



# Measure Twice, Cut Once

Biannual Newsletter from the Office of Assessment

Spring 2025, Volume 4

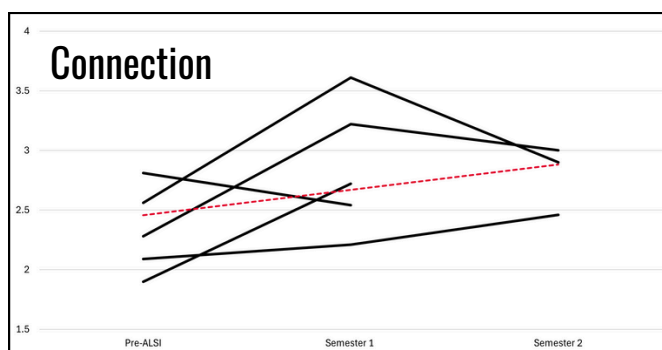
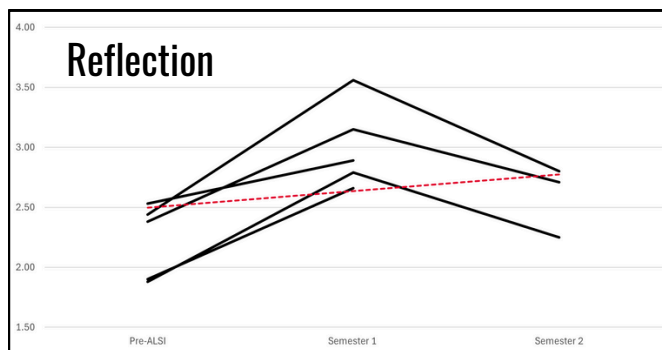
## ACTIVE LEARNING EMPOWERS LIFELONG LEARNERS

**ICYMI** Early findings from assessment of the Active Learning Quality Enhancement Plan (QEP) were shared at the 3rd annual Active Learning Summit related to the lifelong learning dispositions active learning is designed to promote. These dispositions include curiosity, initiative, capacity for reflection, and connection. Evidence from faculty and students was solicited to measure the impact of active learning on these lifelong learning dispositions. Since Fall 2022 over 3,000 written reflections from students have been submitted in courses led by instructors trained through the CTL's Active Learning Summer Institute (ALSI).

Teams of trained faculty scored the reflections for evidence of specific learning dispositions using modified AAC&U VALUE rubrics. In a sample of courses led by ALSI 2023 cohort members artifacts that were evaluated both pre and post redesign showed increased evidence of reflection and connection (see graphs below). A sample from courses led by ALSI 2024 cohort members is being tracked for evidence of curiosity and initiative; those results will be forthcoming. The Office of Assessment staff coded and analyzed a sample of 57 artifacts representing pre and post courses across all disciplines. Four major themes emerged from this analysis that are summarized below.

**TLDR** Early data suggest our Active Learning initiatives are working as expected and that active learning empowers students through enhanced disposition toward curiosity, initiative, capacity for reflection, and connection.

### Pre & Post AL Redesign Scores



— individual courses    - - - trendline

### Themes from Student Reflections

**Positive Learning Environment:** Students reported a meaningful sense of care from their instructor, reduced cognitive load, greater joy in learning, and gratitude for a focus on learning rather than achievement.

**Individual Meaning Making:** Students noted use of AL strategies led them to deeper critical thinking and comprehension, offered them rich opportunities for application, skill building, and connecting content within and across courses.

**Meaning Making with Peers:** Students described group activities and assignments as beneficial, noting the meaningful engagement and insights afforded by discussion with peers and PLAs that supported their understanding of content.

**Long Term Takeaways:** Students reflected on personal and real world relevance more frequently compared to pre-redesign courses and made more connections to career preparation skills.



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## COMPREHENSIVE LEARNER RECORD

The Office of Instruction will launch the Comprehensive Learner Record (CLR) in June and needs your help connecting learning outcomes with UGA's new

Institutional Competencies. For students to see your courses in the CLR at Orientation, please submit by March 14th. [Click here for more information and assistance.](#)



## NEW TO YOUR ROLE?

Join Katie Burr (Director of Assessment) and Maggie Parker (Director of Accreditation & Institutional Effectiveness) for a 90-minute Zoom session to learn more about Learning Outcomes Assessment and Program Review. This session will review both processes, describe best practices, and identify the key components that need to be addressed. This session is open to all faculty and geared towards program coordinators, department heads, associate deans, and deans.

Thursday, 3/20, 10:00-11:30am

To register, log in to the UGA PEP (<https://hr.uga.edu/pep/>) and search for 'Faculty Leader Series: Student Learning Outcomes Assessment and Program Review'.

## SPRING CLEANING: ASSESSMENT EDITION



Your program's LOA Report feedback is available for review in Xitracs. Spring semester is a great time to use this feedback to share strengths and opportunities for improvement. Consider making plans to refresh and adjust your assessment practices now that can be implemented next year and shared (as intentions) in your fall report.

## COMING SOON: ASSESSMENT AWARD WINNERS

Winners of the first annual Excellence in Assessment Award will be announced during Honors Week in April! The Office of Assessment is excited to report that there were many nominees that demonstrated excellent assessment culture, use of best practices, and data-informed change across all schools and colleges.



[Click here to schedule a consultation appointment with the Office of Assessment.](#)



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