

Institutional Summary Report

Institution:

FICE Number:

University of Georgia

26

12

60 % 13 %

Μ

61

64 %

8

27

28 %

Test Date:

October 03, 2018

Number of Complete Tests:

2

Location:

Athens, GA 001598

Test Form:

LY

Number of Incomplete Tests:

380

Subject Scores

| English** | Reading & Literature | | | | Reading Analytically | | | Understanding Literature | | , | Writing | Writing as a Process | | а | Conventions of Written English | | | ** English and Writing Scores were | | | | | | |
|---------------------------|----------------------------|---------------------------------------|--------------------------|------------------------|--------------------------------|--------------------------|------------------------|---|---------------------------------|------------------------|-----------------------------------|-------------------------|------------------------|------------------------|--------------------------------|------------------------|---------------------------|------------------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|--|
| 293 Median 59 S.D. | 280 Median 66 S.D. | H 14 13 % | M 55 51 % | L 39 36 % | 32 30 % | M 45 42 % | L 31 29 % | H 21 19 % | M 61 56 % | L 26 24 % | 313 Median 45 S.D. | H 31 29 % | M 62 57 % | L 15 14 % | 16 15 % | M 82 76 % | L 10 9 % | _ | • | | thout Writing Exercise | | | |
| Mathematics | General Mathematics | | Practical pplicatior | ns | | perties otations | , | | ing istics | | Algebra | Evaluatir Expressio | _ | | quations 8 | | Geometry | 2- 8 | t 3-Dimen Figures | | | ieometri alculatio | | |
| 336 Median 69 S.D. | 353 Median 61 S.D. | H 51 54 % | M 38 40 % | 6 6% | H 49 52 % | M 42 14 % 4 | 4 | 46 3 | M L 18 11 19% 12 9 | | 40 Median H 40 55 S.D. 42 % | M 43 45 % | L 12 13 % | 35 37 % | M 49 52 % | L 11 12 % | 314 Median 71 S.D. | H 27 28 % | M 48 51 % | L 20 21 % | H 23 24 % | M 52 55 % | L 20 21 9 | |
| Science | Laboratory & Field Work | Observational/ Experimental Design | | | Laboratory/Field Techniques | | | Interpreting Results | | g | Fundamental Concepts | Life Sciences | | , | | | cal Sciences | | | | | | | |
| 333 Median | 329 Median | H 30 | M 41 | L 20 | H 42 | M 40 | ւ 9 | H 35 | M 47 | L 9 | 335 Median | H 37 | M 38 | L 16 | Н 41 | M 38 | L 12 | | | | | | | |
| 73 S.D. | 67 S.D. | 33 % | 45 % | 22 % | 46 % | 44 % | 10 % | 38 % | 52 % | 10 % | 67 S.D. | 41 % | 42 % | 18 % | 45 % | 42 % | 13 % | | | | | | | |
| Social Studies | History | | gnificance Vorld Ever | | - | nificance J.S. Event | | 100000000000000000000000000000000000000 | ocial ences | | Geography | | ical/Econo | | | ocial Scie | | | | | | | | |

| C_{α} | mn | acita | Scor |
|--------------|----|-------|---------|
| | | ONLE | . 30 Or |

188

322 Median

57 S.D.

322 Median

54 S.D.

Competency Scores

30

53

Sciences

329 Median

53 S.D.

| 3 | Composite score represents the median of | Interpretive | Н | М | L | Strategic | Н | M | L | Adaptive | Н | М | L |
|---|--|--------------|-----|------|------|-----------|-----|-----|-------|--------------|-----|-----|-------|
| | the individual student composite scores. | Reasoning | 0 | 1 | 1 | Reasoning | 0 | 0 | 2 | Reasoning | 0 | 0 | 2 |
| | | | 0 % | 50 % | 50 % | - | 0 % | 0 % | 100 % | - | 0 % | 0 % | 100 % |

13

55 % 14 %

36

9

51

53 %

49

Using Your College BASE Institutional Summary Report

This Insitutional Summary Report presents aggregate scores for examinees who took *College BASE* and who indicated enrollment at your institution. The Assessment Resource Center assigned the "Test Date" to provide a unique identifier based on the actual testing date or a date proximate to the insitution's testing period. This summary presents *College BASE* scores in two dimensions of achievement: Subject Scores in English, mathematics, science, and social studies; and Competency Scores in interpretive, strategic, and adaptive reasoning.

The Subject Scores indicate examinees' familiarity with traditional general education skills and knowledge. Subjects are divided into levels that become increasingly more specific: from Subjects to Clusters to Skills. This summary reports Subject and Cluster scores based on a 40 to 560 scale, with 300 being average. This summary displays the median score and standard deviation for each *College BASE* Subject and Cluster. Skill scores are reported as the numbers and percentages of students scoring high (H), medium (M), and low (L). Competency Scores show examinees' capability in cognitive processing skills as they apply to all Subjects. These scores are reported as High, Medium, or Low. This summary provides the numbers and corresponding percentages of examinees that achieved high, medium, and low ratings when each student has taken all four Subjects.

The Composite Score, representing institutional performance on the examination when all four subjects are administered, is also reported on a 40 to 560 scale. For Missouri institutions and *College Base 1:1* administrations the Composite Score represents the mean of the four institutional Subject Scores. The median of all individual student Composite Scores is reported for all other administrations. Please refer to your *Institutional Summary Report: Interpretive Guide* or our website at http://arc.missouri.edu/CB for additional information.

For questions on your score report or for more information on College BASE, please contact us at:

Assessment Resource Center University of Missouri 2800 Maguire Blvd. Columbia, MO 65211

Toll Free 1-800-366-8232

Office hours: 8:30 a.m. - 4:00 P.M. CST Email address: collegebase@missouri.edu Website: http://arc.missouri.edu/CB



