

All Omni Update websites were switched to new G4 analytics and analytics were pulled for all Omni Update websites.

The office's "Stick Around for Summer" summer enrollment campaign resulted in a 5% increase in summer undergraduate enrollment for 2022. The campaign received a **Phoenix Award from PRSA Georgia for best campaign on a shoestring budget**. In the national competition, the campaign also won an **Award of Excellence for best campaign on a shoestring budget** in the Public Relations Society of America's Silver Anvil Awards, which were presented in New York City in June. The 2023 campaign also resulted in another 5% increase in undergraduate student enrollment.

### Staff spotlight: Nic Laconico



Nic Laconico is the director of New Student Orientation in the Office of Undergraduate Admissions. **Learn why** Nic enjoys welcoming incoming students to campus, his favorite parts of orientation, and what you should highlight if you ever feel like giving Nic a compliment.





# Thought Leadership

## Presentations

Courtney Cullen and Sebastian Burkholdt presented at the International Center for Academic Integrity annual conference in March 2023. Cullen joined a panel of experts to discuss an educational and developmental approach to cheating at a virtual symposium sponsored by the UC San Diego Academic Integrity Office in April 2023.

Don DeMaria, of the Washington Semester Program, participated in a panel at the University of Wisconsin-Parkside to help train faculty working with internships. In Fall 2022, he presented a session at the national conference of the Society of Experiential Education. He also authored two articles for the peer-reviewed journal, *Experiential Learning and Teaching in Higher Education*—both are found in Volume 5, Issue 1 of the journal.

The Service-Learning Research and Scholarship Faculty Learning Community Community has presented 10 peer-reviewed presentations at international, national, and USG conferences.

## Financial Aid

UGA's Office of Student Financial Aid has helped train other financial aid officers around the state and region. Nancy Ferguson, Jenelle Handcox, Dr. Wanda Pickens, Jennifer Benson, Emily Baldwin, and Mike Lockwood all presented at the Georgia Association of Student Financial Aid Administrators Conference in June at Lake Lanier Islands. Michael Gantt was an instructor at the Southern Association of Student Financial Aid Administrators New Aid Officers Workshop in South Carolina.



## Assessment

Katie Burr presented three sessions at the Association for the Assessment of Learning in Higher Education Annual Conference in New Orleans, LA in June.

- “Triangulating Culture Change: Assessment of Active Learning Initiatives at the University Of Georgia.” Presented with Deneene Brewer.
- “How Six Institutional Competencies Came to Be: A Creation Story.”
- (Supervised) Practice Makes Progress: Student Meaning Making and “Development Through Internship Experiences.”
- Burr and Annie Carlson Welch presented “Using Accreditation Standards To Strengthen Student Affairs Assessment Practice” at the 2022 Assessment Institute in Indianapolis in October.
- Juyoung Kim, doctoral student assistant in assessment, presented on “To What Extent Does Academic Challenge Lead To Positive Career Outcomes?” at the AERA 2023 Annual Meeting in Chicago.

# Thought Leadership

## Center for Teaching and Learning

In 2022-2023, the Center of Teaching and Learning's leadership team faculty exercised thought leadership in the areas of active learning and effective teaching via 45 extramural conference presentations, invited talks, and peer-reviewed publications. In addition, the CTL's five leadership team faculty members provided thought leadership on 18 committees and service opportunities, both within and outside of UGA.

- Meg Mittelstadt presented at the POD Network Annual Conference in November 2022, where she delivered a workshop entitled "Setting the Stage for an Engaged Semester."
- Ching-Yu Huang was invited to provide a workshop at Virginia Commonwealth University in January 2023, in support of their Affordable Course Content initiative. Her workshop was entitled "Develop Diverse and Inclusive Course Content."
- Ruth Poproski was selected to join the Facilitation Team for the POD Network's June 2023 Institute for New Educational Developers in Las Vegas. Ruth co-led sessions on "The Art of Collaboration," "Establishing and Nurturing Networks and Strategic Partnerships on your Campus," "Motivation and Metacognition," and "Effective Coaching Skills."



## Experiential Learning

The Experiential Learning team presented at three events for the Georgia Association of Colleges & Employers, and at four other conferences and events.

- Andrew Potter presented to GACE in September on "What is Experiential Learning?"
- Annelise Norman and Amy Sweet were on a Scaling Up Panel at GACE in May.
- Kay Stanton was part of an Experiential Learning Summit in GACE in June.
- Potter presented on "Faculty Driven Experiential Entrepreneurship using Design Thinking" to the Global Consortium of Entrepreneurship Centers in October.

## Thought Leadership

- Potter presented on Promoting Rural Student Success at the Association for Undergraduate Education at Research Universities' annual conference in November.
- Potter presented on "Articulating Skills: Three Pedagogical Approaches to Experiential Learning Across Institutions" at the Higher Learning Commission's Annual Conference in March.
- Potter, Stanton, and Burr presented on "Designing Excellence for All: Articulating Competencies via a Comprehensive Learner Record" at the University System of Georgia's Teaching & Learning Conference.



### Registrar's office

The Registrar's team presented Double Dawgs to those interested nationally by request, as well as at state and national conferences. They gave presentations at Ellucian Live, AACRAO, and GACRAO conferences.





# Leadership Updates

In 2022-2203, Instruction named three new directors.

**Dr. Karen Bryant** was named director of the University of Georgia Gwinnett Campus, effective Jan. 1.

**Jeffrey F.D. Dean** was named assistant provost and director of the University of Georgia's Griffin campus, effective Jan. 1.

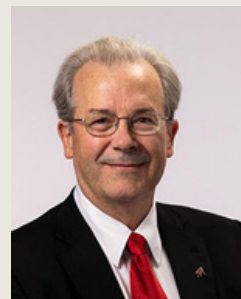
**Dr. Cara Winston Simmons** was named director of the Division of Academic Enhancement, effective March 13. She and Bryant both previously served as interim directors.

In May, the office hired a full-time development coordinator, **Graff Wilson**.

**Robert Bringolf** was named Associate Vice President for Instruction, effective June 1. His portfolio includes Academic Advising, the Center for Teaching and Learning, the Office of Service-Learning, the Division of Academic Enhancement, and the FYO Program.

## Retirement

**Naomi Norman**, (below) Associate Vice President for Instruction, retired at the end of May with 42.8 years of service to UGA.



# Our Leadership for 2022-2023

